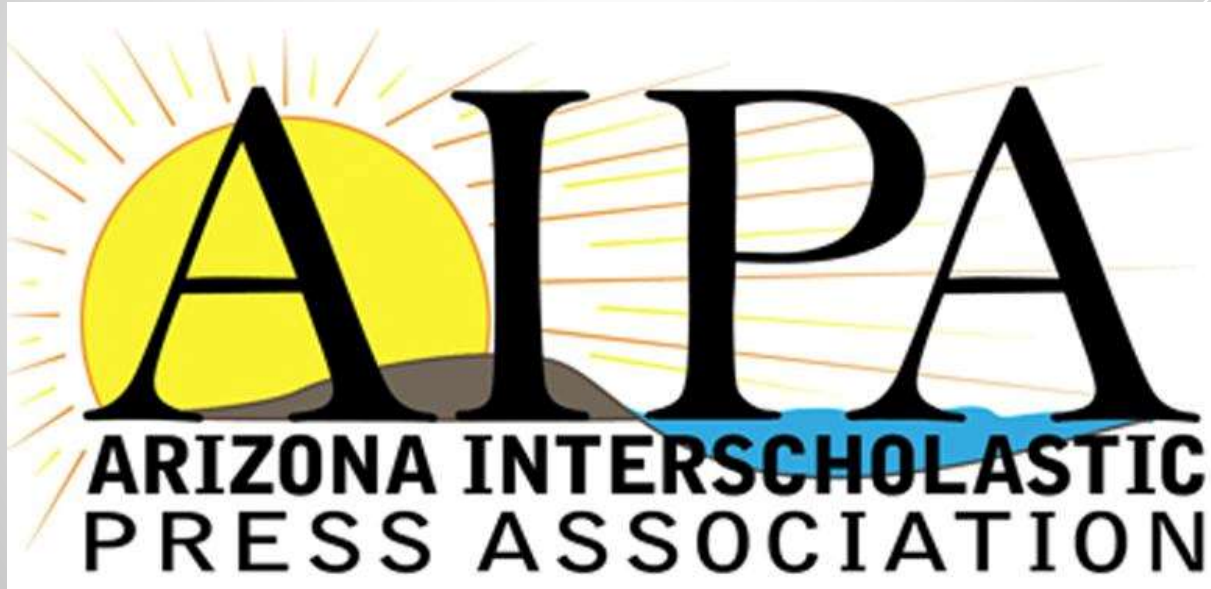


AIPA 2020 STATE AWARDS



THE BEST OF ARIZONA STUDENT JOURNALISM

TV/RADIO/FILM AWARDS



News Story



NEWS STORY | HONORABLE MENTION

**ABDIEL
MEJIA**

COPPER CANYON
HIGH SCHOOL

Cell Phone Usage



NEWS STORY | EXCELLENT

KAYLER CATRON

DESERT VISTA
HIGH SCHOOL

Integrated Science



Feature Story



FEATURE STORY | HONORABLE MENTION

**JORDAN
BENSON**

**MINGUS
HIGH SCHOOL**

*Friends of the
Verde River*



FEATURE STORY | HONORABLE MENTION

**EDWARD
BRECK**

**NOTRE DAME
PREPARATORY**

1Mission



FEATURE STORY | HONORABLE MENTION

**ERIK
CASTILLO**

**MINGUS
HIGH SCHOOL**

Paint

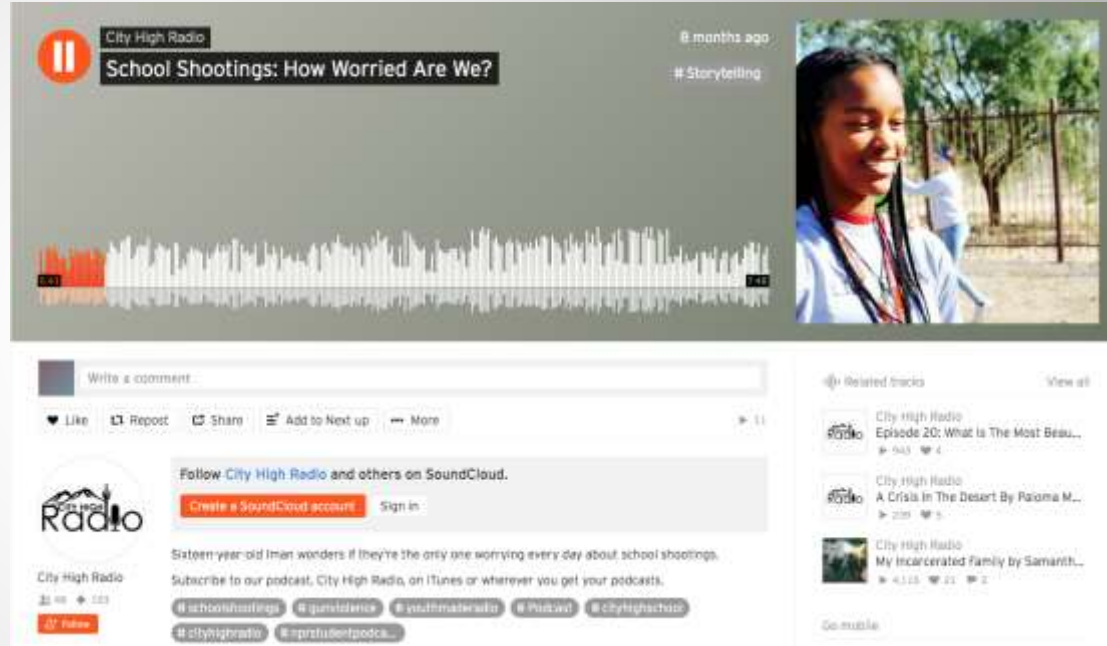


FEATURE STORY | HONORABLE MENTION

IMAN
FLENORY

CITY
HIGH SCHOOL

*School Shootings:
How Worried Are We?*



FEATURE STORY | HONORABLE MENTION

**HENRY
GREAR**

**COPPER CANYON
HIGH SCHOOL**

CTE Knife Skills



FEATURE STORY | HONORABLE MENTION

**BRIANA
LOPEZ
AND
CAROLINA
MACIAS**

**COPPER CANYON
HIGH SCHOOL**

CTE Month



FEATURE STORY | HONORABLE MENTION

**EDITH
ZUHLKE**

**MINGUS
HIGH SCHOOL**

*Rocky Mountain
Emmy Production*

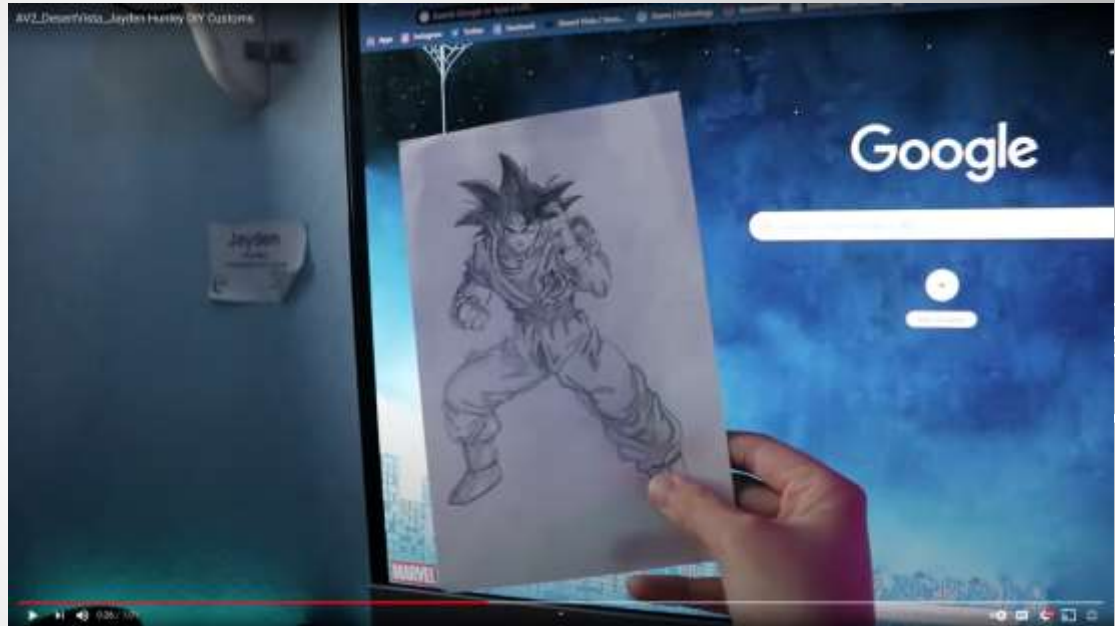


FEATURE STORY | EXCELLENT

**JAYDEN
HUNLEY**

**DESERT VISTA
HIGH SCHOOL**

DIY Customs



FEATURE STORY | EXCELLENT

PILAR
LOPEZ

CITY
HIGH SCHOOL

*What's On Your
Bucket List?*

The screenshot shows a PRX audio player interface. The top section features a teal background with a repeating pattern of speech bubbles. The audio player is titled "What's On Your Bucket List? by Pilar Lopez" and is attributed to "City High Radio". It shows a play button, a progress bar at 0:00:04, and a total length of 3:00. Below the player are social media share buttons for Facebook and Twitter.

The bottom section displays the "City High Radio" profile page. It includes a profile picture, the station name, and a location tag for Tucson, Arizona. A "Recent Stories" section lists three audio clips: "How Much Do You Value Your", "When Teachers Misbehave", and "School Shootings: How Worried Should".

To the right of the profile is a "Details" section. It states that the story was added to PRX 7 months ago and produced on May 13, 2020. Below this are tags for "Entertainment", "Humorous", "Light", "Soft Feature", "Travel", "Upbeat", "Youth", and "Youth-Produced".

