

AIPA 2022 STATE AWARDS



**CELEBRATING THE BEST
OF ARIZONA STUDENT JOURNALISM**



CONGRATULATIONS TO ALL OF OUR STUDENT JOURNALISTS FROM ACROSS ARIZONA ON ANOTHER AMAZING YEAR TELLING THE STORIES OF YOUR CAMPUS, COMMUNITY AND BEYOND.

CERTIFICATES WILL BE GIVEN OUT AT THE END OF THE AWARDS - PLEASE HAVE YOUR ADVISOR OR SCHOOL PICK UP THE PACKET. THE PLAQUES WILL BE HANDED OUT ON STAGE SO PLEASE HAVE A REPRESENTATIVE COME UP WHEN YOUR SCHOOL IS CALLED.

THANK YOU TO ALL OF OUR JUDGES FOR THEIR TIME AND TALENTS - FEEDBACK CRITIQUES WILL BE SENT TO YOUR ADVISORS VIA E-MAIL LATER IN THE YEAR.

BROADCASTING AWARDS



News Story



NEWS STORY | HONORABLE MENTION

**SAMMY HISERODT
and SOFIA NIETO**

SUNNYSLOPE
HIGH SCHOOL

Art Show

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NEWS STORY | EXCELLENT

**KAYLA BELTRAN
and EZRI TYLER**

SUNNYSLOPE
HIGH SCHOOL

Poetry Contest

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Feature Story



FEATURE STORY | HONORABLE MENTION

KAYLA BELTRAN
and **EMILY KEATING**

Sunnyslope HS

KATIE PARSONS

Corona Del Sol HS

JUAN PENA

Copper Canyon HS

TJ SNYDER

Sunnyslope HS

FEATURE STORY | EXCELLENT

LEAH GUNTER

Corona Del Sol HS

GABRIEL MADRID

Corona Del Sol HS

LAYLA REIF

Corona Del Sol HS

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FEATURE STORY | SUPERIOR

**BENJAMIN
DOERKSEN**

**VERRADO
HIGH SCHOOL**

*Hometown
Holidays*



Personality Profile



PERSONALITY PROFILE | EXCELLENT

STAFF

LaJoya Community HS



PERSONALITY PROFILE | SUPERIOR

**NATALIA
DECIGA NUÑEZ**
and **JAZLYNN
GARCIA**

**LaJOYA COMMUNITY
HIGH SCHOOL**

Senior Video



Commentary



COMMENTARY | HONORABLE MENTION

BENJAMIN DOERKSEN

Verrado HS

BENJAMIN DOERKSEN

Verrado HS

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COMMENTARY | EXCELLENT

SUJEY MORALES

Copper Canyon HS



COMMENTARY | SUPERIOR

**BRYAN
GONZALEZ
and KAYLEE
HUNTER**

**VERRADO
HIGH SCHOOL**

Living in the Present



Commercial



COMMERCIAL | HONORABLE MENTION

STAFF

LaJoya Community HS

DAISY AGUIRRE

LaJoya Community HS

and RAYMUNDO SANDOVAL

COMMERCIAL | EXCELLENT

ASHLEY MORALES

LaJoya Community HS

ASHLEY MORALES

LaJoya Community HS

**JACOB PETERSON
and TREVOR VIEIRA**

Verrado HS

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COMMERCIAL | SUPERIOR

**PARKER
LOPEZ and
KEIRA
SCHULMAN**

**CORONA DEL SOL
HIGH SCHOOL**

MTV Homecoming



Public Service Announcement



PSA | HONORABLE MENTION

JESSIE CRANDALL Corona Del Sol HS

JESSIE CRANDALL Corona Del Sol HS

AILLEEN TRUJILLO LaJoya Community HS



PSA | EXCELLENT

CLOE BOLEN

McClintock HS

**LEIA GIBBS and
ZOE KARPOWICZ**

Corona Del Sol HS

ANTHONY RIVERA

Metro Tech HS

STAFF

South Mountain HS

**BRYAN
GONZALEZ
PEREZ**

**VERRADO
HIGH SCHOOL**

*Mind These Five
To Stay Alive*



Promo



PROMO | HONORABLE MENTION

ASHLEY MORALES LaJoya Community HS

**RAYMUNDO
SANDOVAL**

LaJoya Community HS



PROMO | EXCELLENT

**BRYAN GONZALEZ
PEREZ**

Verrado HS

ASHLEY MORALES LaJoya Community HS

BELLA RIOS

Corona Del Sol HS

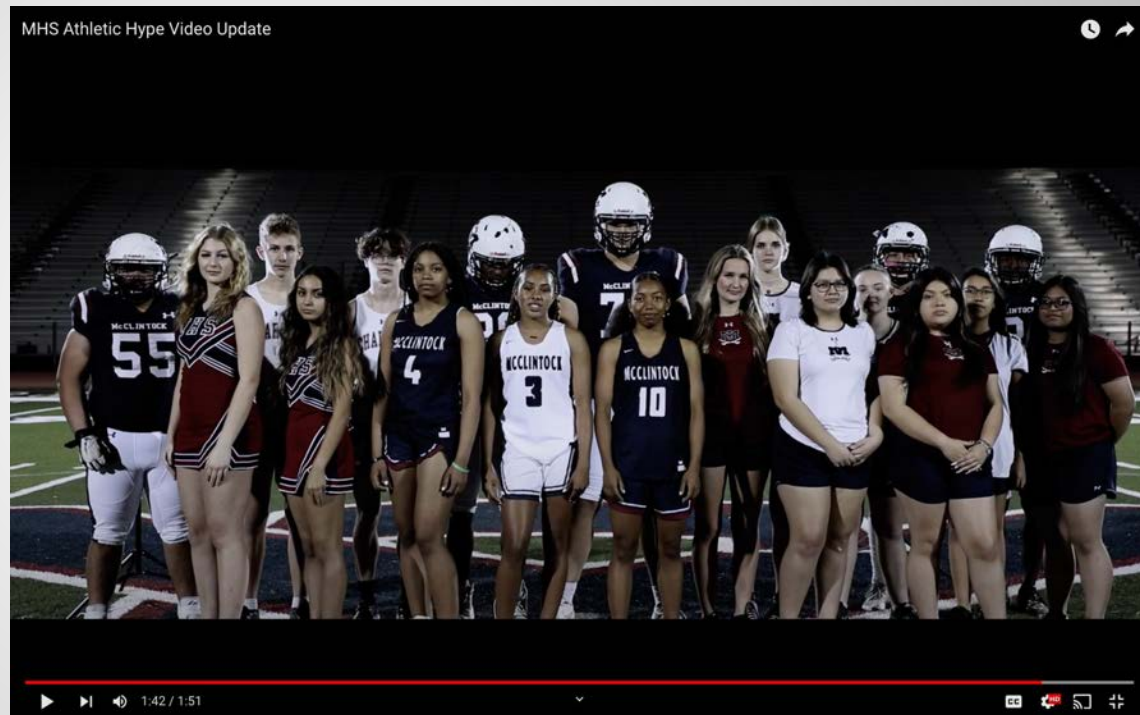
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PROMO | SUPERIOR

CLOE
BOLEN

McCLINTOCK
HIGH SCHOOL

*MHS Athletic
Hype Video*

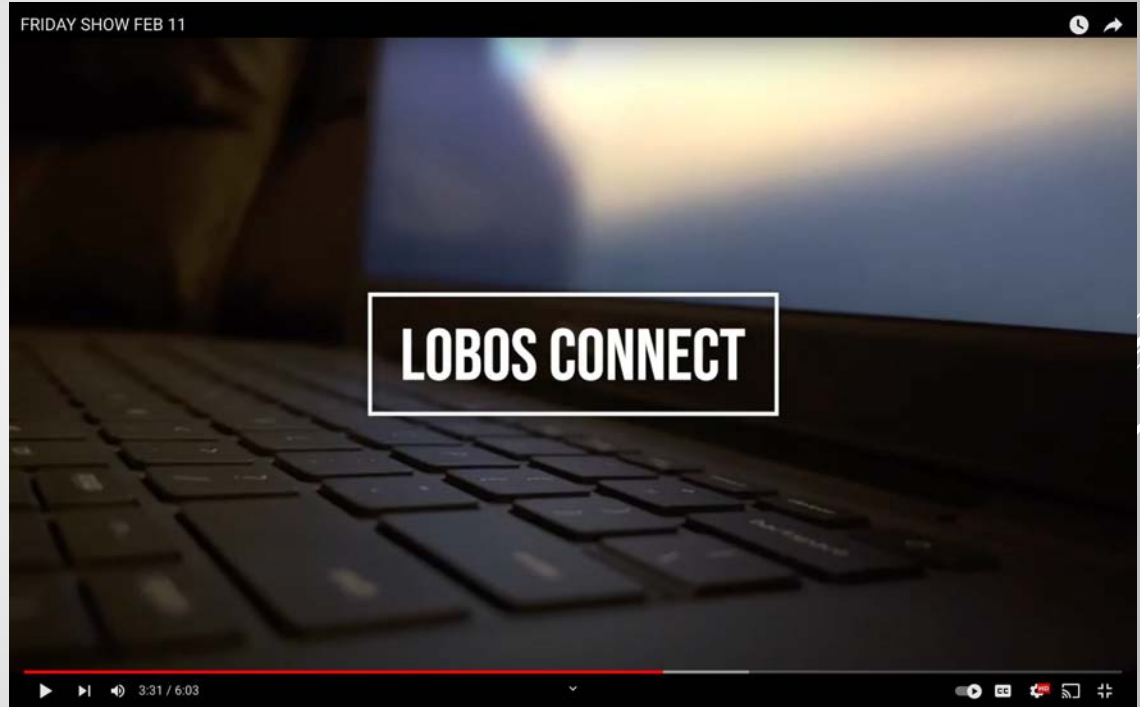


PROMO | SUPERIOR

ASHLEY MORALES

LaJOYA COMMUNITY
HIGH SCHOOL

Lobos Connect



Intro/Outro



INTRO / OUTRO | HONORABLE MENTION

**LEAH GUNTER
and LAYLA REIF**

Corona Del Sol HS

PARKER LOPEZ

Corona Del Sol HS

CLARE LUKEN

Desert Vista HS

A series of three parallel white diagonal lines extending from the bottom right towards the top right of the slide.

INTRO / OUTRO | EXCELLENT

LEAH GUNTER
and LAYLA REIF

Corona Del Sol HS



INTRO / OUTRO | SUPERIOR

**LEAH
GUNTER and
LAYLA REIF**

**CORONA DEL SOL
HIGH SCHOOL**

Master Dolly Out Credits



Motion Graphics



MOTION GRAPHICS | HONORABLE MENTION

**RAYMUNDO
SANDOVAL**

LaJoya Community HS

JENNIFER TAPIA

Metro Tech HS



Short Film




SHORT FILM | HONORABLE MENTION

JACOB BURROLA
and DYLAN MURILLO **McClintock HS**

BRYAN CANALES **Metro Tech HS**

ABRIL VELASCO **Metro Tech HS**




SHORT FILM | EXCELLENT

BENJAMIN DOERKSEN

and BRYAN

GONZALEZ PEREZ Verrado HS

STAFF South Mountain HS



SHORT FILM | SUPERIOR

**BRYAN
GONZALEZ
PEREZ**

**VERRADO
HIGH SCHOOL**

The Room



SHORT FILM | SUPERIOR

**LEAH
GUNTER**

**CORONA DEL SOL
HIGH SCHOOL**

Go Fish



Documentary



DOCUMENTARY | EXCELLENT

GREGORY ARCINIAGA

and JOSEPH

CHAVARRIA

Corona Del Sol HS

STAFF

Verrado HS

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Animated Short Film



ANIMATED SHORT FILM | EXCELLENT

LEO MARQUEZ

Verrado HS



Music Video



MUSIC VIDEO | HONORABLE MENTION

CLOE BOLEN

McClintock HS



MUSIC VIDEO | EXCELLENT

BENJAMIN DOERKSEN and
BRYAN GONZALEZ PEREZ Verrado HS

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MUSIC VIDEO | SUPERIOR

**JOHNNY
ESPINOZA
and CHRIS
MARCANO**

**VERRADO
HIGH SCHOOL**

Tony Stark



Animation Graphics Special Effects



GRAPHICS AND EFFECTS | HONORABLE MENTION

MIA PHIELIPP

McClintock HS

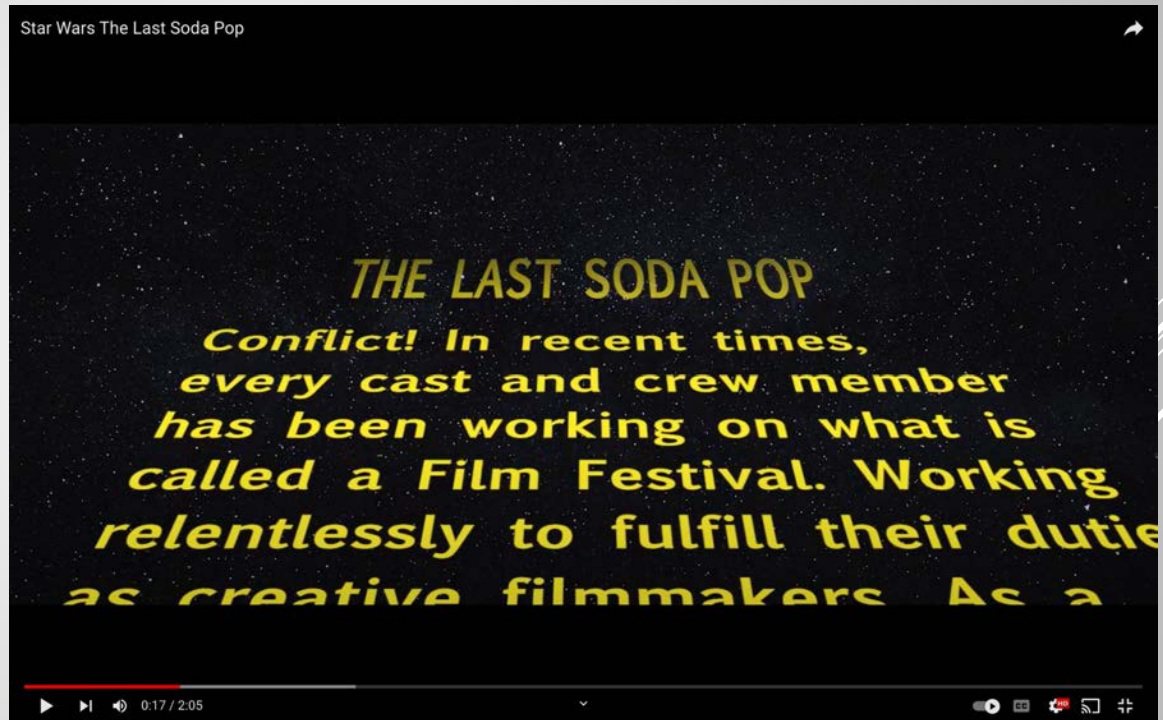


GRAPHICS AND EFFECTS | SUPERIOR

STAFF

VERRADO
HIGH SCHOOL

The Last Soda Pop



NEWSPAPER AWARDS



News Story



NEWS STORY | HONORABLE MENTION

SOPHIA BROWDER

Sunnyslope HS

ANDREW CHAGALA

and GIBRAN GUZMAN

Apollo HS

CJ CORSO

Brophy College Prep

NEWS STORY | HONORABLE MENTION

AVA GARCIA

Sunnyslope HS

IAN O'RILEY

Brophy College Prep

HARRISON SIMMONS

Brophy College Prep



NEWS STORY | EXCELLENT

**CRISTAL CHAVEZ
and RUDY VIZCARRA**

Copper Canyon HS

GABRIEL DE SOUZA

Sandra Day O'Connor HS

AAYUSHI DATTA

Sandra Day O'Connor HS

BRANDON KITCHEN

Moon Valley HS

NEWS STORY | EXCELLENT

MADISON LAMB

Combs HS

SOFIA NIETO

Sunnyslope HS

JUAN PENA

Copper Canyon HS

ANANYA

THEKKEMELEPATT

Sandra Day O'Connor HS

NEWS STORY | SUPERIOR

MARIAM HERNANDEZ

MOON VALLEY HIGH SCHOOL

*Mask mandate bill
attempts to stop school
funding*

Mask mandate bill attempts to stop school funding



Photo by Fabienne Joseph

TO MASK OR NOT TO MASK: In GUHSD, students can choose whether or not they want to wear a mask at school. On Aug. 17, Gov. Doug Ducey signed a bill that would take away school funding if a mask mandate was put in place. "I think I'm most worried about the government having too much power or too much overreach to sort of have that political supremacy over schools because of their funding," Senior Michael Learned said.

MARIAM HERNANDEZ
EDITOR-IN-CHIEF

Doug Ducey, Arizona governor, signed a bill on Aug. 17 regarding public school funding that led to a significant amount of backlash.

Ducey's new law created a \$163 million school grant program originating from federal virus relief funds he controls, however, "schools that have mask mandates or have to close because of COVID-19 outbreaks won't be eligible for the additional \$1,800 per student," according to ABC news.

"Arizona is already 49th in the country for education, as the governor, he should not be threatening funding and making that number even worse," Senior Lauryn Schumman said.

The terms of the funding upset many Arizona schools and officials, as many

executive order an "outrageous attack on public education."

The Phoenix Union High School District (PUHSD) was the first to defy the ban on masks, mentioning to the public that they are worried for the children's safety, health and wellness.

As of July 30, the PUHSD became the defendant in a lawsuit over their recent mask mandate.

Since new laws cannot go into effect until 90 days after they are passed, Judge Randall Warner ruled that the mandate did not violate the new law as it is not yet in effect.

"Public schools are typically underfunded as is, so to punish those mandating masks and threaten that funding isn't right," Senior Brendan Soucy said.

The topic of funding relying on a mask ban is heavily debated, though not as heavily debated as the idea of

of COVID-19 or any sort of airborne virus," Brian Raper, AP government teacher, said.

Raper is against districts mandating them.

"I'm against any sort of anybody mandating them. I believe it is a personal choice," he said.

Senior Michael Learned recommends social distancing and masks; however, he doesn't think they should be enforced and should be left up to choice.

Even those who believe that masks should be optional and not enforced tend to agree that Ducey's law is inappropriate.

"I think I'm most worried about the government having too much power or too much overreach to sort of have that political supremacy over schools because of their funding," Learned said.

the quality of their education in order to push an agenda in a place of education," she said.

The Glendale Union High School District will not be affected heavily once this law goes into effect, as masks have already been encouraged rather than enforced.

Principal Anat Salyer predicts that other districts with mandates will be responding with lawsuits and protests will continue to happen.

"It's a virus that has turned so political that now whatever the webs are that are coming from this are starting to impact so many things. It's kind of unbelievable and it's unprecedented," Salyer said.

An Arizona judge also ruled on Sept. 27 that a mandate on banning masks is unconstitutional.

Many believe that this decision will

NEWS STORY | SUPERIOR

VICTORIA KIROVA

SANDRA DAY O'CONNOR HIGH SCHOOL

*New grading system
creates controversy*

New grading system creates controversy

Victoria Kirova, Features Editor
November 10, 2021

With the new school year, an abundance of changes greeted the students and staff of OHS. One of the most prominent differences this year is the establishment of a brand new grading system. This never before used system grades students in a non-traditional way because it eliminates letter grades that were based on a 100-point scale. Instead, students are evaluated on their proficiency of the concepts being taught and then given a number between zero and four.

With this unfamiliar system came the significant distinction in the responses that were received. Some individuals believe this change will positively impact them, while others do not understand the reason behind its implementation. The root cause of this contrast is the confusion that surrounds this topic, since almost everyone has lingering questions regarding many aspects of this shift in the way students' knowledge is assessed.

"[The new grading system] was a process that has been going on for like 3-4 years. There was a committee that had teachers, parents, administrators," said Brad Brazell, administrator. "The goal was to first evaluate, are the grades accurate, defining what that means and then moving towards something that would become more accurate, if there was a problem."

Year and School Name Course Name	Semester 1			Semester 2		
	Gr.	Cr.	Pt.	Gr.	Cr.	Pt.
16-17 Barry Goldwater High School HMA01YHN Algebra 1-2 H	3	.5	4	2	.5	3
17-18 Barry Goldwater High School HEN01YHN English Language Arts 1-2 H	A	.5	5	A	.5	5
HFA30Y Theatre 1-2	B	.5	3	B	.5	3
HPL10Y French 1-2	A	.5	4	A	.5	4
HMA05YHN Geometry 1-2 H	B	.5	4	C	.5	3
HPE01S Health Educ*				A	.5	4
HPE02S Phys Educ*	A	.5	4			
HSC01Y Biology	A	.5	4	B	.5	3
18-19 Barry Goldwater High School HEN02YHN English Language Arts 3-4 H	C	.5	3	B	.5	4
HFA31Y Theatre 3-4	A	.5	4	A	.5	4
HFL11Y French 3-4	A	.5	4	A	.5	4
HMA10Y Algebra 3-4				A	.5	4
HMA10YHN Algebra 3-4 H	B	.5	4			
HSC04Y Chemistry	C	.5	2	B	.5	3
HSS01Y World History	A	.5	4	C	.5	2
19-20 Barry Goldwater High School HEN03Y English Language Arts 5-6	4	.5	4	4	.5	4
HMA36S College Math	3	.5	3			
HSC14Y Forensic Science	3	.5	3	1	.5	0
HSS02YAP AP United States History	4	.5	5	4	.5	5
19-20 Deer Valley Online Learning Program HMA37S Financial Math				B	.5	3

Photo courtesy of dvusd.org

A sample transcript provided by DVUSD shows what a potential OHS transcript could look like with the new grading policies.

NEWS STORY | SUPERIOR

GLORIA MAULIDI

MOON VALLEY HIGH SCHOOL

Media Center houses books considered controversial

Media Center houses books considered controversial

GLORIA MAULIDI
REPORTER

In the last 20 years, the American Library Association (ALA) has seen an increase in attempts to ban books, mainly by organized conservative groups in school libraries.

"It's a volume of challenges I've never seen in the last 20 years," Deborah Caldwell-Stone, ALA director, said in an interview with *Vigour Times*. "We've never had a time when we've gotten four or five reports a day for days on end, sometimes as many as eight in a day."

Books are challenged in school libraries for a variety of different reasons, however, the most cited reason is sexually explicit content, controversial LGBTQIA themes and racism.

Books are challenged when they contain "inappropriate language, mature content and sometimes people just challenge books

they don't agree with," Dawn Harman, Media Center director, said.

When challenging a book in a school library, anyone can file a report. However, some people believe that the right to challenge a book on a school library shelf should be exclusive to enrolled students only.

"Students are the ones reading. The parents aren't coming in to read the books, so it's not them we want reading, it's the students," Jenna Serafini, English teacher, said.

Sophomore Alexis Morrison feels that it's her education, so her opinion on books is more important.

"It's the books we are reading. It's what we are learning and it's our education," Morrison said.

Serafini believes that some parents are fearful that their children are reading things were not talked about when they were stu-

dents.

"People are fearful of their kids learning things they didn't when they were in school," Serafini said.

Some people believe that banning books from school libraries is a direct attack on people's freedom of speech, the first amendment and view it as censorship.

"When you have organizations publishing materials that instruct parents on how to challenge books in the school library or the public library, you're seeing a challenge to our democratic values of free speech, freedom of thought, freedom of belief," Caldwell-Stone said in the same interview.

Morrison thinks that "they shouldn't ban books at all, even if the opinions in the books are bad. Those are still someone's opinions."

There are also those who raise the question of whether or not fictional books should qualify to be chal-

lenged.

"We shouldn't challenge books that are fictional because they are not based on true events and are literally made up," Freshman Kyana Roman said.

On the other side, there are those who believe that being offended by a book is a solid reason to have the book challenged and banned.

"If a book is offensive to someone or a group of people then it's okay to challenge that book," Freshman Jazlyn Sandoval said.

It's hard to draw the line between what is offensive and what is not.

A Seattle-area school board voted to remove *To Kill a Mockingbird* from students' required reading list.

When addressing why the Pulitzer prize book was being removed from students' reading list, John Gaghan, board member, said that "it's a very difficult book, a lot of thorny sub-

jects are raised and we felt that some teachers may not feel comfortable guiding their students through it."

Calvin Crosby, co-owner of Salt Lake independent bookstore The King's English Bookshop, said in an interview with *Deseret News* that he is concerned that the "current rash of banning books is equivalent to erasing our history".

"It's a travesty that we're taking out these important works of fiction, this is all confusing," Crosby said.

Utah Governor Spencer Cox shared his concern at a PBS Utah news conference on the uprising of rapid banning of books of historical fictional books and their importance to schools and students.

"There are probably some books that shouldn't be in our schools. But let's be thoughtful about it. Let's take a step back, take a deep breath and make sure that we're not doing something we'll regret," Cox said.

Morrison argues that most of the books being challenged lately are a favorite among teenagers, so taking away those books makes school libraries less interesting.

"They hide the books about gay people, certain races and they shouldn't be able to do that because these are topics that kids now-a-days are very much interested in," Morrison said.

The Media Center aims to be an inclusive place featuring a variety of different books which cater to the likes of different types of students.

"If a student feels uncomfortable with a book, then they should not check it out, but we want the library to be inclusive," Harman said.

As an English teacher, Serafini believes that "we need to have all types of books, so all types of kids are seen in what they are reading."

NEWS STORY | SUPERIOR

GLORIA MAULIDI

MOON VALLEY HIGH SCHOOL

TikTok challenge incites campus vandalism

TikTok challenge incites campus vandalism



Photo by Victor Garcia

SCHOOL VANDALISM: *The viral TikTok challenge, "Devious Licks," spawned numerous cases of vandalism in schools across the United States including Moon Valley who saw vandalism to the student bathrooms.*

GLORIA MAULIDI REPORTER

As the school year started, schools across the United States witnessed property destruction on a scale never before seen, from missing soap dispensers to stolen urinals.

Students ranging from middle schoolers to college students were participating in the viral TikTok challenge, "Devious Licks."

Mostly high school and college students were vandalizing school property, specifically school bathrooms, and then boasting about their "accomplishments" on the social media platform TikTok under the

hashtag "Devious Licks."

Moon Valley mainly saw damage to the student bathrooms on campus.

"Expensive plumbing systems were damaged in the restrooms, so we had to close down stalls," Principal Anat Salyer said.

Although destruction of bathrooms was the starting point for most schools, other schools saw a series of thefts and vandalism.

One teacher from another school reported their table missing, while another middle school had multiple school-issued laptops stolen and their ceilings were left punctured with holes.

As soon as the viral challenge came to TikTok's

attention, the platform immediately banned any videos under the hashtag: "Devious Licks."

Shortly after banning searches related to "Devious Licks," TikTok issued a statement in response to these videos.

"We are removing this content and redirecting hashtags and search results to our Community Guidelines to discourage such behavior," a TikTok spokesperson told CNN.

In response, TikTok users began using alternative hashtags and keywords such as "dispicablelicks."

Despite TikTok's efforts, Desert View High School in Tucson continued to report incidents of theft and vandalism on a large scale, mainly due to the fact that the challenge had spread to other popular sharing platforms and changed names.

Because theft and vandalism of school property is considered illegal, a small number of students across America faced legal repercussions.

"Nine students have been arrested for crimes relating to pulling hand dryers and paper towel dispensers off the wall and were charged with misdemeanor vandalism in Marion County Public Schools in Florida," Dennis McFattem, director of MCPS reported.

Although Moon Valley reported minimal damages compared to other schools in the district, the after effects were widespread.

"We had to close a bunch

of bathrooms, and now kids have to walk across campus to use the restroom," Salyer said. "We hoped it would lead to some sort of frustration, so students would say, 'Whoever is doing this isn't funny anymore' and realize how damaging this challenge was."

However, some students, such as Senior Taylann Booker, did not appreciate the administration's decision to close down bathrooms and became frustrated.

"I see where they were coming from with their decision to close down the bathroom stalls, but I did not appreciate the fact that it was more difficult to get to the restroom," Booker said.

Not only did she feel punished for other students' criminal decisions, Booker also felt stripped of a basic human necessity.

"We only have two bathrooms open right now and there is nowhere I can relieve myself," Booker said. "This is just ridiculous."

However, Freshman Jasmine Prado believed that the school took appropriate measures to stop the challenge from causing any further damage.

"I do, however, feel the distance to the restroom is unreasonably far now that too many stalls were closed," Prado said.

In response to these complaints about the closing of bathroom stalls, Salyer clarified that the main purpose of closing the stalls

was to fix bathrooms that had been damaged and not to punish students for other students' irresponsible actions.

Bonnie Cowan, math teacher, who wasn't affected by "Devious Licks," shared that she is now "really careful about making sure my classroom door is locked when I leave."

Some teachers link the recent uprising of violence and disobedience in teens as effects of the quarantine.

"Students have forgotten what it means to be a student," Cowan said.

However, many educators believe that attention and internet fame played a major role in the challenge garnering so many participants.

"I think there is an obsession with getting attention from social media which can drive a lot of those decisions," Salyer said.

Like many other schools, Moon Valley sent home multiple announcement letters informing students and parents about "Devious Licks," and hoped parents could discourage their students against this challenge.

At Moon Valley, students faced possible fines and consequences such as the nine day maximum suspension which could result in a loss of credits.

Despite the possible consequences, students continued to participate in the challenge and Jonathan Peters, social studies teacher, encourages students to "not be dumb."