Below the details is a "Musical Works" section containing a table with the following data:

Title	Artist	Album	Label	Year
Night Owl	Broke For Free	Directionless, EP	URL: http://www.musicarchive.org/muscat/Broke_For_Free/Directionless_EP/Broke_For_Free_-_Directionless_EP_-_01_Night_Owl	2011
Comments: http://www.musicarchive.org/ Curator: WPMU Copyright: Creative Commons Attribution: http://creativecommons.org/licenses/by				

FEATURE STORY | EXCELLENT

STAFF

NOTRE DAME
PREPARATORY

Hope Kids Day



FEATURE STORY | EXCELLENT

HUNTER WILSON AND SYDNEY MARENGO

VERRADO
HIGH SCHOOL

School Supplies



FEATURE STORY | SUPERIOR

TRISTAN KING

COMBS
HIGH SCHOOL

Happiness



FEATURE STORY | SUPERIOR

BRANDON
LE

VERRADO
HIGH SCHOOL

*TET 2020 -
Vietnamese New Year*



FEATURE STORY | SUPERIOR

GERONIMO SANCHEZ

CITY HIGH SCHOOL

When Teachers Misbehave

The screenshot shows a SoundCloud profile for 'City High Radio' located in Tucson, Arizona. The profile features a 'Recent Stories' section with three audio stories: 'When Teachers Misbehave' (8:39), 'How Much Do You Value Your' (0:00:42), and 'School Shootings: How Worried Should' (0:07:47). The 'When Teachers Misbehave' story is highlighted with a large play button and waveform. The 'Details' section for this story indicates it was added 6 months ago, produced on May 31, 2020, and is related to the site soundcloud.com/User-564823358. It is categorized under 'Amusing', 'Children', 'Education', 'Soft Feature', 'Upload', 'Youth', and 'Youth-Produced'. The 'Musical Works' section shows a table with one entry: 'Beat' by Geronimo Sanchez, with 'NA' for both Album and Label, and '2020' for the Year.

When Teachers Misbehave
by City High Radio | Length: 8:39

City High Radio
cityhighradio
Tucson, Arizona

Recent Stories View All

- When Teachers Misbehave**
AUDIO STORY
by City High Radio | Length: 8:39
- How Much Do You Value Your**
AUDIO STORY
0:00:42
- School Shootings: How Worried Should**
AUDIO STORY
0:07:47
- Social Media: Healthy or Harmful?**
AUDIO STORY
0:07:32

Details
High school senior Geronimo Sanchez collects stories of times when teachers "lost it" in the classroom. Then he interviews teachers to find out why they think teachers sometimes flip out. (View Full Description)

Added to PRX: 6 months ago Produced: May 31, 2020

Related Site: soundcloud.com/User-564823358

Amusing Children Education Soft Feature Upload Youth Youth-Produced

Musical Works

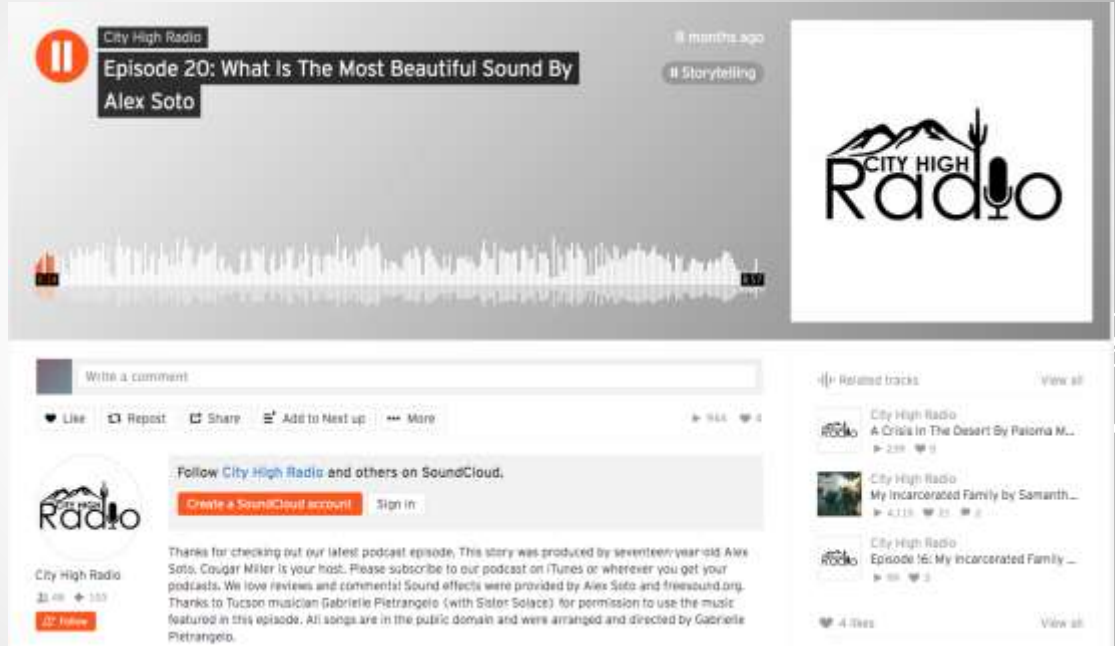
Title	Artist	Album	Label	Year
Beat	Geronimo Sanchez	NA	NA	2020

FEATURE STORY | SUPERIOR

ALEX
SOTO

CITY
HIGH SCHOOL

*What is the
Most Beautiful Sound?*



Sports Story



SPORTS STORY | HONORABLE MENTION

**CARLEY
BARTON**

DESERT VISTA
HIGH SCHOOL

Athletes' Deciding Factor



SPORTS STORY | HONORABLE MENTION

**HENRY GREAR
AND
JEREMIAH
McFERSON**

**COPPER CANYON
HIGH SCHOOL**

Girls Wrestling



SPORTS STORY | HONORABLE MENTION

**KEATON
HUGHES**

**MINGUS
HIGH SCHOOL**

Weight Class



Personality Profile



PERSONALITY PROFILE | HONORABLE MENTION

**JERALDINE
AYALA**

**MINGUS
HIGH SCHOOL**

*Native American
Club*



PERSONALITY PROFILE | HONORABLE MENTION

**SHANE
HARDER**

**MINGUS
HIGH SCHOOL**

*MUHS Counseling
Department*



PERSONALITY PROFILE | HONORABLE MENTION

**CAROLINA
MACIAS
AND
ABDIEL
MEJIA**

**COPPER CANYON
HIGH SCHOOL**

Valentine's Day Couples



PERSONALITY PROFILE | EXCELLENT

**ELYSIA
CASILLAS**

LA JOYA COMMUNITY
HIGH SCHOOL

*Chopping Up
the Competition*



PERSONALITY PROFILE | EXCELLENT

**TEHANI RUH
AND
BRYAN
GONZALEZ**

**VERRADO
HIGH SCHOOL**

Martial Arts



PERSONALITY PROFILE | EXCELLENT

**ROMAN
SIERRA**

LA JOYA COMMUNITY
HIGH SCHOOL

Mrs. Song



Commentary



COMMENTARY | HONORABLE MENTION

**HUNTER
WILSON**

VERRADO
HIGH SCHOOL

How to Adult



COMMENTARY | EXCELLENT

**HUNTER
WILSON**

**VERRADO
HIGH SCHOOL**

Social Distancing 101

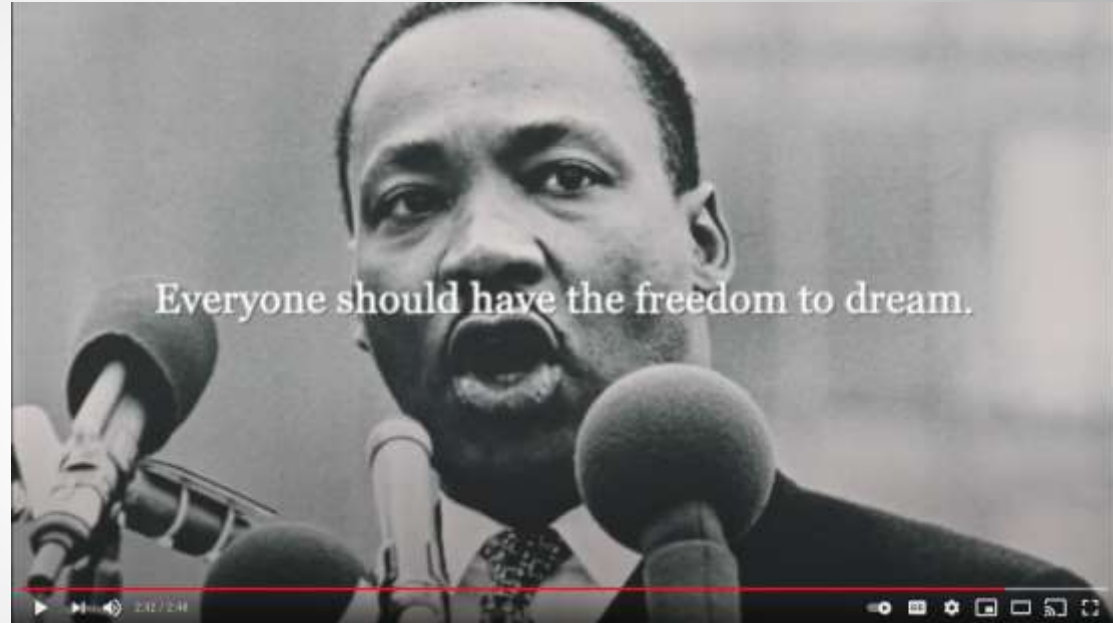


COMMENTARY | SUPERIOR

TRINITY DUBE AND TRINITY HERNANDEZ

VERRADO
HIGH SCHOOL

We All Have A Dream



COMMENTARY | SUPERIOR

**SYDNEY
GUERIN**

**VERRADO
HIGH SCHOOL**

Pumpkin Spice Cupcakes




COMMENTARY | SUPERIOR

JULIA ORTIZ AND COUGAR MILLER

CITY
HIGH SCHOOL

*Our Generation,
Our Climate*



City High Radio

Our Generation, Our Climate by Julia Ortiz And Cougar Miller

8 months ago

Storytelling

Write a comment

Like Repost Share Add to Next up More

Follow City High Radio and others on SoundCloud.