Feature Story



FEATURE STORY | HONORABLE MENTION

**ANDREW CHAGALA
and AIDEN JAREMBO**

Apollo HS

CALLIE FLOYD

Perry HS

ZAKIYA FOGGIE

Moon Valley HS

JAZLYNN GARCIA

LaJoya Community HS

FEATURE STORY | HONORABLE MENTION

ELIE GISORE

Copper Canyon HS

DINA GORMAN

Xavier College Prep

MIRIAM HERNANDEZ

Moon Valley HS

NATALIE JOHNSON and

RAVEN MENCHACA

Copper Canyon HS

FEATURE STORY | HONORABLE MENTION

EMILY KEATING

Sunnyslope HS

NINA RAWAL

Xavier College Prep

REAGAN REYNOLDS

Perry HS

KAITLYN SMITTEN

Sandra Day O'Connor HS

PARKER SZMANDA

Moon Valley HS

FEATURE STORY | HONORABLE MENTION

**ANANYA
THEKKEMELEPATT**

Sandra Day O'Connor HS

AILEEN TRUJILLO

LaJoya Community HS

JOSEF VAN WIE

Brophy College Prep

JOHN WICHTERMAN

Brophy College Prep

FEATURE STORY | EXCELLENT

JENNA BURCH

Xavier College Prep

GABRIEL DE SOUZA

Sandra Day O'Connor HS

GABRIEL DE SOUZA

Sandra Day O'Connor HS

FEATURE STORY | EXCELLENT

VICTORIA STITT

Moon Valley HS

LILLIAN THRELKELD

Combs HS

A series of four parallel white lines of varying lengths, slanted diagonally upwards from left to right, located in the bottom right corner of the slide.

FEATURE STORY | SUPERIOR

LAYLA
TORRES

XAVIER
COLLEGE
PREP

*What they don't tell you:
The rewarding struggles
of being bilingual*

What they don't tell you: The rewarding struggles of being bilingual

[Layla Torres](#), Editor-in-chief May 20, 2022

May you please put this in the licuadora? Sorry, I traduced that wrong.

In Spanish, licuadora means blender. Traducir means “to translate” in Spanish. There have been countless times in which I, my family, friends and even some classmates have come to make the dreaded mistake: Spanglish, in public.

My first language was Spanish. I learned to understand, read, write, speak and sing, although not very well, in Spanish. Learning English was a difficult transition for me in pre-K and kindergarten.

My preschool and kindergarten teacher and my school’s principal did not think that I would learn English. They both suggested that I attend a different institution, where English was the main focus.

After years of drilling my brain with the phonetics of each letter and memorizing an example of a word with each letter, I could communicate in English.

I furthered my English-learning endeavors in spelling bees and was eventually able to mentor elementary students who needed help learning to read. Now, I even write articles for my school’s newspaper.

Despite these advances, I am still prone to making mistakes in English. Furthermore, because I spend most of my time in English-speaking settings, I also make mistakes in Spanish. Neither language is fully perfected.

A few weeks ago a student in my journalism class read a text from her mom. She and her family always and only speak in Spanish. After reading the text she asked our adviser if she could use the restroom, to which he replied, “Si,” (not in a mocking way, of course).

For the first time, she had done it. She spoke in Spanish while in an English-speaking class.

This is a classic example of what happens to some bilingual speakers, like me. After hearing or reading a language for an extended period of time, you become used to it and think in that language. Eventually, you might find yourself speaking in that language, even if the surrounding atmosphere doesn’t involve it.

Throughout this year, I’ve struggled going back to English after a Spanish-filled weekend. I stutter, doubt myself, make illogical sentences... the list goes on.

No one tells you about this challenge specifically. Teachers and parents may say that learning a new language is difficult, but they don’t expand on why it is so difficult.

Is there ever a recompense for this struggle? Is there something that can compensate for the embarrassing mistakes in public or for the now weakened language that you once spoke so fluently?

Sports Story



SPORTS STORY | HONORABLE MENTION

M.J. BAUTISTA

Xavier College Prep

ELIE GISORE

Copper Canyon HS

ALEX GROSS

Brophy College Prep

THOMAS HAAK

Brophy College Prep

SPORTS STORY | HONORABLE MENTION

RENZO MORAN

Brophy College Prep

KAITLYN SMITTEN

Sandra Day O'Connor HS

CLOE TINARD

Sunnyslope HS



SPORTS STORY | EXCELLENT

SABRINA DINGE

Perry HS

AROP KUAL

Moon Valley HS

CAMPBELL LINAMAN

Xavier College Prep

SAM PORELL

Sunnyslope HS

SPORTS STORY | EXCELLENT

HARRISON SIMMONS

Brophy College Prep

KAITLYN SMITTEN

Sandra Day O'Connor HS

ANANYA

THEKKEMELEPATT

Sandra Day O'Connor HS

SPORTS STORY | SUPERIOR

JACKSON BERGHOLZ

PERRY HS

*Help I've fallen and I can't
get up: Sports injuries
around campus*

Help I've fallen and I can't get up

Sports injuries around campus

Jackson Bergholz, staff reporter

In the world of sports, getting injured is something every athlete must be aware of. While some injuries may be minor, others could be devastating and, possibly, career ending. Some injuries are just a hazard of playing the sport, but there are some measures coaches and players take in order to attempt to prevent such injuries. Here are some of the injury horror stories taken right from Perry Athletics:

"One of the students dislocated his elbow in a wrestling challenge match to try and make the freshman starting team... He actually rebroke his elbow again in the same spot this year in football," said wrestling coach Alex Pavlenko.

"I've seen a femur fracture, forearm fracture, torn ACL's. The forearm fracture was actually a Brophy kid for wrestling. And we did have a wrestling camp where a kid dislocated his elbow and it came through the skin," said athletic trainer Allyson Romero.

"An opponent player's shin popped outside of his sock and of his skin. No idea what happened, I was on the sideline with 22 guys on the field. I heard a blood curdling scream and the next thing you know these kids are not doing very well because of what they just saw. We ran up and the trainer called the ambulance... It was a freak accident," said men's soccer coach Jason Berg.

"I've seen multiple injuries because I have coached for quite a while. But compound fractures are the worst that I've seen, both in the wrist forearm area and one in the quad area. Two players colliding going for the same ball and basically she broke her leg and



Provided by: Zach Agnew

Junior baseball player Zach Agnew was hit in the face in a game against Hamilton. He pitched the ball and it came back and hit him in the face.

Opinion



OPINION | HONORABLE MENTION

ARYANNA GONZALEZ Copper Canyon HS

OPINION | EXCELLENT

TJ SNYDER

Sunnyslope HS

EZRI TYLER

Sunnyslope HS

A series of four parallel white lines of varying lengths, slanted diagonally from the bottom right towards the top right, located in the lower right quadrant of the slide.

Column Writing



COLUMN WRITING | HONORABLE MENTION

ASHER TAGHIZADEH Sunnyslope HS



COLUMN WRITING | EXCELLENT

MICHAEL LOPEZ

Apollo HS



COLUMN WRITING | SUPERIOR

**ARYANNA
GONZALEZ**

**COPPER CANYON
HIGH SCHOOL**

*My experience
drinking only water
for three weeks*

My experience of drinking only water for
three weeks



Aryanna Gonzalez, Aztec Media
May 8, 2022

Do you know about the benefits of drinking water? I did an experiment of drinking just water for three weeks. I had no idea of how many great things could come out of this assessment such as clear skin, more energy, improved sleep schedule, exercise performance, and mood.

In-Depth Reporting



IN-DEPTH REPORTING | HONORABLE MENTION

DAISY AGURRIE

Brophy College Prep

DAVID ALBELAIS

LaJoya Community HS

HAILEY JIMENEZ

LaJoya Community HS

IN-DEPTH REPORTING | HONORABLE MENTION

MEGHAN McGOWAN

Perry HS

ASHLEY MORALES

LaJoya Community HS

JAEKYE WASHINGTON

LaJoya Community HS

IN-DEPTH REPORTING | EXCELLENT

MIRIAM HERNANDEZ

Moon Valley HS

GRACE NELSON

Xavier College Prep



IN-DEPTH REPORTING | SUPERIOR

GLORIA MAULIDI

MOON VALLEY
HIGH SCHOOL

*New Justice:
African-American
woman appointed
to Supreme Court*

African-American woman appointed to Supreme Court



NEW JUSTICE: Ketanji Brown Jackson is the first African American woman to sit on the nation's highest court. Women (above) were excited to celebrate Judge Brown Jackson's confirmation while standing in front of the Supreme Court (photo by Victoria Pickering). Ketanji Brown (below) sits through her confirmation hearing. "It's a popular thing. It is ground breaking and historical, and she is also qualified for the job," Brian Raper, social studies teacher, said.

GLORIA MAULIDI
REPORTER

President Joe Biden nominated Judge Ketanji Brown Jackson to the Supreme Court on Feb. 25, to succeed retiring Justice Stephen Breyer.

"To date, never has an African American woman come before the Judiciary Committee for consideration to this highest court. Ketanji Brown Jackson will be the very first," Senator Chuck Schumer stated during the live confirmation hearing.

The Supreme Court plays an important role in American life and is often the final word on highly disputed or unresolved laws, disagreements between states and the federal government and the final ap-

four women will sit together on the nine-member court.

"For too long, our government, our court hasn't looked like America," President Biden stated during the nomination. "I believe it's time that we have a court that reflects the full talent and greatness of our nation."

For any Supreme Court justice nomination, the president first chooses his preferred candidate and then the Senate votes to confirm that nominee, which requires a simple majority.

"Nominees get chosen by the sitting president and oftentimes they are chosen from the corresponding party of the sitting president," Jennifer Wright, social studies teacher, said.



Review Writing



REVIEW WRITING | HONORABLE MENTION

YVETTE BOLINGER

Copper Canyon HS

SOPHIA BROWDER

Sunnyslope HS

IRIS BUTLER

Sunnyslope HS

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REVIEW WRITING | HONORABLE MENTION

**NATALIE DECIGA
NUNEZ**

LaJoya Community HS

**NATALIE DECIGA
NUNEZ**

LaJoya Community HS

TJ SNYDER

Sunnyslope HS

REVIEW WRITING | EXCELLENT

SOPHIE BARKETT

Perry HS

ISAAC

COBOS AGUILAR

Copper Canyon HS

AAYUSHI DATTA

Sandra Day O'Connor HS

DYLAN FETZER

Moon Valley HS

REVIEW WRITING | EXCELLENT

LINDSEY HARRISON
and LYDIA HAMPTON Perry HS

ABBY MILLS Sandra Day O'Connor HS

LINDSAY STEINBERG Sandra Day O'Connor HS

REVIEW WRITING | SUPERIOR

TYLER BLANDIN

PERRY HIGH SCHOOL

*Dear Hollywood,
be original again*

Dear Hollywood, be original again

Tyler Blandin, Opinion Editor

"The Fresh Prince of Bel-Air," "Ghostbusters," and "the Mummy," what do these films and movies have in common? They were told well enough the first time. Hollywood needs to make new movies instead of riding on the coattails of previous successes.

The box office is choked with a glut of cash grab remakes, reboots, and uninspired sequels to franchises that should be rest in peace. Instead of taking a risk to make the next great sci-fi series Disney is content to dig up "Star Wars." A decision so poorly received that some fans are petitioning to have the movies erased from canon entirely.

The cinematic universe is an especially egregious trend in modern cinema. Started by the massive and bloated Marvel cinematic universe other companies are now attempting to jump on the bandwagon. The 2017 release of "the Mummy" was the failed second attempt to launch a 'dark universe' of monster flicks that would have surely resulted in a dozen thoughtless action movies disguised as supernatural horror films. Thankfully, the movie was a massive failure and so the shared universe idea was canned.

The main problem with cinematic universes, especially Marvel movies, is that all a writer has to do is write a mediocre film with a couple of witty one-liners and a big CGI fight and then throw in a 30-second post-credit scene to set up the next movie and then rake in hundreds of millions. This has led to the same uninspired summer blockbuster format being recycled over and over again.

This is not the first time Hollywood has slipped into a lazy sequel fest. There are 12 "Friday the 13th" films and 12 "Halloween movies" with one more on the way. While some of the earlier sequels are fine films the later films would devolve into lunacy, with "Jason X" taking the Camp Crystal Lake killer to space in a campy affair that currently holds a 19% on rotten tomatoes.

The clear trend is that the longer a franchise goes on the further it strays from the path and the worse it becomes. This is why reboots became necessary in the first place, so lazy writers could rehash the same stories without having to resort to sending their characters into space.

Hollywood simply refuses to take risks. Clever films like "Inception" or mind-bending action movies like "the Matrix" have been deemed outdated. Smart and thoughtful films like "Interstellar" have extremely high approval but seem to be a rare sight in the modern box office.

Sure, some original film ideas may flop but cultural juggernauts like "Star Wars" and "the Fast and the Furious" all started out as screenplays someone took a risk producing. It is time Hollywood started making art again instead of the brainless, action comedy that it has been pumping out for years now.

REVIEW WRITING | SUPERIOR

**KAELIN
BROWN**

**SUNNYSLOPE
HIGH SCHOOL**

*Slow Days, Fast Company:
The World, The Flesh
and L.A.*

Slow Days, Fast Company: The World, The Flesh and L.A.

MARCH 31, 2022



Kaelin Brown, Contributing Reporter

Joan Didion once said, "They who came to California were not the self-satisfied, happy and content people, but the adventurous, the restless, and the daring," a quote which perfectly sums up writer Eve Babitz.

Los Angeles in the 60's was the best place to be if you were Babitz: friend of movie stars, muse, and observer of culture, she was all of the above.

Her collection of musings on California in the 60's and 70's: *Slow Days, Fast Company: The World, The Flesh and L.A.* is an incredible display of Babitz' talent.

REVIEW WRITING | SUPERIOR

ABBY
MILLS

SANDRA DAY
O'CONNOR
HIGH SCHOOL

*Dear Evan Hansen,
you are a mess*

Dear Evan Hansen, you are a mess

Abby Mills, Photography Editor

November 6, 2021

Opening in late 2016, the musical "Dear Evan Hansen" dazzled audiences grossing over \$226 million. Yet, the charm of the musical did not translate well to film. "Dear Evan Hansen" is just another mediocre musical that will be forgotten. The stage lights on Broadway hid the many obvious flaws the movie perfectly showcases.

There is one glaring problem in the film: Ben Platt should not be in this movie. Many fans of the original musical may be happy that Ben Platt reprised his Tony-winning performance, but him being cast as the lead makes the film significantly worse. He looks laughably bad. When he sings in his school, he looks more like a ghost reminiscent of the past instead of a high schooler. Ben Platt, 28, is already naturally too old to play a high schooler but the hair and makeup he wears to look younger are eye-soaring and distracting. Wearing a seven-year-olds-hand-me-downs and caked with yellow makeup that is not blended, makes Ben Platt look more like a melting wax figure than a teenager struggling with mental illness.



Photo courtesy of time.com

Photography



PHOTOGRAPHY | HONORABLE MENTION

CALOGERO CONTRERAS Copper Canyon HS

JASMINE GIOMI Combs HS

GIBRAN GUZMAN Apollo HS

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PHOTOGRAPHY | HONORABLE MENTION

MEGHAN McGOWAN

Perry HS

JUAN PENA

Copper Canyon HS

EZRI TYLER

Sunnyslope HS

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PHOTOGRAPHY | EXCELLENT

JOSHUE CARRASCO

Copper Canyon HS

ANDREW DURAN

Copper Canyon HS

JASMINE GIOMI

Combs HS

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PHOTOGRAPHY | EXCELLENT

EMILY KEATING

Sunnyslope HS

EZRI TYLER

Sunnyslope HS



PHOTOGRAPHY | SUPERIOR

**ANAHI
FELIX**

**DESERV VIEW
HIGH SCHOOL**

Battle Cry



PHOTOGRAPHY | SUPERIOR

QUINTON
KENDALL

COMBS
HIGH SCHOOL

Breaking Away



PHOTOGRAPHY | SUPERIOR

QUINTON
KENDALL

COMBS
HIGH SCHOOL

Catching Air



Portrait



PORTRAIT | HONORABLE MENTION

ANAHI FELIX

Desert View HS

DAYANARA LOPEZ

Desert View HS

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PORTRAIT | EXCELLENT

ALEXIS VASQUEZ

Desert View HS



Original Artwork



ORIGINAL ARTWORK | EXCELLENT

STAFF

Sunnyslope HS

JUDE UNREIN

Brophy College Prep



Graphics and Artwork



GRAPHICS & ARTWORK | HONORABLE MENTION

SOPHIA BROWDER

Sunnyslope HS

NICHOLAS ZALLE

Brophy College Prep



Information Graphic



INFORMATION GRAPHIC | EXCELLENT

PRESLEY PLANT

Perry HS

PRESLEY PLANT

Perry HS

EZRI TYLER

Sunnyslope HS



INFORMATION GRAPHIC | SUPERIOR

STAFF

SUNNYSLOPE HIGH SCHOOL

Passing the Torch

2022

**HENRY
CALKINS**

President

**AVERY
MORKERT**

Vice President

**EMILY
VALLES**

Treasurer

**HALEY
VERA**

Social Media
Manager



2023

**VYLET
BERTONCINO**

President

**AVA
BOOKSPAN**

Vice President

**TEAGUE
PEREZ**

Treasurer

**KATIE
APARICIO**

Social Media
Manager

Newspaper Front Page



NEWSPAPER FRONT PAGE | HONORABLE MENTION

STAFF

Perry HS

PARKER SZMANDA

Moon Valley HS

LAYLA TORRES

Xavier College Prep

NICHOLAS ZALLE

Brophy College Prep

NEWSPAPER FRONT PAGE | EXCELLENT

MICHAEL LOPEZ

Apollo HS



NEWSPAPER FRONT PAGE | SUPERIOR

NICHOLAS ZALLE

BROPHY COLLEGE PREP

Phoenixians Cover



News Magazine Front Page



MAGAZINE FRONT PAGE | HONORABLE MENTION

STAFF

Sunnyslope HS



MAGAZINE FRONT PAGE | EXCELLENT

STAFF

Sunnyslope HS

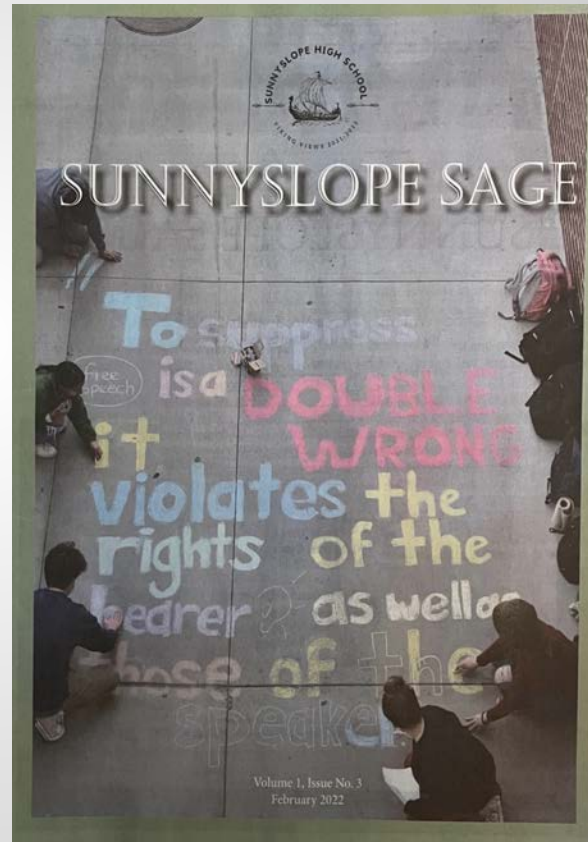


MAGAZINE FRONT PAGE | SUPERIOR

STAFF

SUNNYSLOPE
HIGH SCHOOL

Sage 3



News Page Design



NEWS PAGE DESIGN | HONORABLE MENTION

STAFF

Sunnyslope HS

NICHOLAS ZALLE

Brophy College Prep

NICHOLAS ZALLE

Brophy College Prep

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NEWS PAGE DESIGN | EXCELLENT

MARIAM HERNANDEZ Moon Valley HS

EZRI TYLER Sunnyslope HS



Feature Page Design



FEATURE PAGE DESIGN | HONORABLE MENTION

STAFF

Sunnyslope HS



FEATURE PAGE DESIGN | EXCELLENT

SOPHIA BROWDER

Sunnyslope HS

**SOPHIA BROWDER
and TJ SNYDER**

Sunnyslope HS

AVA GARCIA

Sunnyslope HS

STAFF

Perry HS

Holding on to your Inner child

Gilbert
onal Park

Sports Page Design



SPORTS PAGE DESIGN | EXCELLENT

EMILY KEATING

Sunnyslope HS



Entertainment Page Design



ENTERTAINMENT PAGE DESIGN | HONORABLE MENTION

AVA GARCIA

Sunnyslope HS

TJ SNYDER

Sunnyslope HS



ENTERTAINMENT PAGE DESIGN | EXCELLENT

SAMANTHA HISERODT
and EZRI TYLER

Sunnyslope HS



Photo Page Design



PHOTO PAGE DESIGN | HONORABLE MENTION

EZRI TYLER

Sunnyslope HS

EZRI TYLER

Sunnyslope HS

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PHOTO PAGE DESIGN | EXCELLENT

EZRI TYLER

Sunnyslope HS



Original Web Design



ORIGINAL WEB DESIGN | EXCELLENT

LAYLA TORRES

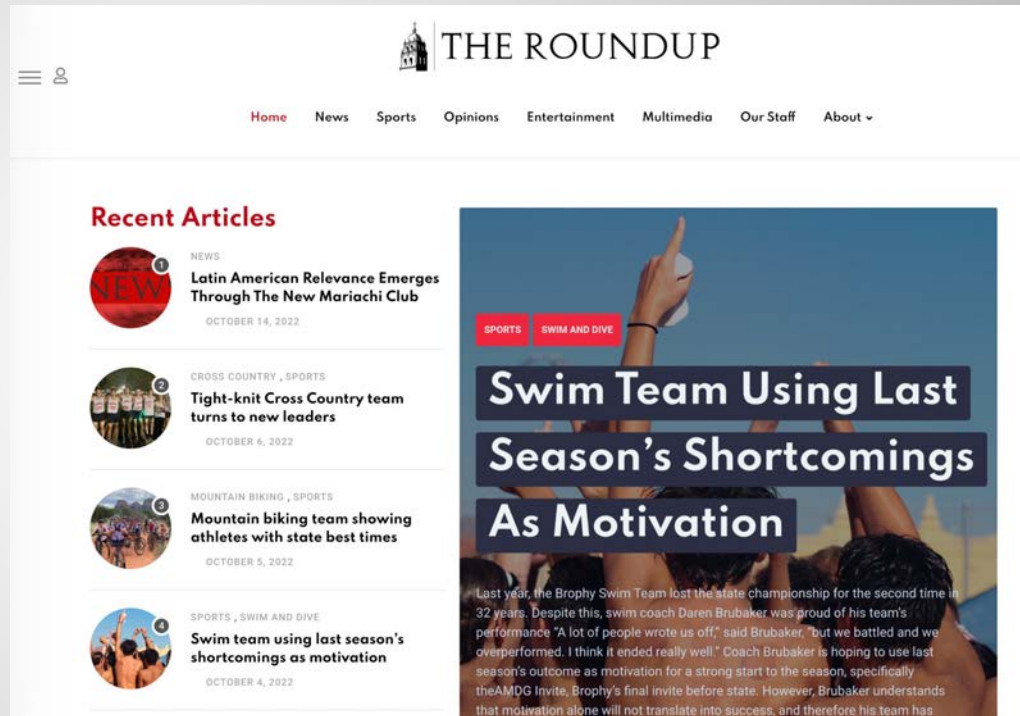
Xavier College Prep



ORIGINAL WEB DESIGN | SUPERIOR

SERGIO ARVIZU- RIVERA

BROPHY COLLEGE PREP



Social Justice Reporting



SOCIAL JUSTICE REPORTING | HONORABLE MENTION

ZOE McCUNE

Sunnyslope HS

JOSH PYLE

LaJoya Community HS



SOCIAL JUSTICE REPORTING | EXCELLENT

JOSH PYLE

LaJoya Community HS



YEARBOOK AWARDS



Theme Development



THEME DEVELOPMENT | HONORABLE MENTION

KAYLYN HUFFMAN

Camp Verde HS

STAFF

Desert View HS

STAFF

Sandra Day O'Connor HS

THEME DEVELOPMENT | EXCELLENT

STAFF

Combs HS

STAFF

Greenfield Jr. HS

STAFF

Williams Field HS

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THEME DEVELOPMENT | SUPERIOR

STAFF CACTUS CANYON JR. HIGH SCHOOL

Find Your Groove

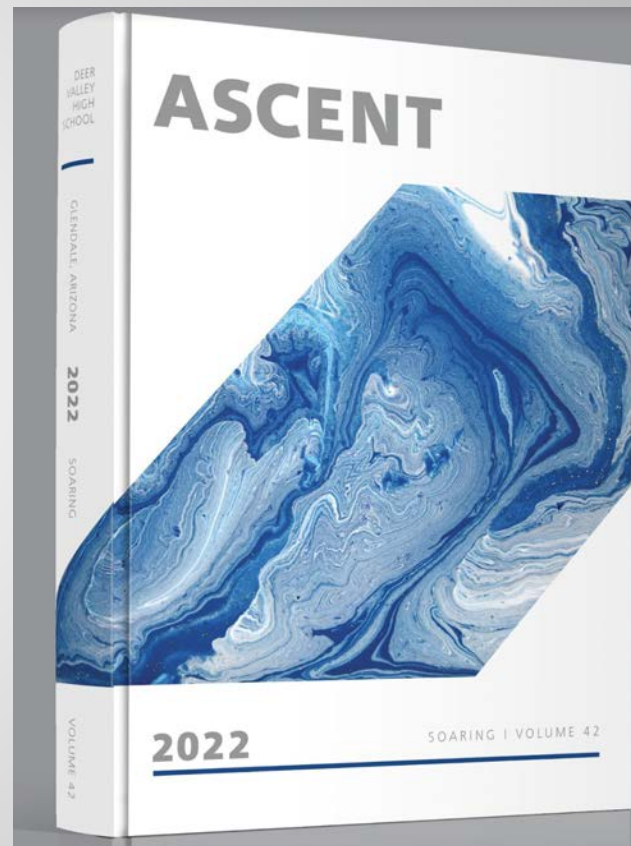


THEME DEVELOPMENT | SUPERIOR

STAFF

DEER VALLEY
HIGH SCHOOL

Ascent

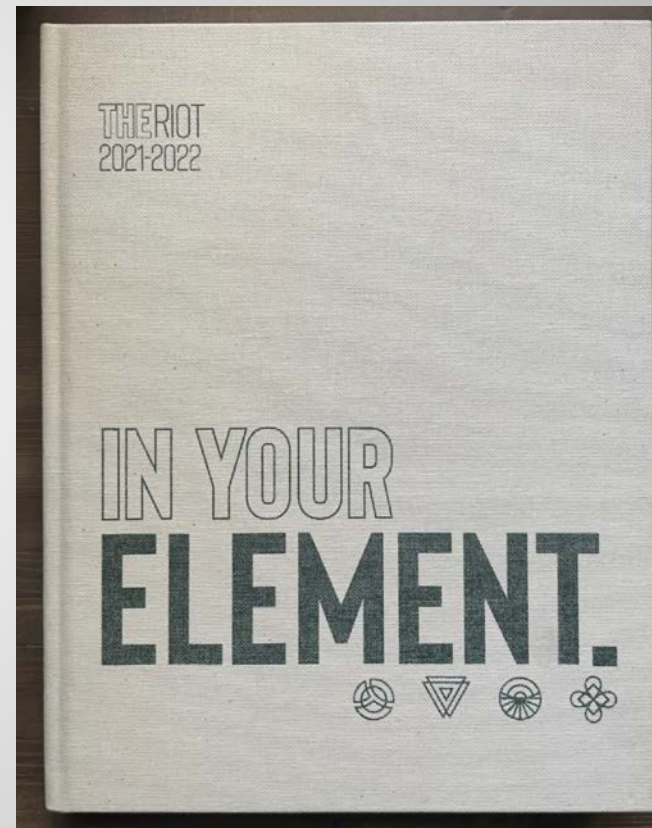


THEME DEVELOPMENT | SUPERIOR

STAFF

SHADOW RIDGE HIGH SCHOOL

In Your Element



Student Life Spread



STUDENT LIFE SPREAD | HONORABLE MENTION

ETHAN AVERY
and BLAKE POTTER Higley HS

EMILY BOYD and
MARIANNE WAGSTAFF Perry HS

NOAH COLLINS Camp Verde HS

STUDENT LIFE SPREAD | HONORABLE MENTION

LORENA MALDONADO Desert View HS

KALEAH McLAIN Camp Verde HS

RAY MORTENSEN
and JAYDEN LAMEY Williams Field HS

ELIZABETH NGUYEN Deer Valley HS

STUDENT LIFE SPREAD | HONORABLE MENTION

ADRIANNA RETANA Combs HS

NAOMI RICHARDSON Copper Canyon HS

ERICA RITZENTHALER Camp Verde HS

AIYONNA SANDOVAL Camp Verde HS



STUDENT LIFE SPREAD | HONORABLE MENTION

STAFF

Dobson HS

STAFF

Greenfield Jr. HS

STAFF

Sunnyslope HS

**LILI VALENCIA
and STEF SANDEZ**

Higley HS

Three parallel white diagonal lines are located on the right side of the image, extending from the middle towards the bottom right corner.

STUDENT LIFE SPREAD | EXCELLENT

NATALEE ANFORTH

Cactus Canyon Jr. HS

**ABDIEL MEJIA and
EDUARDO MIRANDA**

Copper Canyon HS

STAFF

Dobson HS

STAFF

Greenfield Jr. HS

STUDENT LIFE SPREAD | EXCELLENT

STAFF

Greenfield Jr. HS

STAFF

Greenfield Jr. HS

STAFF

Shadow Ridge HS

A series of three parallel white diagonal lines extending from the bottom right corner towards the center of the slide.