Create a SoundCloud account Sign in

City High Radio

Follow

Report

Fifteen-year-old Julia Ortiz and sixteen-year-old Cougar Miller interview members of Generation Z to see how they feel about climate change.

This story was selected as a runner up in the third annual New York Times Student Podcast Contest. www.nytimes.com/2020/06/25/learn/commentsContainer

The song in this story is an original composition by City High classmate Genonimo Sanchez.

Photo: Crutcher holds a sign at a climate protest. Credit: Tom Moore. (used with permission)

Show more

Related tracks

View all

City High Radio
Episode 20: What Is The Most Beau...
196 4

City High Radio
A Crisis In The Desert By Paloma M...
241 5

City High Radio
My Incarcerated Family by Samanth...
4,364 21 2

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COMMENTARY | SUPERIOR

NIGEL VAN PELT AND ELIJAH NIXON

CITY
HIGH SCHOOL

Social Media: Healthy or Harmful?

The screenshot shows a PRX audio player interface. At the top, the title "Social Media: Healthy or Harmful?" is displayed, along with the artist "City High Radio" and a length of "7:32". Below the title is a blue audio waveform and a play button. Social media sharing icons for SoundCloud, Twitter, and Facebook are visible. Below the player is the "City High Radio" profile, which includes a profile picture, the name "cityhighradio", and the location "Tucson, Arizona". A "Recent Stories" section lists three audio stories: "How Much Do You Value Your" (5:08:42), "When Teachers Misbehave" (0:08:38), and "School Shootings: How Worried Should" (0:07:47). To the right of the profile is a "Details" section with a description: "Vox Pop High school juniors Nigel and Elijah ask their peers and their parents how they feel about social media. (View Full Description)". It also shows "Added to PRX: 7 months ago" and "Produced: Jan 22, 2020". Below the details are tags: Education, Media, Sweet, Thoughtful, Uplift, Youth, and Youth-Produced. At the bottom is a "Musical Works" table.

Title	Artist	Album	Label	Year
Blue Highway	Podington Bear	Soul	No Label Free Music Archive	2017