STUDENT LIFE SPREAD | SUPERIOR

STAFF

SHADOW RIDGE HIGH SCHOOL

Because It's Extreme

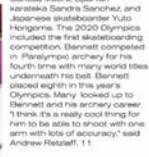


Cameron Holland, 12, takes on flips and tricks as he scooters. Despite several broken bones and many doctor's visits over four years, Holland prevailed through his challenges and continued to ride and teach himself more skills. "It's a pretty big adrenaline rush when you've been falling really hard for the past two hours and you finally land the trick and everyone celebrates with you. Also, the environment being around fun people that all have a similar mindset and want to better themselves helps keep you going," said Holland. After years of scootering Holland grew, "Personally, I think it has shaped me into the person I am, and taught me that nothing comes without putting in the work," said Holland.

Photos by World Archery, Jeff Robertson/CHN, Francisco Soto/AP, 2021 Getty Images, Sarah Silver/Getty Images for Adidas



RINGING VICTORY. In Tokyo, athletes compete for medals in the 2020 Olympic extreme sports, including CTE Engineering Teacher, Eric Bennett. Olympic gold medalist, specifically in extreme sports, were Slovenian rock climber Janja Garnbret, American surfer Carissa Moore, Spanish karateka Sandra Sanchez, and Japanese skateboarder Yuta Hironaka. The 2020 Olympics included the first skateboarding competition. Bennett competed in Paralympic archery for his fourth time with many world titles underarm his belt. Bennett placed eighth in this year's Olympics. Mary, looked up to Bennett and the archery career. "I think it's a really cool thing for him to be able to shoot with one arm with lots of accuracy," said Andrew Retzlaff, 11.



WE PLAY EXTREME



Two American athletes are competing in the 2020 Olympic extreme sports, including CTE Engineering Teacher, Eric Bennett. Olympic gold medalist, specifically in extreme sports, were Slovenian rock climber Janja Garnbret, American surfer Carissa Moore, Spanish karateka Sandra Sanchez, and Japanese skateboarder Yuta Hironaka. The 2020 Olympics included the first skateboarding competition. Bennett competed in Paralympic archery for his fourth time with many world titles underarm his belt. Bennett placed eighth in this year's Olympics. Mary, looked up to Bennett and the archery career. "I think it's a really cool thing for him to be able to shoot with one arm with lots of accuracy," said Andrew Retzlaff, 11.



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ROLLING ON THE MIND. As Leah Perlman, 09, longboards after school she is met with refreshing wind. Perlman longboards for fun and usually does it in her neighborhood. "The best part of longboarding is probably after a long day at school. I just ride up to Blair's with it," said Perlman. Just like Perlman, others find happiness in extreme sports. Such as Austin Gonzalez, 12, who surfs, Stephen MacKellar, 11, who skates, and Hayden Marshall and Alysa Horton, 12, who rock climb.

SOME FROM TOKYO.

51%

OF AMERICANS WATCH THE OLYMPICS

67%

OF OLYMPIC SPORTS ADDED BY THE U.S. BOARDS

99%

OF MEDALS ARE MADE UP OF SILVER

67%

OF ATHLETES IN THE OLYMPICS ARE IN THEIR 20s

21

STUDENT LIFE SPREAD | SUPERIOR

RAGAN STOLTZ

CACTUS CANYON JR. HIGH SCHOOL

Block and Back

BLOCK

After starting with a new block schedule, students returned to having all classes every day in the second semester. According to a poll of 74 students, 82 percent prefer the traditional schedule. (Reporting by H. Butel and L. Gonzalez)



"(I like) the second one I like shorter classes. I get to do all of my classes, which most of them are fun."
- Gael De La Cruz (7)



"I like the new schedule because it's easier for me, and I don't get confused as much. I can get to classes easier. I don't like the (block) schedule because the classes are longer."
- Kaitlyn Benson (7)



"I prefer a block schedule because it's more organized and it's better than the normal schedule. Having all of my classes every day feels harder and more stressful."
- Javier Gutierrez (8)

"I like the traditional schedule because you can see all of your teachers and your friends."
- Andrew Baker (8)



"I like traditional because when I miss school sometimes I have to wait another day to get all my work done and it's annoying. Traditional is a lot better because every day I get to see every class so I can get caught up every day."
- Noah Swatschko (8)



"I like the normal schedule because if I don't like a class, I have a shorter time in it. The pros are that the classes are easier to get through, but a con is that if a class is fun, I have less time in it."
- Owen Ritter (7)

"The traditional schedule is my favorite schedule because the block schedule confuses me and the classes are longer."
- Ciena Smith (8)

"I'd go to the first (schedule) we did this year since I have no time to do work."
- William Scott (7)



"(With block) it got confusing if it was supposed to be second hour first or first hour. Having PE first hour also helps me stay awake in math."
- Paul Berg (8)



"I like how I had my least favorite classes and then I had my favorite classes. It's really hard because I would have to do all of this homework in one day, and I wouldn't even have time because when I usually get home, I have to go to places."
- Peyton Moffett (7)

"I prefer (traditional) over (block) because I have more time to do more work. (I didn't like) that I had different classes every day with different teachers. I just didn't have enough time to do it in the other classes that I had."
- Alianna Dannenberg (8)



"I like the regular schedule more because you get to go to more classes, so I can get my grades better. I didn't like having to remember which classes to go to."
- Braylin Mumma (7)



"Having all of the classes is much faster than the block schedule, rather than having a huge class one day. (I struggled with) getting confused about which classes I had to go to."
- Derrick Claw (7)

and BACK

30 Block Schedule Design by R. Stoltz

Academics Spread



ACADEMICS SPREAD | HONORABLE MENTION

LEUNAMY ALTEREZ Metro Tech HS

**ANAHI FELIX and
LORENA MALDONADO** Desert View HS

**THANH HOANG and
GABRIELLA KOSTIEW** Perry HS



ACADEMICS SPREAD | HONORABLE MENTION

JUAN PENA

Copper Canyon HS

ERICA RITZENTHALER

Camp Verde HS

STAFF

Desert View HS

STAFF

Greenfield Jr. HS

ACADEMICS SPREAD | HONORABLE MENTION

STAFF

Greenfield Jr. HS

STAFF

Greenfield Jr. HS

STAFF

Metro Tech HS

STAFF

Sandra Day O'Connor HS

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ACADEMICS SPREAD | HONORABLE MENTION

STAFF

Sandra Day O'Connor HS

STAFF

Shadow Ridge HS

STAFF

Sunnyslope HS

STAFF

Sunnyslope HS



ACADEMICS SPREAD | EXCELLENT

ALEX DALE

Camp Verde HS

ERICA GRAVES

Camp Verde HS

DUSTIN KOEPPPEL

Deer Valley HS

KYLE QUINTANA

Camp Verde HS



ACADEMICS SPREAD | EXCELLENT

STAFF

Greenfield Jr. HS

STAFF

Sandra Day O'Connor HS

STAFF

Sunnyslope HS

STAFF

Williams Field HS

A series of three parallel white diagonal lines extending from the bottom right towards the center of the slide.

Clubs Spread



CLUBS SPREAD | HONORABLE MENTION

MEGAN ARVIZO


LaJoya Community HS

AIDEN EVERS

Deer Valley HS

CONNOR EVERS

Deer Valley HS

A series of three parallel white diagonal lines extending from the bottom right towards the center of the image.

CLUBS SPREAD | HONORABLE MENTION

**MARYAH CARRASCO,
LAYLANA VAZQUEZ
and ELIJAH ZAPIEN**

LaJoya Community HS

HAILEY JIMENEZ

LaJoya Community HS

MARIO LEYVA

LaJoya Community HS

CLUBS SPREAD | HONORABLE MENTION

CESAR REYES

Metro Tech HS

STEF SANDEZ

Higley HS

STAFF

Greenfield Jr. HS

STAFF

Sandra Day O'Connor HS

CLUBS SPREAD | EXCELLENT

LOGAN KUROWSKI

Camp Verde HS

KYLIE MILLICAN

Combs HS

STAFF

Greenfield Jr. HS

A series of three parallel white diagonal lines extending from the bottom right corner towards the center of the image.

CLUBS SPREAD | EXCELLENT

STAFF

Sandra Day O'Connor HS

STAFF

Sunnyslope HS

STAFF

Sunnyslope HS



**AVA BLAIR
AND
MARIANNE
WAGSTAFF**

PERRY HIGH SCHOOL

Fine Arts: Dance



RAY
MORTENSEN
AND JAYDEN
LAMEY

WILLIAMS FIELD HIGH SCHOOL

Show Must Go On

36 PERFORMING ARTS

1. During the EDC contemporary dance, the dancers from **Isabelle Van Haver** (10) and **Jordan Delaney** (10) move with the music. **Isabelle Van Haver** (10) and **Jordan Delaney** (10) are choreographed by **Isabelle Van Haver** (10) and **Jordan Delaney** (10).
2. In a **Isabelle Van Haver** (10) performance, the dancers from **Isabelle Van Haver** (10) and **Jordan Delaney** (10) move with the music. **Isabelle Van Haver** (10) and **Jordan Delaney** (10) are choreographed by **Isabelle Van Haver** (10) and **Jordan Delaney** (10).
3. **Isabelle Van Haver** (10) is a contemporary dance performance by **Isabelle Van Haver** (10) and **Jordan Delaney** (10).
4. **Isabelle Van Haver** (10) is a contemporary dance performance by **Isabelle Van Haver** (10) and **Jordan Delaney** (10).
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9. **Isabelle Van Haver** (10) is a contemporary dance performance by **Isabelle Van Haver** (10) and **Jordan Delaney** (10).
10. **Isabelle Van Haver** (10) is a contemporary dance performance by **Isabelle Van Haver** (10) and **Jordan Delaney** (10).

THE SHOW MUST GO ON

DANCE & DRAMA FOR ALL TO SEE

BEHIND THE SCENES KEEPING ON TRACK

TECH THEATRE MASTERMINDS THE SHOW WITHOUT OUR KNOWING IT

1. While the performances were important, the students building sets, using lights, and creating sound made the performances even better.
2. Without the music, it would be like the show without the music.
3. The music was the most important part of the show.
4. The music was the most important part of the show.
5. The music was the most important part of the show.
6. The music was the most important part of the show.
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8. The music was the most important part of the show.
9. The music was the most important part of the show.
10. The music was the most important part of the show.

WHAT WAS YOUR FIRST PERFORMANCE?

1. I started making my first performance when I was 10 years old. I was in a group called "The Show Must Go On".
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37

PHOTOGRAPH BY JACOB L. HARRIS

Sports Spread



SPORTS SPREAD | HONORABLE MENTION

**EMILY BOYD and
THANH HOANG**

Perry HS

**MARYAH CARRASCO
and ERICKA LINDSAY**

LaJoya Community HS

**OLYVIA EARNEST
and CHLOE KARSKI**

Williams Field HS

SPORTS SPREAD | HONORABLE MENTION

ANAHI FELIX

Desert View HS

HAILEY JIMENEZ

LaJoya Community HS

KALEAH McLAIN

Camp Verde HS

ABDIEL MEJIA

Copper Canyon HS

SPORTS SPREAD | HONORABLE MENTION

JUAN PENA

Copper Canyon HS

NAOMI RICHARDSON

Copper Canyon HS

AIYONNA SANDOVAL

Camp Verde HS

SINAI SANCHEZ

Metro Tech HS

A series of three parallel white diagonal lines extending from the bottom right towards the top right of the page.

SPORTS SPREAD | HONORABLE MENTION

STAFF

Greenfield Jr. HS

STAFF

Greenfield Jr. HS

STAFF

Greenfield Jr. HS

STAFF

Shadow Ridge HS

A series of three parallel white diagonal lines extending from the bottom right towards the center of the page.

SPORTS SPREAD | HONORABLE MENTION

RAGAN STOLTZ

Cactus Canyon Jr. HS

SAM WILLIAMS

Camp Verde HS

A series of three parallel white diagonal lines in the bottom right corner of the slide, pointing towards the top right.

SPORTS SPREAD | EXCELLENT

CHRISTIAN AMARILLAS Deer Valley HS

SIERRA BARNUM-MITZ Combs HS

MATTHEW NECHVIL Camp Verde HS



SPORTS SPREAD | EXCELLENT

STAFF

Desert View HS

STAFF

Greenfield Jr. HS

STAFF

Sandra Day O'Connor HS

STAFF

Sunnyslope HS

SPORTS SPREAD | EXCELLENT

STAFF

Sunnyslope HS

STAFF

Sunnyslope HS

ALEXIS VASQUEZ

Desert View HS

**LAYLANA VAZQUEZ
and ELIJAH ZAPIEN**

LaJoya Community HS

SPORTS SPREAD | SUPERIOR

JADEN CHAPPLE AND LILI VALENCIA

HIGLEY HIGH SCHOOL

Mens Basketball

Athletics

VAR MEN'S BASKETBALL

INCREDIBLE ATHLETES, RESILIENT, AND TENACIOUS ON DEFENSE INCAPABLE OF THE 2022 KNIGHTS OF THE LABORER. WITH A STELLAR DEFENSE THAT WAS EQUAL PARTS TENACIOUS AND SUTTERING ALONG WITH SHOOTERS WITH THE ABILITY TO SCORE FROM ANYWHERE ON THE FLOOR MADE THE KNIGHTS A DANGEROUS OPPONENT FOR ALL TEAMS THEY FACED. FROM LOSING A PLAYOFF GAME FOR THE FIRST TIME IN FIVE YEARS TO PLAYING IN FOOTPRINT AREA, HOME OF THE PLACED SUNS, AND FINISHING OFF THE HARBOR LEAP IN THE STATE IN THE REGULAR SEASON MADE LOGICALLY IN A SUCCESSFUL QUEST FOR THE 2022 KNIGHTS OF LABOR.

1) Getting open for the pass, Tristan Waters, 11, fights through the defense. After receiving the pass, Tristan scores on a jump shot. Photo by Stef Sandoz.

2) Going up for the key, Yarel Gove, 11, jumps above the competition for the shot at the Footprint Center, home of the Phoenix Suns. Photo by John Labcock.

1) Taking a shot from just inside of the three point line at the Footprint Center, Charles Randall, 11, is giving the Blackhawks his best shot. Photo by Labcock.

2) Yarel Gove, 11, is determined to get to the net, is pushing through the Campo defense to score for the Knights of Labor. Photo by John Sandoz.

3) Using his ball handling skills to the max, Karman Bender, 12, has the ball under control and ready to pass to his fellow Knight ballers. Photo by Stef Sandoz.

4) Sunny Supers, 12, is clearly ready to shoot his free throws and give his team free points in addition to making those speedy switches on the court. Photo by Lili Valencia.

HIGLEY KNIGHTS

Left to Right: Sunny Supers, Joseph Kottus, Karman Bender, Aubell Bell, Charles Randall, Carter Horrocks, Yarel Gove, Tristan Waters, Donovan Odum, Devanous Roderick, ES Schmidt, Jordan Irving.

VARSITY

2022-23 SEASON

DATE	OPPONENT	DATE	OPPONENT	DATE	OPPONENT
NOV 23-27	PHOENIX SUNS	JAN 01	PHOENIX SUNS	JAN 25	PHOENIX SUNS
NOV 28	WEST POINT HS	JAN 04	PHOENIX VALLEY HS	JAN 28	PHOENIX VALLEY HS
DEC 01	CHANDLER HS	JAN 05	PHOENIX VALLEY HS	FEB 04	PHOENIX VALLEY HS
DEC 07	PHOENIX HS	JAN 11	PHOENIX VALLEY HS	FEB 11	PHOENIX VALLEY HS
DEC 09	PHOENIX HS	JAN 14	PHOENIX VALLEY HS	FEB 18	PHOENIX VALLEY HS
DEC 10	PHOENIX HS	JAN 15	PHOENIX VALLEY HS	FEB 25	PHOENIX VALLEY HS
DEC 14	PHOENIX HS	JAN 18	PHOENIX VALLEY HS	FEB 28	PHOENIX VALLEY HS
DEC 15	PHOENIX HS	JAN 19	PHOENIX VALLEY HS	FEB 29	PHOENIX VALLEY HS

SPORTS SPREAD | SUPERIOR

PATRICK FATTU

SANDRA DAY O'CONNOR HIGH SCHOOL

Varsity Baseball

VARSITY BASEBALL

Copy by Patrick Fattu



Photo by P. Fattu



Photo by P. Fattu



Photo by P. Fattu

Baseball is a game of inches and milliseconds, and it's only getting faster. Every year players seem to be getting better, getting stronger, getting faster. Our eagles baseball team is leading the way with this. Pitchers like Josh Butler, junior, are hitting speeds 90 miles per hour, an extremely impressive feat for high school athletes. Coach Baumgartner, the head coach for the past 20 years, is heading the winning strategy again this year.

The varsity eagles baseball team is one of the youngest teams in the state and with baseball being so competitive this year our athletes are rising to the occasion. "Yes it does because our team is younger and so we feel we have to do better to compete with the older teams with a lot of good kids and playing against a lot of seniors" said Carson Stoller, junior.

This new team is ready to take over the season, and do it all together. "What gets me excited is I get to play with all my friends, new teammates and get to see what potential we have" said Marco Becerra, junior. With all of the time and effort the team has put in there is no doubt that this team and their bond will carry through this season and seasons to come.

1. Pitcher Hustyn Wheeler, sophomore, throws a pitch on a full count hoping to finish out the inning while Brody Towers, junior, gets ready to make a play at first base.
2. Kolton Kurzman, junior, rounds first checking whether or not he will make the decision to play aggressively and run to second or play it safe and stay at first.
3. Brian C. Stoller, senior, watches the ball take flight after a good swing and a hit.
4. Preston Lucas, senior, after giving the pitcher signs gets ready to catch the strike all while reading the field.
5. The team holds their breath as they get ready for a rally as their defense gets ready to close the inning.



Photo by P. Fattu



Photo by P. Fattu



Photo by P. Fattu



Photo by P. Fattu



Closing pitcher Joshua Butler, junior, strides down the mound hoping to finish the game out with a near 90 mile an hour pitch.

People Spread



PEOPLE SPREAD | HONORABLE MENTION

**ETHAN AVERY and
ABBIE TREMP**

Higley HS

KAYLYN HUFFMAN

Camp Verde HS

STAFF

Deer Valley HS

Three parallel white diagonal lines are located in the bottom right corner of the slide, extending from the bottom edge towards the right edge.

PEOPLE SPREAD | HONORABLE MENTION

STAFF

Deer Valley HS

STAFF

Greenfield Jr. HS

STAFF

Greenfield Jr. HS

STAFF

LaJoya Community HS

PEOPLE SPREAD | HONORABLE MENTION

STAFF

Perry HS

STAFF

Sandra Day O'Connor HS

STAFF

Sandra Day O'Connor HS

STAFF

Sunnyslope HS

PEOPLE SPREAD | EXCELLENT

NOAH COLLINS

Camp Verde HS

STAFF

Greenfield Jr. HS

STAFF

Sunnyslope HS

A series of three parallel white diagonal lines extending from the bottom right towards the top right of the page.

PEOPLE SPREAD | SUPERIOR

STAFF

GREENFIELD JUNIOR HIGH SCHOOL

Games

Rutter-Valdez

ONLY GAME WORTH IT
IF YOU'RE GOING TO GET CAUGHT PLAYING ON YOUR CHROMEBOOK DURING CLASS, THESE ARE THE GAMES YOU'RE PROBABLY PLAYING

Snake
34.9% of polled students chose this game
"It's simple and mindless and it's just a time killer for when you don't want to have to think a lot."
Isaac Sanchez (8)

Retro Bowl
34.6% of polled students chose this game
"The strategy needed to build your NFL team is challenging, especially if you want to win."
David Guhrandson (8)

Tetris
30.5% of polled students chose this game
"It's fun figuring out what to do quickly. If you make a mistake you can still save yourself and make it all work."
Rebecca Cheney (7)

Alaina Butler
Natalie Rydell
Simon Sager
Makyla Sanchez

Isabelle Belridge
Isaac Sanchez
Riannon Sand
Gabriel Sanchez

Colby Sene
Jason Barulis
Steven Schaffer
Emmaline Schrage

Joshua Schoen
Karina Schoen
London Schoenmaker
Kyla Schull

Sophia Scott
Allison Dwyer
Samuel Smith
Caitlin Stearns

Dalton Stegmiller
Dawson Stegmiller
Maddie Sayer
Eric Sengra

Olivia Sellers
Alison Searcy
Lane Spangher
Caitlin Shulman

Olivia Shennock
Caitlin Shelly
Carson Shorback
Chloe Shorback
Cait Shorman
Spencer Shury
Quentin Skillings

Maddy Spieroni
Dean Smith
Damon Smith
Jonathan Smith
Joshua Smith
Tyler Smith
Phoebe Smith

McKenna Bryler
Adam Solak
Evan Solak
Addison Sosa
Blake Spooner
Mark Stange
Lily Starfield

Easton Steyer
Finley Stead
Ethan Steyer
Piper Stephenson
Alexa Sticker
Ivy Reid
Landon Stuart

Sydney Sulva
Tatiana Sushchinskaya
Briana Sutton
Ellie Swenson
Tina Tabernasco
Jada Tappert
Damaris Taylor

Jacob Taylor
Coburn Tracker
Joan Terner
Noah Thomas
Nathan Thomas
Alexandra Thompson
Colin Ton

Akylie Toner
Alaina Tremblay
Evan Tully
Nicholas Trouner
Deshawn Tuller
Vanessa Ulloa
London Valdez

design: acadia bianchi & chase pulsipher
Eighth Grade

chromebook games
Eighth Grade

Seniors Spread



SENIORS SPREAD | HONORABLE MENTION

KAYLYN HUFFMAN

Camp Verde HS

STAFF

Sandra Day O'Connor HS

STAFF

Shadow Ridge HS

STAFF

Sunnyslope HS

SENIORS SPREAD | EXCELLENT

**OLYVIA EARNEST
and CHLOE KARSKI**

Williams Field HS



SENIORS SPREAD | SUPERIOR

KAYLEE BLECH

PERRY HIGH SCHOOL

Senior Spread

KINDER

1st

2nd

3rd

4th

5th

6th



Mackenzie Ransom



Abby Burke



Caroline Carlson



Jacob Gumm



Seja Acamovic



Wyatt Chesley



Jesse Salcido

A WALK DOWN MEMORY LANE... (circa 2016)

TOYS:
Silly Bands
American Girl dolls
Legos
Play-Doh
Squirrels
Blade
Rainbow Loom

SHOWS AND BOOKS:
Magic Tree House
Clifford the Big Red Dog
Phineas and Ferb
Avatar: The Last Airbender
Good Luck Charlie
The Fairy OddParents

CLOTHING:
Justice
Heelys
Football jerseys
Shutter shades
Clout goggles

GAMES:
Webkinz
Minecraft
Mario Kart
Pokemon GO
Toontown
Hungry Hungry Hippos
Operation
Candy Land

MUSIC:
Bruno Mars
One Direction
Justin Bieber
Taylor Swift
Katy Perry
Black-eyed Peas
Ri-Ride
Avril Lavigne
The Killers
Blink-182

TEACHERS MAKING A DIFFERENCE







LEFT Starting as a freshman in her biology class, to becoming a TA junior year and finally teaching senior year. Mrs. Fugate has grown close to Mrs. Hawkins over the last four years. "She was not only excellent at teaching me, but she was also fun to be around. She was there for me as a real person, not just a teacher." Fugate explained. "Learning biology in her class is a fun experience. I have my interest in the medical field which I will be pursuing as a career."

RIGHT The Darnold made a huge difference in Julianne Johnson's life throughout the last year. She was in the art teacher's class. Johnson explained, "She celebrates every birthday with me. I have never had a birthday celebration like this. She is a great teacher and a great person. Despite not having Darnold as a teacher this year, Johnson continues to stay in touch with regular visits."

TOP Mrs. Tomsenmacher impacted Cassie Page by always helping her when Page was struggling with an assignment in English class. "She was always in her class, I would go in her room and sit in there during her free period and she would just check on me and make sure I was okay," shared Page.

FAVORITE TIKTOK TRENDS OF 2021

35%	Barnes and Noble
19%	Couch Guy
9.5%	Bones Day
23.8%	Good Soup
38.2%	Oh no! Our label! It's broken!

CLASS OF 2022




LILY WAGNER is on her way to Barnard in 2022 to study psychology, but she wants to take classes she's interested in as well as to take where her passion takes her. She already has her roommates selected and moved in. "This opportunity to meet new people is very nerve-wrecking but exciting." Looking forward to being independent and learning what she wants to instead of what she has to, Wagner has her heart on the right track. by Mrs. Smith




ANTHONY MARQUEZ is going with the flow after graduation. He is interested in learning more about AI for finance, but he also wants to start a YouTube channel that helps people with their cars. He expressed that he is most looking forward to "getting going with AI" and having the opportunity to experience the things that post-high school has to offer. by Mrs. Smith




PAIGE LANDFORD is looking forward to her mission trip for The Church of Jesus Christ of Latter-day Saints. She is nervous about having to learn the language of the people who is sent to, but she thought it was an experience that she would never have. She is nervous about the new experience. by Mrs. Smith




DANIEL ROSALES plans to finish the semester with a good grade and then start his service. He explained, "I am pretty excited to start the first semester of my life. It is unfortunate that I have to be away from the people I love, but it is a chance that I can make." He will then start school at ASU and start a business that sells merchandise. by Mrs. Smith




GRANT WOODFORD plans on further pursuing his career in photography after high school. He shared his vision in Arizona. He may move to Ohio for a potential media job. "These gators to experience so much already and have had some super cool experiences." Woodford reflected. by Mrs. Smith

7th

8th

9th

10th

11th

12th

DOORS



Tia Simon



Z Marquis



Samantha Klemm



Daniel Chang



Kaylee Blech



Cali Pospisil



SENIORS

231

Advertising Spread



ADVERTISING SPREAD | HONORABLE MENTION

STAFF

LaJoya Community HS

STAFF

Sunnyslope HS

A series of three parallel white diagonal lines extending from the bottom right corner towards the center of the slide.

ADVERTISING SPREAD | EXCELLENT

STAFF

Perry HS



Single Ad Design



SINGLE AD DESIGN | HONORABLE MENTION

TIMOTHY PINEDO

Copper Canyon HS



SINGLE AD DESIGN | EXCELLENT

STAFF

LaJoya Community HS

STAFF

Sunnyslope HS


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SINGLE AD DESIGN | SUPERIOR

STAFF

SUNNYSLOPE HIGH SCHOOL

Desmond Ad



MAGGIE DESMOND

Behind you, all your memories.
Before you, all your dreams.
Around you, all who love you.
Within you, all you need.
We are so proud of you and can't wait to see
what the future holds!

Love, Mom, Dad, Sarah, Katie and Darren

Theme Photo



THEME PHOTO | HONORABLE MENTION

ELIE GISORE


Copper Canyon HS

MADISON LAMB

Combs HS

RAVEN MEEKS

Cactus Canyon Jr. HS

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THEME PHOTO | HONORABLE MENTION

JUAN PENA

Copper Canyon HS

LUCY SALANGA

Perry HS

HAILEY WARDELL

Sunnyslope HS

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THEME PHOTO | EXCELLENT

JOSHUE CARRASCO

Copper Canyon HS

GEREMIAH DREW

Copper Canyon HS

DUSTIN KOEPPPEL

Deer Valley HS

A series of three parallel white diagonal lines extending from the bottom right towards the top right of the page.

THEME PHOTO | EXCELLENT

STAFF

LaJoya Community HS

CRISTINA TORRES

LaJoya Community HS

Three parallel white lines of varying lengths are positioned in the bottom right corner of the slide, angled diagonally upwards from left to right.

THEME PHOTO | SUPERIOR

CHLOE
KARSKI

WILLIAMS FIELD
HIGH SCHOOL

*Here in the
Beginning*



Student Life Photo



STUDENT LIFE PHOTO | HONORABLE MENTION

IZABELLE GARCIA

Desert View HS

JASMINE GIOMI

Combs HS

STAFF

Sandra Day O'Connor HS

STAFF

Sandra Day O'Connor HS

STUDENT LIFE PHOTO | HONORABLE MENTION

STAFF

Sunnyslope HS

CRISTINA TORRES

LaJoya Community HS

LILI VALENCIA

Higley HS

MANDEE WILSON

Cactus Canyon Jr. HS

STUDENT LIFE PHOTO | EXCELLENT

ISAAC

COBOS AGUILAR

Copper Canyon HS

OLYVIA EARNEST

and CHLOE KARSKI

Williams Field HS

GABRIELLA KOSTIEW

Perry HS

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STUDENT LIFE PHOTO | EXCELLENT

LORENA MALDONADO Desert View HS

BRIELLE McWILLIAMS Cactus Canyon Jr. HS

ELIZABETH NGUYEN Deer Valley HS

JUAN PENA Copper Canyon HS

STUDENT LIFE PHOTO | EXCELLENT

TIMOTHY PINEDO

Copper Canyon HS

ABRAHAM VARGAS

Copper Canyon HS

A series of three parallel white diagonal lines in the bottom right corner of the page.

STUDENT LIFE PHOTO | SUPERIOR

**CRISTINA
TORRES**

LA JOYA
COMMUNITY
HIGH SCHOOL

Volleyball



STUDENT LIFE PHOTO | SUPERIOR

**ALEXIS
VASQUEZ**

**DESERT VIEW
HIGH SCHOOL**

Pep



Clubs Photo



CLUBS PHOTO | HONORABLE MENTION

DALILOREN DIAZ

Metro Tech HS

ADANESNE ROBLES

Copper Canyon HS

RAGAN STOLTZ

Cactus Canyon Jr. HS



CLUBS PHOTO | HONORABLE MENTION

STAFF

Deer Valley HS

STAFF

LaJoya Community HS

STAFF

Sunnyslope HS



CLUBS PHOTO | EXCELLENT

CRISTAL CHAVEZ

Copper Canyon HS

JAYDEN LAMEY

Williams Field HS

STAFF

Sunnyslope HS

MARIANNE WAGSTAFF Perry HS

MANDEE WILSON

Cactus Canyon Jr. HS

CLUBS PHOTO | SUPERIOR

**JOSHUE
CARRASCO**

**COPPER CANYON
HIGH SCHOOL**

Halftime Entertainment



CLUBS PHOTO | SUPERIOR

**LEI'LA
GOODALE**

**DOBSON
HIGH SCHOOL**

She Loves Me



Sports Photo



SPORTS PHOTO | HONORABLE MENTION

SCARLETT ADAMS

Perry HS

ETHAN AVERY

Higley HS

CONNER BEARDSLEY

Dobson HS

KRISHNA BECERRA

Cactus Canyon Jr. HS

A series of three parallel white diagonal lines extending from the bottom right corner towards the center of the image.