Commercial



COMMERCIAL | HONORABLE MENTION

**TRINITY
HERNANDEZ**

**VERRADO
HIGH SCHOOL**

*Fudge Brownies
At Snake Bites*



COMMERCIAL | EXCELLENT

BRANDON
LEE
AND
DYLAN
HENDIFAR

VERRADO
HIGH SCHOOL

Cereal Bar



COMMERCIAL | EXCELLENT

STAFF

NOTRE DAME
PREPARATORY

Nick's Menswear



COMMERCIAL | EXCELLENT

**AAZIR
TAYLOR**

**VERRADO
HIGH SCHOOL**

*Winter Formal
Dance Tickets*



COMMERCIAL | SUPERIOR

BRANDON
LE

VERRADO
HIGH SCHOOL

Chex Mix



Public Service Announcement

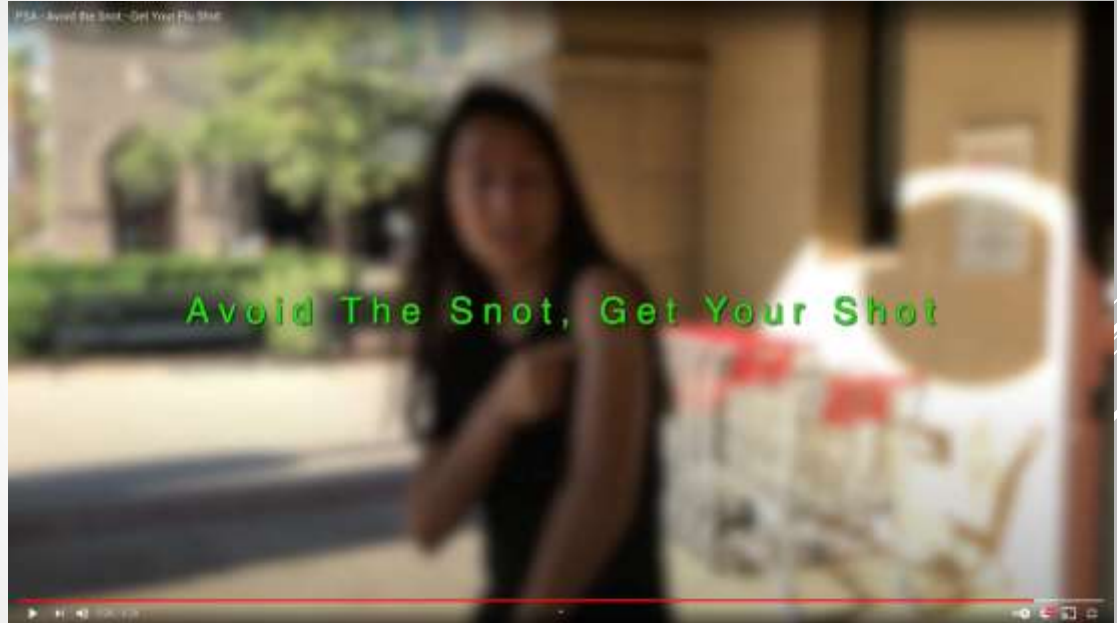


PSA | HONORABLE MENTION

**HUNTER
WILSON
AND
SYDNEY
MARENGO**

**VERRADO
HIGH SCHOOL**

Get Your Flu Shot



PSA | EXCELLENT

SEBASTIAN BARNETT

DESERT VISTA
HIGH SCHOOL

*Nicotine is a
Losing Battle*



PSA | EXCELLENT

**HAYDEN
McGINNIS**

DESERT VISTA
HIGH SCHOOL

Sexual Assault



PSA | EXCELLENT

KARL THOMAS II

VERRADO
HIGH SCHOOL

Hallway Don'ts



PSA | SUPERIOR

**EMILY
ALFAY**

**VERRADO
HIGH SCHOOL**

Take a Break



PSA | SUPERIOR

**MATTHEW
GALINDO
KARL THOMAS II
AND SYDNEY
GUERIN**

**VERRADO
HIGH SCHOOL**

Disconnect to Reconnect



PSA | SUPERIOR

**SHEILA
VERNIER**

DESERT VISTA
HIGH SCHOOL

Suicide Prevention



Promo



PROMO | HONORABLE MENTION

**HUNTER
WILSON
AND
SYDNEY
MARENGO**

**VERRADO
HIGH SCHOOL**

Angel Tree



PROMO | SUPERIOR

**AIMEE
ALLEN**

**COMBS
HIGH SCHOOL**

Wrestling



PROMO | SUPERIOR

STAFF

NOTRE DAME
PREPARATORY

Giving Day Livestream

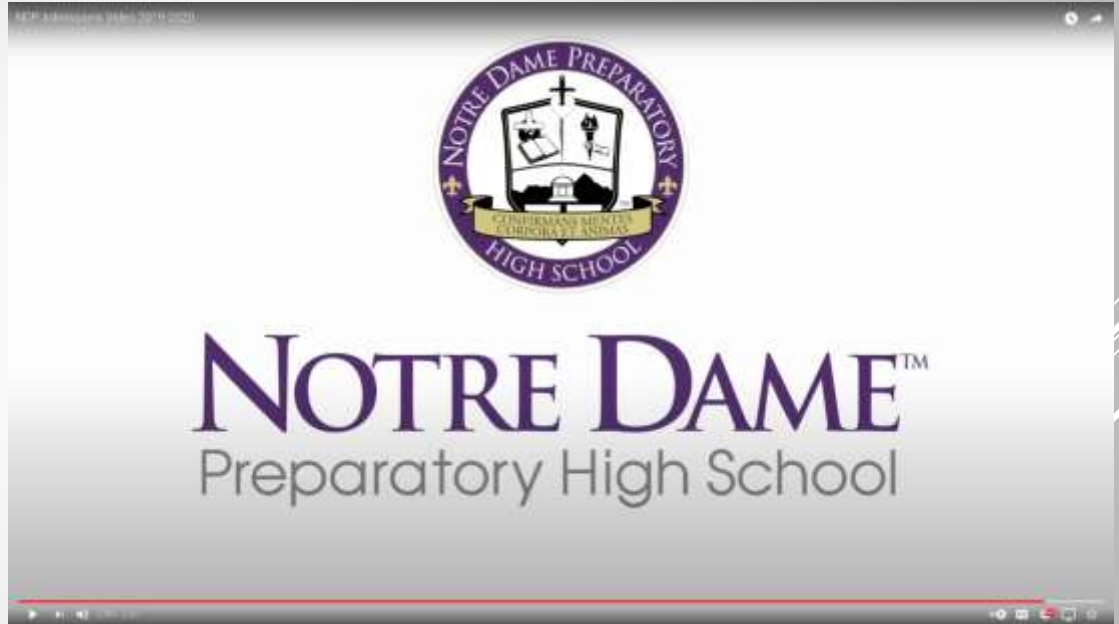


PROMO | SUPERIOR

STAFF

NOTRE DAME PREPARATORY

Admissions



PROMO | SUPERIOR

**MICHAEL CHESTNUT
WILL SHELTON
LOGAN STULL**

**VERRADO
HIGH SCHOOL**

Canned Food Drive



Intro/Outro



INTRO / OUTRO | HONORABLE MENTION

STAFF

DESERT VISTA
HIGH SCHOOL

DVTV



INTRO / OUTRO | EXCELLENT

MICHAEL CHESTNUT

VERRADO
HIGH SCHOOL

X-Wing Chase



INTRO / OUTRO | EXCELLENT

**BRYAN
GONZALEZ
PEREZ**

**VERRADO
HIGH SCHOOL**

Pep Assembly Intro



INTRO / OUTRO | SUPERIOR

STAFF

COMBS
HIGH SCHOOL

The Rundown



INTRO / OUTRO | SUPERIOR

**AAZIR
TAYLOR**

**VERRADO
HIGH SCHOOL**

Pep Assembly Intro



INTRO / OUTRO | SUPERIOR

**AAZIR
TAYLOR**

**VERRADO
HIGH SCHOOL**

KVHS Outro



Motion Graphics



MOTION GRAPHICS | EXCELLENT

**TAYLOR
SOUTHWICK**

**COMBS
HIGH SCHOOL**

*The Rundown
Presents*



News Anchors



NEWS ANCHORS | SUPERIOR

**BENNETT
CURRAN**

NOTRE DAME
PREPARATORY



NEWS ANCHORS | SUPERIOR

**JUJU
MONTES**

**NOTRE DAME
PREPARATORY**



NEWS ANCHORS | SUPERIOR

**AVA
SCHWARTZ**

DESERT VISTA
HIGH SCHOOL



Studio Talent



STUDIO TALENT | HONORABLE MENTION

STAFF

NOTRE DAME
PREPARATORY



STUDIO TALENT | EXCELLENT

**ABBY
ARNOLD**

DESERT VISTA
HIGH SCHOOL



Short Film



SHORT FILM | HONORABLE MENTION

ABBY ARNOLD
TATUM SAILORS
AVA SCHWARTZ

DESERT VISTA
HIGH SCHOOL

More than a Story

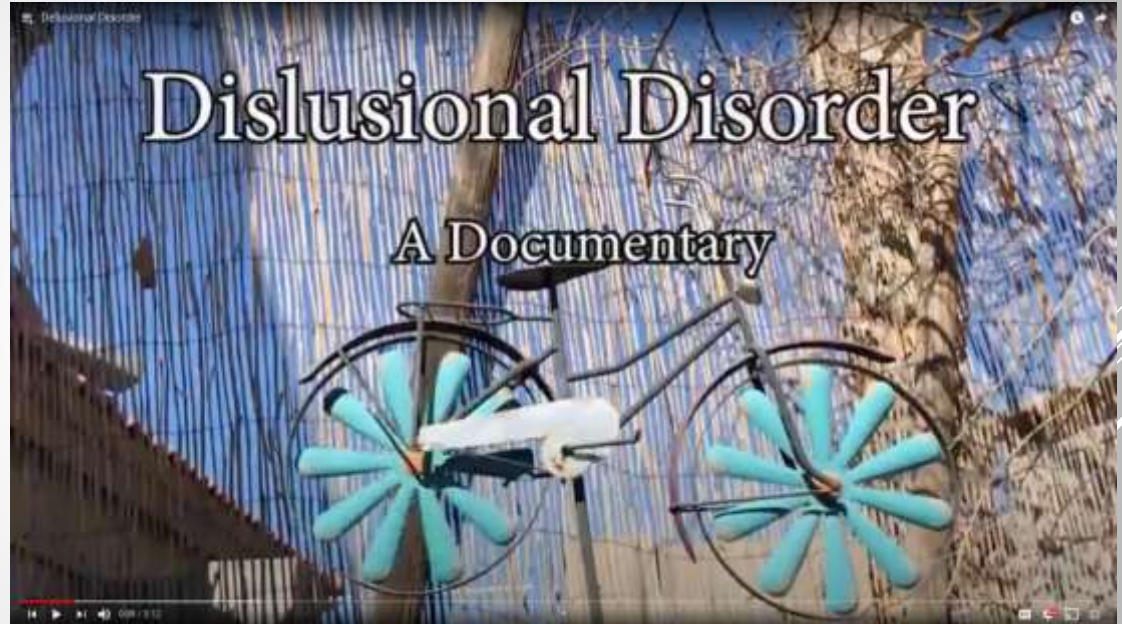


SHORT FILM | HONORABLE MENTION

BAILEE CHRISTOFIS

**DESERT VISTA
HIGH SCHOOL**

Delusional Disorder



SHORT FILM | HONORABLE MENTION

**LAYLA
FOX**