SPORTS PHOTO | HONORABLE MENTION

ANDREW DURAN

Copper Canyon HS

KAYLEE JOLLY

Cactus Canyon Jr. HS

MERARI LUCERO

Metro Tech HS

BRIELLE McWILLIAMS

Cactus Canyon Jr. HS

SPORTS PHOTO | HONORABLE MENTION

BLAKE POTTER

Higley HS

STAFF

Sandra Day O'Connor HS

STAFF

Sunnyslope HS

STAFF

Sunnyslope HS

Three parallel white diagonal lines are located in the bottom right corner of the image, extending from the middle of the right edge towards the bottom left.

SPORTS PHOTO | HONORABLE MENTION

CRISTINA TORRES

LaJoya Community HS

CRISTINA TORRES

LaJoya Community HS

LILI VALENCIA

Higley HS

EMILY VARGAS

Metro Tech HS



SPORTS PHOTO | EXCELLENT

ETHAN AVERY

Higley HS

SHYANNE BULLARD

Cactus Canyon Jr. HS

ANAHI FELIX

Desert View HS

LEI'LA GOODALE

Dobson HS

SPORTS PHOTO | EXCELLENT

LORENA MALDONADO Desert View HS

JUAN PENA Copper Canyon HS

DAEGAN PIEQUET Sandra Day O'Connor HS

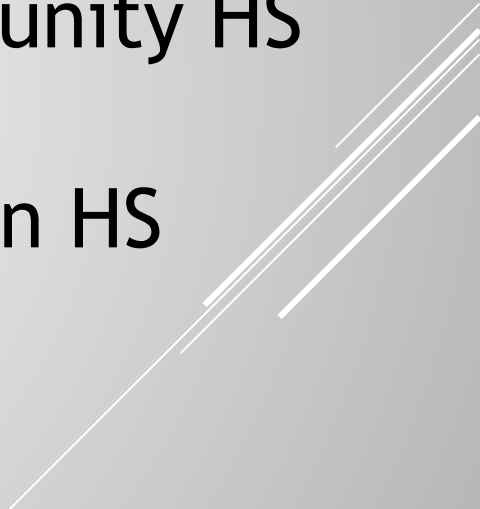
TRAEELYN RHOTON Combs HS

SPORTS PHOTO | EXCELLENT

ANYISSA RODRIGUEZ LaJoya Community HS

CRISTINA TORRES LaJoya Community HS

ABRAHAM VARGAS Copper Canyon HS



SPORTS PHOTO | SUPERIOR

OLYVIA EARNEST

WILLIAMS FIELD
HIGH SCHOOL

Volleyball Action



SPORTS PHOTO | SUPERIOR

**DUSTIN
KOEPPPEL**

**DEER VALLEY
HIGH SCHOOL**

Free Throw



SPORTS PHOTO | SUPERIOR

STAFF

SUNNYSLOPE
HIGH SCHOOL

Basketball



SPORTS PHOTO | SUPERIOR

ALEXIS VASQUEZ

DESERT VIEW
HIGH SCHOOL

What a Grab



SPORTS PHOTO | SUPERIOR

RUDY VIZCARRA

COPPER CANYON
HIGH SCHOOL

Having Fun Yet?



Academics Photo



ACADEMICS PHOTO | HONORABLE MENTION

EMMA CHAVEZ

Metro Tech HS

GEREMIAH DREW

Copper Canyon HS

MOISES GUEVARA

Copper Canyon HS

LORENA MALDONADO

Desert View HS

ACADEMICS PHOTO | HONORABLE MENTION

NAOMI RICHARDSON

Copper Canyon HS

STAFF

LaJoya Community HS

STAFF

Sunnyslope HS

CRISTINA TORRES

LaJoya Community HS

EMILY VARGAS

Metro Tech HS

ACADEMICS PHOTO | EXCELLENT

SEJA ACAMOVIC

Perry HS

KRISHNA BECERRA

Cactus Canyon Jr. HS

DUSTIN KOEPPPEL

Deer Valley HS

DEEGAN McTAGUE

Cactus Canyon Jr. HS

ACADEMICS PHOTO | EXCELLENT

ASHLEY NONTHE

Dobson HS

JUAN PENA

Copper Canyon HS

TRINH PHAM

Sandra Day O'Connor HS

SHERI ROMAN

Cactus Canyon Jr. HS

ACADEMICS PHOTO | EXCELLENT

STAFF

Sunnyslope HS

STAFF

Williams Field HS

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ACADEMICS PHOTO | SUPERIOR

**ANAHI
FELIX**

**DESERT VIEW
HIGH SCHOOL**

Reflection



Featured Photo



FEATURED PHOTO | HONORABLE MENTION

ISAAC

COBOS AGUILAR

Copper Canyon HS

MADISON LAMB

Combs HS

NAOMI RICHARDSON

Copper Canyon HS

ABRAHAM VARGAS

Copper Canyon HS

FEATURED PHOTO | EXCELLENT

LEI'LA GOODALE

Dobson HS

ABDIEL MEJIA

Copper Canyon HS

ELIZABETH NGUYEN

Deer Valley HS

PRESLEY PLANT

Perry HS

STAFF

Williams Field HS

Graphic Design



GRAPHIC DESIGN | HONORABLE MENTION

**KAELEN MADDEN
and ELIJAH SMITS**

Williams Field HS

PRESLEY PLANT

Perry HS

STAFF

LaJoya Community HS

STAFF

LaJoya Community HS

GRAPHIC DESIGN | EXCELLENT

STAFF

Dobson HS

ABBIE TREMP

Higley HS



GRAPHIC DESIGN | SUPERIOR

ETHAN
AVERY

HIGLEY
HIGH SCHOOL

Senior Superlatives



GRAPHIC DESIGN | SUPERIOR

STAFF

SHADOW RIDGE HIGH SCHOOL

Indisposable Feeling

2001

THE YEAR DISPOSABLE CAMERA SALES SKYROCKETED.

27

PICTURES ON AVERAGE PER DISPOSABLE CAMERA

1987

WAS WHEN THE FIRST DISPOSABLE CAMERAS CAME OUT

DEVELOPED. When people take pictures on disposable cameras of a singular friend the spotlight truly shines on them. By physically holding a photo of someone significant in their life, students feel a deep connection. Maia Whitt, 12, believes, "When someone takes a photo of you it feels like they want to keep a physical memory of you, not just one that can be deleted." It is important to see how the photos created a unique bond with others. "The pictures being printed out makes the friendship last," said Parker Stevenson, 12.

BONDED BY THE LIGHTS. Ever since Polaroids and disposable cameras were invented, people have constantly taken photos with significant people in their lives. Whether it be friends or family, these photos help bring people close together and save a memory they will always cherish. "Disposable cameras are like a relative to a time capsule; everyone around gets to be a part of the moment," said Tatum Hansen, 12. Photos capture moments we get to relive again and again. "I keep the photos in a booklet and I like looking back on them and then remembering how cool the night was," said Cinjin Baldrige, 12.

"Polaroids are way cuter, and overall way more unique than regular photos," said **Julia Locke, 09.**

"I feel nostalgic when looking at past pictures, like a time I went out with my friends," said **Rhyan Sinrique Fernandez, 09.**

"A time I would've captured would be an 8th grade field trip when my friends and I were having fun on the bus," said **Lily Luft, 09.**

"I would like to feel joy and make memories with my friends when I take pictures with them," said **Seth Lake, 09.**

YOUR UNALTERED PHOTOGRAPH

IN THE LENSE.

\$21

IS THE AVERAGE COST OF A DISPOSABLE CAMERA

15

PICTURES FOR POLAROID PICTURES TO BE SHOT

INDISPOSABLE FEELING.

USE THE POLAROID PICTURES AND THE DISPOSABLE CAMERAS TO TAKE A PHOTO OF YOURSELF

Disposable cameras are commonly known, but only a few people have adopted them into normal use in their lives. Taylor Brown, 12, and Kobe Sunga, 12, were inspired by the retro photos and quickly added them into their daily routines. "I started off taking Polaroids, then someone took a photo of me at a party on a disposable camera and I really liked it. I got a camera the next week," said Brown. As easy as it was to buy a disposable camera, it was difficult to remember it throughout the years. "I go through about a two-pack of disposables each month," said Sunga. With great photos came great responsibility. The two boys prove that these photos hold memories in a different way. "People are always asking if I have a camera on me to take their photos. I always have a camera on me wherever I go," said Brown.

1703

IS THE AVERAGE COST OF A DISPOSABLE CAMERA

\$12 103

IS THE AVERAGE COST OF A DISPOSABLE CAMERA

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**JOVIANNE GARCIA
and JAYDEN LAMEY**

Williams Field HS

STAFF

Perry HS

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INDEX | EXCELLENT

STAFF

Greenfield Jr. HS



STAFF

SHADOW RIDGE HIGH SCHOOL

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that includes the additional digit.



SCAN THE QR
CODE WITH
YOUR SMART
PHONE'S
CAMERA TO
LAUNCH
JOSTENS' NEW
YEARBOOK
DIGITAL
EXPERIENCE,
YBK+.

Once scanned, just follow the instructions and tutorial to view some favorite images shared by the Yearbook Staff and the Class of 2022!

303

Snap a picture of any SENIOR portrait (pages 218-233) or any image that includes the symbols above to access additional digital images.

Feature Writing



FEATURE WRITING | HONORABLE MENTION

**OLYVIA EARNEST
and CHLOE KARSKI**

Williams Field HS

HAILY McCRARY

Cactus Canyon Jr. HS


STAFF

Sandra Day O'Connor HS

FEATURE WRITING | EXCELLENT

SERENITY ALVARADO Cactus Canyon Jr. HS

STAFF Sunnyslope HS



FEATURE WRITING | SUPERIOR

KRISHNA
BECERRA

CACTUS CANYON
JUNIOR
HIGH SCHOOL

*Rediscovering
the Classroom*

After online learning, being in the classroom meant time for adjustment. (Story by K. Becerra, captions by D. McTague and H. Butel)

Rediscovering the

CLASSROOM



Colorful Mess To design a name tag, Keilana Turner (8) and Bettsey Lou Peterson (8) drip food coloring in shaving cream on July 28. The project was to make a unique identifier for their science notebooks. "It was an individual project, but I at least got to make friends with random people I didn't know," Peterson said. (N. Anforth)

Get Your Hands Dirty Mixing food coloring into shaving cream.

Scared of coming to campus for the first time, Madison Vargas enters through the school gates with the hope of getting to her correct class on time.

Eighth graders aren't supposed to have to walk into class on the first day of school knowing nobody and being completely lost. Vargas was an online student all of last year, so instead of being at the top of the school food chain, her experience was more like a seventh grader's.

"It was scary and a little confusing because I didn't know where anything was or know anybody," she said.

Walking to class wasn't the only thing that would be difficult for her; making friends was one of the many challenges she had to face.

"Getting to know new people was also hard because (when) making new friends, you never know if they're going to like your personality," Vargas said.

Lunch is one of the best ways to socialize and make new friends, but she didn't know where to start.

"I knew a couple of people, but I didn't know if I should sit inside or outside or where to go or if I should try to talk to people," Vargas said.

Eventually, she got the hang of things and learned where to go. Even after she learned her schedule, she still had some blank spots.

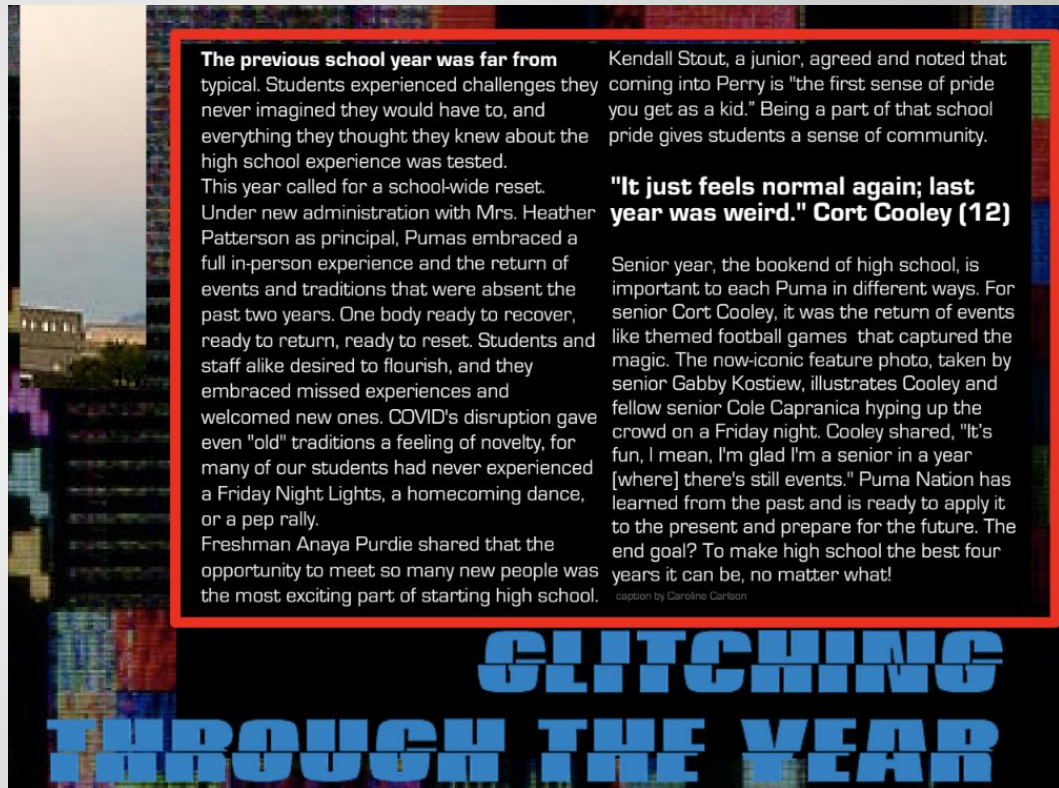
"I still don't know some places because I haven't been into all the buildings, so when I go in there for a sub, I don't really know where I'm going," Vargas said. "Most (students) were nice and didn't mind showing me where to go."

FEATURE WRITING | SUPERIOR

CAROLINE CARLSON

PERRY HIGH SCHOOL

*Glitching through
the year*



The previous school year was far from

typical. Students experienced challenges they never imagined they would have to, and everything they thought they knew about the high school experience was tested.

This year called for a school-wide reset.