**DESERT VISTA
HIGH SCHOOL**

Suicide Awareness



SHORT FILM | EXCELLENT

HUNTER
WILSON

VERRADO
HIGH SCHOOL

Little Dream



SHORT FILM | SUPERIOR

EMILY ALFAY
MICHAEL CHESTNUT
WILL SHELTON
LOGAN STULL
ASHTON WILSON

VERRADO
HIGH SCHOOL

Wakeup



SHORT FILM | SUPERIOR

JOSH DEMARVIEUX
TRINITY DUBE
BRYAN GONZALEZ
TRINITY HERNANDEZ
BRANDON LE
TEHANI RUH

VERRADO
HIGH SCHOOL

Keys



SHORT FILM | SUPERIOR

PAYDEN
FOUBERT

DESERT VISTA
HIGH SCHOOL

Shoot the Mayor



SHORT FILM | SUPERIOR

EMILY ALFAY
MICHAEL CHESTNUT
WILL SHELTON
LOGAN STULL

VERRADO
HIGH SCHOOL

Portals



Documentary



DOCUMENTARY | EXCELLENT

**BRANDON LE
AND
DYLAN
HENDIFAR**

**VERRADO
HIGH SCHOOL**

9/11 Tribute



Short Film Animated



ANIMATED SHORT FILM | SUPERIOR

**BRYAN
GONZALEZ**

VERRADO
HIGH SCHOOL

Flicker



ANIMATED SHORT FILM | SUPERIOR

**BRYAN
GONZALEZ
AND
TEHANI
RUH**

**VERRADO
HIGH SCHOOL**

Misunderstood



Music Video



MUSIC VIDEO | EXCELLENT

EMILY
ALFAY

VERRADO
HIGH SCHOOL

Bored & Repeat



MUSIC VIDEO | SUPERIOR

**WILL
SHELTON**

**VERRADO
HIGH SCHOOL**

School Spirit



MUSIC VIDEO | SUPERIOR

**LILA
FULLER**

**DESERT VISTA
HIGH SCHOOL**

Hey There Corona



Podcast

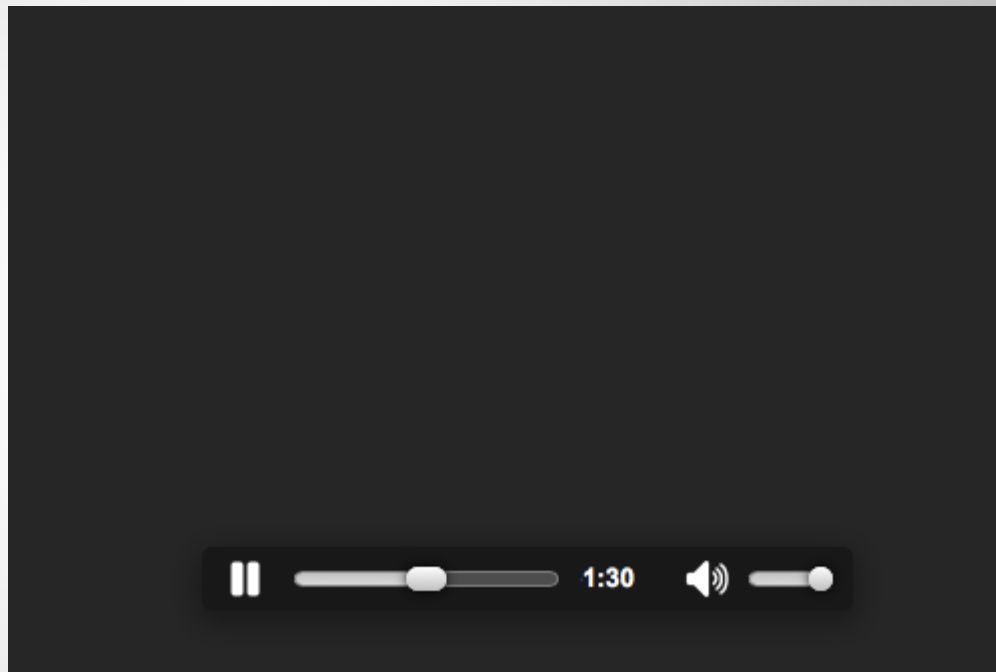


PODCAST | HONORABLE MENTION

**RYAN
TIFFANY
AND
RYAN
KUPSKY**

**VERRADO
HIGH SCHOOL**

Cyberbullying



PODCAST | SUPERIOR

STAFF

CITY
HIGH SCHOOL

School Spirit



Editing



EDITING | SUPERIOR

**WILL
SHELTON**

**VERRADO
HIGH SCHOOL**

Portals



EDITING | SUPERIOR

WILL SHELTON

VERRADO HIGH SCHOOL

School Spirit



Animation Graphics Special Effects



GRAPHICS AND EFFECTS | EXCELLENT

**WILL
SHELTON**

**VERRADO
HIGH SCHOOL**

Not in My Hall



GRAPHICS AND EFFECTS | SUPERIOR

**BRYAN
GONZALEZ**

**VERRADO
HIGH SCHOOL**

Misunderstood



GRAPHICS AND EFFECTS | SUPERIOR

**WILL
SHELTON**

**VERRADO
HIGH SCHOOL**

Portals



Directing



DIRECTING | EXCELLENT

TATUM SAILORS

DESERT VISTA
HIGH SCHOOL

DVTV - Quarantine Show



DIRECTING | SUPERIOR

**WILL
SHELTON**

VERRADO
HIGH SCHOOL

Wakeup



DIRECTING | SUPERIOR

HUNTER WILSON

VERRADO HIGH SCHOOL

Little Dreams



NEWSPAPER AWARDS



News Story



NEWS STORY | HONORABLE MENTION

KATELYN MOREY

SUNNYSLOPE HIGH SCHOOL

*No solutions
for crowded parking*

No solutions for crowded parking

Katelyn Morey
Digital Editor

A growing student population means space for parking is at a premium.

Although the problem occurs every year, this year students feel they are struggling even to find a place to park when they come to school.

In a Viking Views poll, out of the 88 respondents who drive to school, only 26 said they have a student parking permit. Since not all students are able to park on campus, they have to park along the roads, in neighborhoods, or in the parking lot of a local business.

"It's a disaster, especially in the pool parking lot. Everyone's trying to get there as early as possible to get a spot, which can be a problem if you happen to be running late," Junior Myles Turley said.