Under new administration with Mrs. Heather Patterson as principal, Pumas embraced a full in-person experience and the return of events and traditions that were absent the past two years. One body ready to recover, ready to return, ready to reset. Students and staff alike desired to flourish, and they embraced missed experiences and welcomed new ones. COVID's disruption gave even "old" traditions a feeling of novelty, for many of our students had never experienced a Friday Night Lights, a homecoming dance, or a pep rally.

Freshman Anaya Purdie shared that the opportunity to meet so many new people was the most exciting part of starting high school.

Kendall Stout, a junior, agreed and noted that coming into Perry is "the first sense of pride you get as a kid." Being a part of that school pride gives students a sense of community.

"It just feels normal again; last year was weird." Cort Cooley (12)

Senior year, the bookend of high school, is important to each Puma in different ways. For senior Cort Cooley, it was the return of events like themed football games that captured the magic. The now-iconic feature photo, taken by senior Gabby Kostiew, illustrates Cooley and fellow senior Cole Capranica hyping up the crowd on a Friday night. Cooley shared, "It's fun, I mean, I'm glad I'm a senior in a year [where] there's still events." Puma Nation has learned from the past and is ready to apply it to the present and prepare for the future. The end goal? To make high school the best four years it can be, no matter what!

caption by Caroline Carlson

GLITCHING THROUGH THE YEAR

Sports Writing



SPORTS WRITING | HONORABLE MENTION

JAYDEN LAMEY

Williams Field HS

KEIRA LOUDABARGER Perry HS



SPORTS WRITING | EXCELLENT

DUSTIN KOEPPPEL

Deer Valley HS

STAFF

Sandra Day O'Connor HS

STAFF

Sunnyslope HS



Sports Feature Writing



SPORTS FEATURE WRITING | HONORABLE MENTION

THANH HOANG

Perry HS

JAYDEN LAMEY

Williams Field HS

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SPORTS FEATURE WRITING | EXCELLENT

STEPHANIE CERON

Cactus Canyon Jr. HS

GABE MENDOZA

Cactus Canyon Jr. HS

**RAGAN STOLTZ and
TAYGAN TAYLOR**

Cactus Canyon Jr. HS

STAFF

Sunnyslope HS

Academic Writing



ACADEMIC WRITING | HONORABLE MENTION

**LILY EVANS and
JOVIANNE GARCIA**

Williams Field HS

STAFF

Sunnyslope HS

A series of four parallel white lines of varying lengths, slanted diagonally from the bottom right towards the top right, located in the lower right quadrant of the image.

ACADEMIC WRITING | SUPERIOR

SEJA
ACAMOVIC

PERRY
HIGH SCHOOL

Chopped



CHOPPED

Your time starts...now!

Joseph Dexter (12) cuts carrots to incorporate in a side vinaigrette salad alongside their main dish. For the first main course, Dexter's team did a baked chicken with dry rub topped with Cheez-Its and an additional side of roasted potatoes. Dexter is very glad he took the class. "We get to cook every day, and it's not really structure[d] as much [as core courses]," he reflected.

The second team of Zeke Smith (12) and Esai Raya (12) flip the Cheez-It-crusted chicken for their main course. As the chefs attempt to beat the clock, problems inevitably arise, like "getting the breading to stick to the chicken and plating the food, [and] trying to make the dish look as presentable as possible," Smith shared.

Samantha Waz (12) prepares the spinach potato gnocchi that is to be the base of their dish. Now in her third year of Culinary, Waz was introduced to the class by her older sister. "My sister did Culinary 1 and 2 and loved it; so I started with Culinary 1 my sophomore year, and I liked it and just kept going on with it," Waz stated. At the end of the first round, their entrée placed second overall!

Jaylene Cid (12) and Vaughn Truong (12) rush to make sure everything is ready for the entrée section of the competition with Cid transferring the lemon horseradish cream into a plastic bottle so it is easier to drizzle over the chicken. The duo was nervous before the competition since they went in blind, not knowing any of the ingredients they had to use nor if they would have enough time to finish.

Dakota Schwartz (12) and Caden Ruiz (12) debone the chicken thighs to include in their dish as Luke Mosley (11) begins to prepare the Cheez-It chicken breading. The team had about an hour to complete their dish and they definitely felt the pressure deciding how to utilize all the ingredients. Schwartz explained his favorite part of the competition was "being able to talk to other students afterwards." captions by Seja Acamovic

Clubs Writing

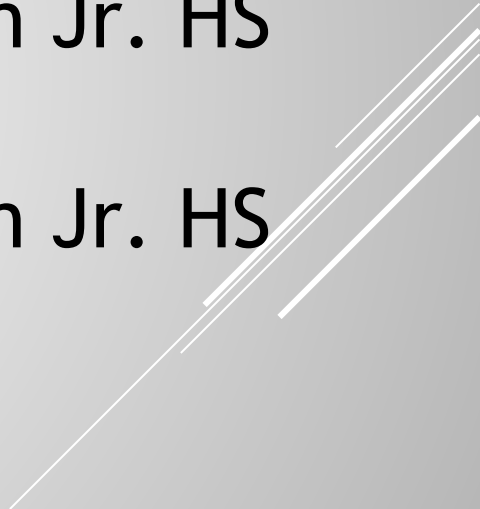


CLUBS WRITING | HONORABLE MENTION

SERENITY ALVARADO Cactus Canyon Jr. HS

LOGAN GONZALEZ Cactus Canyon Jr. HS

HAILY McCRARY Cactus Canyon Jr. HS



CLUBS WRITING | EXCELLENT

**LILY EVANS and
JOVIANNE GARCIA** Williams Field HS

**KEIRA LOUDABARGER
and EMILY SCRANTON** Perry HS



CLUBS WRITING | SUPERIOR

STAFF

SUNNYSLOPE HIGH SCHOOL

StuCo



VIP LUNCHE: After first lunch on Fridays, STUCO gets their own special lunch before returning to second lunch to entertain the crowds of adoring students.



FAMILY: STUCO members and Victor Viking posing during Western Wednesday.
TEAMWORK MAKES THE DREAM WORK: Preparing for the big homecoming reveal.



DANCING TO THE BEAT: Avery Morkert '22 and Abraham Bello '22 dancing at lunch.
POSE: Katelyn Aparicio '23 and Ava Bookspan '23 holding up homecoming signs.



STUCO encourages Viking involvement

Life at SHS would not run as smoothly and efficiently without a Student Council.

Students might not have fun dances such as Homecoming, Prom, and many more exciting events.

Joining Student Council has many benefits: making lifelong friends, gaining leadership skills, and activity are amongst the most fun and beneficial.

Sophomore Lauren Graves said, "I love the environment created in Student Council and making new friends."

Junior Class President James Cottrell said, "Getting to make a difference and helping out in difficult times is the best part."

The students in STUCO are super excited to interact with peers after a global pandemic.

Sophomore Christian Ryan said, "The people are chill and so nice to be around."

Every Friday, thanks to Student Council, there was music at lunch and waves of green to show Viking spirit.

STUCO teacher Leah Clark said, "I love seeing the kids develop, grow, and change and seeing kids come back multiple years in a row and develop their skills and maturity."

Personality Profile



PERSONALITY PROFILE | HONORABLE MENTION

SERENITY ALVARADO Cactus Canyon Jr. HS

NATALEE ANFORTH Cactus Canyon Jr. HS

CAROLINE CARLSON Perry HS

**LILY EVANS and
JOVIANNE GARCIA** Williams Field HS

PERSONALITY PROFILE | EXCELLENT

DUSTIN KOEPPPEL

Deer Valley HS

RAGAN STOLTZ

Cactus Canyon Jr. HS

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PERSONALITY PROFILE | SUPERIOR

STAFF

SHADOW RIDGE HIGH SCHOOL

Through the Years



PERSONALITY PROFILE | SUPERIOR

RAGAN STOLTZ

CACTUS CANYON JUNIOR HIGH SCHOOL

Raymond Kelsey



kelsey

Sitting in the 200 building mall, his palms were sweaty, heart racing, blood rushing in his ears. This is what Vice President Raymond Kelsey felt when filming his Student Council candidacy video.

Helping the school and community has always been a goal for Kelsey. He believed that the best way to help was by having a higher standing in the student body, which is why he ran for vice president.

"I always thought doing things for people was nice, and I didn't think I could really do it if I didn't have a higher position," Kelsey said.

One of Kelsey's goals is to have kids enjoy their time in school and have it be a safe space for students.

"I would see kids go to school, and they would have their heads down and act as if they didn't want to be here," Kelsey said. "I wanted to change it so people could feel more as if this were a home."

Helping students face adversity in school, Kelsey strives to make the learning environment more accepting of all people and their interests.

"I want to help kids feel more like they belong here," Kelsey said. "I want to help them become more successful; I've always wanted to do stuff like that."

From Kelsey's perspective, many kids feel stigmatized for having certain interests that others may find odd.

"If they feel accepted, it could open a door," he said. "It could make them feel more at home, like they can do whatever they want without being judged."

Kelsey wants students to be involved in all school activities such as dances, fundraisers, and extracurriculars.

"If I wanted to do something (for the school), they would be doing it with me; they would have an image (of the future), just like I do," Kelsey said. "They're a part of the student council, too; they just don't know it."

Being vice president was sometimes challenging, but seeing the happy look on people's faces is reward enough.

"(Putting) a smile on people's faces just makes me happy," Kelsey said. "When they smile because of me, that means I made them happy."

Raymond Kelsey wanted to change the school, so he ran for office. (Story by R. Stoltz)

68 Seventh-grade Portraits

Sidebar Writing



SIDEBAR WRITING | HONORABLE MENTION

**JAYLEN DUNN and
ELIJAH SMITS**

Williams Field HS

**SAM MENDRICK and
ASHLEY SANDOVAL**

Perry HS

STAFF

Sunnyslope HS



Headline Writing



HEADLINE WRITING | HONORABLE MENTION

**SEJA ACAMOVIC and
ASHLEY SANDOVAL**

Perry HS

STAFF

LaJoya Community HS

Three parallel white lines of varying lengths and slopes, located in the bottom right corner of the image.

HEADLINE WRITING | EXCELLENT

**OLYVIA EARNEST
and CHLOE KARSKI**

Williams Field HS



Caption Writing



CAPTION WRITING | HONORABLE MENTION

SAMANTHA ARIOLA

Sandra Day O'Connor HS

**CAROLINE CARLSON,
ANNA KAUP and
MEAGAN KRUPSKI**

Perry HS

A series of three parallel white diagonal lines extending from the bottom right towards the center of the image.

CAPTION WRITING | EXCELLENT

ANALEE CRUZ ALANIZ Cactus Canyon Jr. HS

KAELEN MADDEN
and ELIJAH SMITS

Williams Field HS

A series of three parallel white diagonal lines extending from the bottom right corner towards the center of the image.


CAPTION WRITING | SUPERIOR

HAILEY BUTEL

Cactus Canyon Jr. HS

**EVA MENDOZA
FRANCO**

Cactus Canyon Jr. HS

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ADVISER AWARDS



2022

FREEMAN HOVER NEW ADVISER OF THE YEAR

DONALD TRIPP | DOBSON H.S.



2022

FOREST MARTIN ADVISER OF THE YEAR

HEATHER EATON | LA JOYA COMMUNITY H.S.



GENERAL EXCELLENCE AWARDS



BROADCASTING



GENERAL EXCELLENCE: BROADCASTING



THIRD PLACE: DESERT VISTA HIGH SCHOOL

GENERAL EXCELLENCE: BROADCASTING



SECOND PLACE: VERRADO HIGH SCHOOL

GENERAL EXCELLENCE: BROADCASTING



FIRST PLACE: CORONA DEL SOL HIGH SCHOOL

PRINT NEWSPAPER

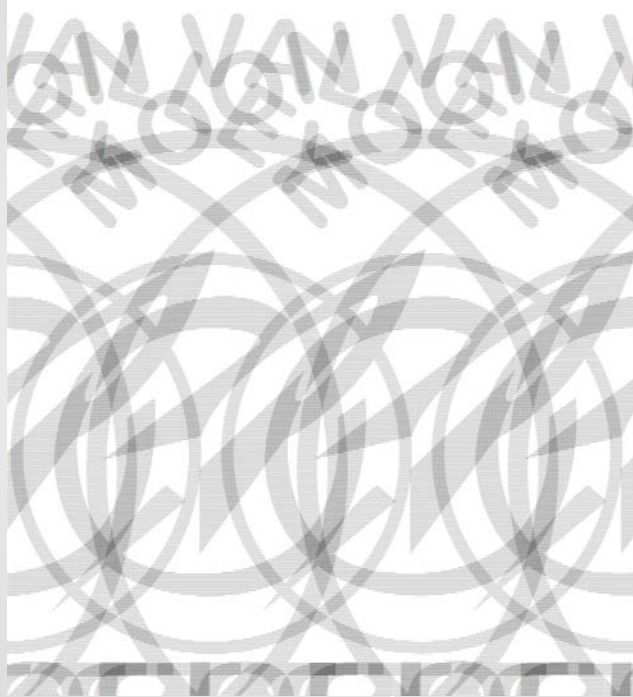


GENERAL EXCELLENCE: PRINT NEWSPAPER



THIRD PLACE: SANDRA DAY O'CONNOR HIGH SCHOOL

GENERAL EXCELLENCE: PRINT NEWSPAPER



SECOND PLACE: MOON VALLEY HIGH SCHOOL

GENERAL EXCELLENCE: PRINT NEWSPAPER



FIRST PLACE: BROPHY COLLEGE PREP

ONLINE NEWSPAPER



GENERAL EXCELLENCE: ONLINE NEWSPAPER



THIRD PLACE: XAVIER COLLEGE PREP

GENERAL EXCELLENCE: ONLINE NEWSPAPER



SECOND PLACE: BROPHY COLLEGE PREP

GENERAL EXCELLENCE: ONLINE NEWSPAPER



FIRST PLACE: SANDRA DAY O'CONNOR HIGH SCHOOL

YEARBOOK



GENERAL EXCELLENCE: YEARBOOK



THIRD PLACE: DEER VALLEY HIGH SCHOOL

GENERAL EXCELLENCE: YEARBOOK



SHADOW RIDGE

HIGH SCHOOL

SECOND PLACE: SHADOW RIDGE HIGH SCHOOL

GENERAL EXCELLENCE: YEARBOOK



FIRST PLACE: WILLIAMS FIELD HIGH SCHOOL

**CONGRATULATIONS TO ALL
OF OUR WINNERS!**

**SEND ONE REPRESENTATIVE TO PICK UP YOUR
ENVELOPE OF AWARDS BY SCHOOL**

FEEDBACK WILL BE EMAILED TO ADVISORS IN JANUARY

**THANK YOU ALL WHO ENTERED,
HELPED JUDGE ENTRIES, ASU
AND TO THE AIPA BOARD**

WE HOPE TO SEE YOU AGAIN NEXT YEAR!

Three parallel white diagonal lines are located in the bottom right corner of the image, extending from the right edge towards the center.

AIPA 2022 STATE AWARDS



**CELEBRATING THE BEST
OF ARIZONA STUDENT JOURNALISM**