"As we get further into the school year, more sophomores tend to get their driver's license, leading to an even more chaotic scramble for the spots. It's pretty frustrating honestly, especially since I live out of district."

Finding a place to park off campus is especially frustrating.

"The parking situation is horrendous. The students park on the sides of the road every day, down the entire street of the Desert View Elementary," Sophomore Sarah Epstein said. "When driving down there, cars are on both sides, which leaves little room to pass people if needed."

"This leads to conversations honestly: it is a safety hazard for both students driving and going home via other forms of transportation," Epstein added.

The Walmart shopping center parking lot and surrounding businesses have marked their lots as two-way zones, taking away what might have been a good

alternative to the student lot.

"Winkstone, one of the property managers for the area just east of Central, has told us that student cars would be towed from their lots," Assistant Principal John Lovell said.

With the congestion in the parking lots and the lack of parking spaces, students are not the only ones affected, parents are as well.

Many parents have to drop off and pick up their kids from school and are forced to sit in long lines.

Sophomore Joshua Wyman said, "There is too little student parking and the traffic is immense with parents dropping students off."

One possible solution to overcrowding in the parking lots would be to carpool. Our survey showed only 26.6% use this method.



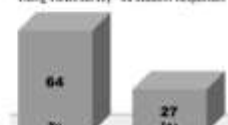
Every spot is taken in student parking lot every day, leaving those without a pass scrambling.
Photo by Katelyn Morey

Principal Jonathan Parker said, "The parking lots are very crowded, there are definitely more students eligible to drive than there are spaces available."

Although there are no easy solutions for the parking situation, there is no space to expand the lots.

Still, the issue is not being ignored. Parker said, "We have thought about all of the space-related challenges, but there are no simple solutions."

DO YOU CARPOOL TO SCHOOL?
Viking Views Survey - 88 Student Responses



NEWS STORY | EXCELLENT

GEORGE ANTON

BROPHY COLLEGE PREP

*COVID-19 spurs
distance learning*

COVID-19 spurs distance learning

By George Anton '21
THE ROUNDUP

Brophy Principal Mr. Bob Ryan announced on Friday, Mar. 13 that the school would close for two weeks due to the spread of the coronavirus and classes would take place in a distance-learning environment. Since then, the closure and distance learning has been extended until Apr. 9, following the announcement by Arizona Governor Doug Ducey saying all schools would remain closed until Apr. 10.

The original decision to close campus was made after Mr. Ryan sent out a letter to the whole community a day prior, communicating that Brophy would remain open and only suspend some school activities such as out-of-state travel.

NEWS STORY | EXCELLENT

ALEX CONNORS

PERRY HIGH SCHOOL

Grid Locked: School adjusting to new building

School adjusting to new building

By Alex Connors
the president

After a year of construction, the new wing to the C-building has finally opened, allowing teachers to have their own classrooms and students to have more rooms inside their classes. Many problems arise, such as water leaks, heat, noises, and even damage to the existing C-building. Many people are beginning to wonder, "Was it worth it?"

The new wing to the C-building provides 24 more classrooms and a new counseling conference room. These rooms are designated for English, world language, and art classes. This provides more space for the campus' ever-growing student population.

However, not everything about the new wing of C-building is as promising as some people may have hoped. Class-to-class traffic has been a major issue for many students.

During the first few days of the semester, students could only use the south side of the new wing. Students flood out of the upper levels of the C-buildings, and with the design of the two wings sharing one landing, it has created a bottleneck effect that has hundreds of students fighting to exit the building.

"We made a change where we

put a security guard out on the north side and we opened that door all day so kids can go out that way. But people are electing not to go out that way, so it is a concern," said principal Serrano.

As a result Serrano stated that the school is in the process of building a fence, which will hopefully encourage students to use the north entrance.

Traffic isn't the only concern at the new wing though. The



photo by Lacey Wickell

Students pour out of the south exits of the C-building last Thursday morning. The new addition to the C-building has more than 30 new classrooms that can house approximately 1,000 students at any time, and only one shared staircase with the original C-building, which has caused massive delays for students rushing during passing period.

building continues to have major air conditioning issues. "Take it, but the air conditioning isn't the best and sometimes it smells bad," said junior Aubrey Pohl.

According to Serrano, there are engineers working on the air conditioning system every day and it's just another thing to fix.

Another change that came to campus are the bells.

"They're nice, but I miss the

old ones," Pohl said. "The new sounds get confusing."

Many students are not fond of this change for its odd chime. There was a lot of confusion for the first few days of school about when the new bell's signal meant.

"The system changed our opinions and I am not a fan of them," Serrano stated.

Once people realized that there was a modification to the bell signal, they began to wonder why

the change.

"The new building would not have been able to hear all of the [old] bells," stated Christine Gonzalez, who sets up the bells. "So they had to bring in a new system." In the end having new classrooms to alleviate overcrowding is a good thing, for Perry. The school administration is aware of the problems and is working to make the necessary improvements.

NEWS STORY | EXCELLENT

**SAM
PARKER**

**SUNNYSLOPE
HIGH SCHOOL**

*STUCO takes great
strides to reconnect
community during period
of uncertainty*

STUCO takes great strides to reconnect community during period of uncertainty

Sam Parker, Co-Editor

May 29, 2020

The outbreak of COVID-19 may be a great disruption to student life, but one bright spot has emerged in the community: Sunnyslope's student council has gone to great lengths to maintain school spirit by organizing a variety of engaging events.

Student Body President Megan Bladine worked tirelessly to coordinate different activities for the benefit of student morale.

"We are creating Slope virtual spirit week days to bring students and teachers together. We are having a pet contest, exercise competition and a Netflix viewing," Bladine said.

STUCO has also organized a weekly "Friday Night Lights" event in which the football field will be lit up in honor of the senior graduating class.

Throughout their efforts to produce this positive environment, STUCO faced a variety of challenges.

NEWS STORY | EXCELLENT

EZRI
TYLER

SUNNYSLOPE
HIGH SCHOOL

*Election brings out
long time political divide*

Election brings out long time political divide

Ezri Tyler
News Editor

With the 2020 elections looming ever nearer, citizens around the nation are finding disputes of political alignment more common, and Arizona is no different.

One of the unique challenges posed to Arizona is the difference in the urban lifestyle of the Phoenix metropolitan area and rural Arizona.

Sophomore Samuel Woznicki, touched on the unique position Arizonans are in, "Arizona is unique in the fact that a lot of it's urban citizens have connections with the rural parts because our state has so many diverse small towns and farms."

For some this makes the divide more polarized, as with Freshman Sophia Browder who grew up in rural areas, "growing up in a more rural area the

disparity was even more visible, with the farms and ranchers being hardcore conservative, and the more liberal candidates not even bothering to go there because it's like a lost cause," she said.

This "lost cause" feeling leads to misunderstanding.

Junior Isabel Hiserodt, who has family in both rural Arizona and Phoenix said, "both sides have difficulty understanding one another. Rural America often feels ignored and unseen, and much of urban areas see rural areas as less progressive."

Woznicki explained specific areas of contention, "The values of the rural American, in my experience, revolve a lot around gun ownership, agriculture, and land ownership. The typical urban American is much more dependent on schools, roads, homelessness, and utility and gas prices."

"Rural areas seem to take up more of a conservative viewpoint while the urban

centers can somewhat skew the data with many pockets of liberal voters," said Sophomore Samuel MacDonald.

In Browder's experience, this means rural issues are more often ignored, "when candidates are campaigning they rarely will go to the small towns or places where the vote isn't as campaign changing, meaning the chances that they were even exposed to the other candidates is slim."

Woznicki adds that while it isn't the most pressing issue, "it is worth mentioning the unfair representation of rural farmers, hunters, small business owners, and outdoor enthusiasts in Arizona that are not always heard because of the nature of their lives that do not tend to be out in the spotlight."

Meanwhile, "since the formation of our country in which different regions were isolated with their own separate ways of life," said Hiserodt, who attributed this divide to the beginning of the structure of

society.

Macdonald disagreed, that this issue isn't one as present in Arizona and rather socioeconomic divides should be focused on, "I feel that there's not much a divide between rural and urban Arizona. I feel as though it has always been some sort of mixture of the two in our state rather, I've seen more of a socioeconomic divide in Arizona. For example, Glendale is unfortunately known to be higher in crime than Scottsdale or Paradise Valley."

Sophomore Hailey Wardell agreed, "In my opinion, the culture divide is there, but it's not super noticeable."

While all agree that there is a difference in political beliefs and desires throughout the state, most believe Arizona is trying to address it.

As Macdonald said, "If the 2016 election map is indicative of anything, it is that our state does vote greatly to both sides of the political spectrum."

NEWS STORY | EXCELLENT

**GARRET
VAN WIE**

**BROPHY
COLLEGE PREP**

*Large Public Businesses
Take Loans Meant for
Small Businesses*

Large Public Businesses Take Loans Meant For Small Businesses

4 months ago



Photo composite by Garrett Van Wie '22 | Small businesses are struggling to stay in business during the COVID-19 lockdown.

By Garrett Van Wie '22

THE ROUNDUP

Shake Shack is returning a 10 million dollar federal loan from the Paycheck Protection Program (PPP), designed to help small businesses with financial difficulties. In a statement during the signing of the bill that created the PPP, Trump called the bill "historic" and said that it "will provide vital financial relief to American workers and families."

Shake Shack was not the only big business taking the money meant for small businesses. Potentially applied for and got the maximum loan of 10 million dollars as well. Both of these restaurants are part of a public business chain and in theory should not qualify for the loan as only small, private businesses with a small number of employees. However a loophole allowed these public businesses to apply for a loan per location, meaning businesses not meant to be included in the program were able to slip in.

Shake Shack has thousands of employees in its many locations in the US and makes millions of dollars per year. The Chief Executive Randy Garutti and Danny Meyer, the founder of Shake Shack released a letter posted to LinkedIn in response to criticism for applying for the Paycheck Protection Program. Shake Shack described how it recognizes how much smaller businesses need assistance and explained that the PPP was "extremely confusing," urging Congress to "ensure that all restaurants no matter their size have equal ability to get back on their feet and hire back their teams."

The Paycheck Protection Program ran out of money, in part due to the millions of dollars sent to large companies. As a result, many independent businesses have been unable to get the money they need because large businesses that are still open, unlike some of the employer counterparts applying, are getting millions of dollars in loans.

Feature Story



FEATURE STORY | HONORABLE MENTION

**LIAM
CONROY**

**THE GREGORY
SCHOOL**

*TGS Zooming: More
Boon than Bust?*

TGS Zooming: More Boon than Bust?

by Liam Conroy

COVID-19 has forced schools across the country to transition to an online education, and virtual platforms are being used to replicate the environment of a traditional classroom.

Zoom has proven to be an especially popular application among high schools and colleges. It allows students to enter live, interactive video conference calls with their teachers, who can also choose to record their class meetings to share online.

The Gregory School began using Zoom on March 23, and its quick implementation was made possible by the hard work of TGS faculty and staff. TGS's Director of Technology, Andrei Henriksan says, "Zoom came highly recommended. Most of the other schools that transitioned to online learning due to COVID-19 before TGS used Zoom. Google Hangouts (now Meet) and Microsoft Teams were also contenders, with MS Teams slightly more difficult to set up since [The Gregory School is] in Google Cloud."

TGS's transition to online learning has been more successful than that of most other schools. The school's small class sizes are an advantage for learning online as they make Zoom classes manageable for teachers, who have control over their interactions with students. Larger class sizes make taking attendance more difficult over Zoom and create an environment where students can easily be left behind.

It is also important to acknowledge that the relative wealth around the TGS community has contributed to the school's success online. Most TGS students already bring laptops to school, and those who do not are provided with one by the school's library. Almost all students also have access to a relatively stable internet connection, which is crucial for being able to learn a curriculum online.

FEATURE STORY | HONORABLE MENTION

SOL CONTRERAS

SUNNYSLOPE HIGH SCHOOL

*SHS teachers love
connecting with
their students*

SHS teachers love connecting with their students

Sol Contreras
Photographer

They're with us from the day we begin reading, to the day we walk across the stage to graduate.

In grade school, they teach us all the basic skills that will get us through our education.

Although grade school teachers are wonderful, they don't really teach us life skills like our high school teachers do.

Math Teacher Tamisha Harris said that she knew she wanted to be a teacher her senior year of high school.

"I was sure I wanted to pursue this career, and it definitely took a lot of dedication," Harris said.

"You can't really connect with little kids like you can with high schoolers," she said.

Science Teacher Jordae Cusumano said, "I love high school kids. They are fun and keep me young."

Cusumano added that the coolest thing about teaching high school is observing "when a high schooler begins to mature into an adult. It's awesome watching kids grow up."

Like Harris, most teachers decided they wanted to become teachers either in high school or early in college.

Cusumano said, "I knew I wanted to be a teacher after high school, then later on, I knew I wanted to coach."

History Teacher Jessi Weirner said she knew when she was in college she wanted to be a teacher.

Teachers must have a college degree and they also have to pass tests in the areas that they teach as well as in education.

"I had to take a couple of tests to be certified, but my coursework in college made the tests easy to pass," Cusumano said.

"It's actually two tests, a profession and a content test," Harris said. "The content test was a stressor because it includes everything from calc to statistics."

Teachers in different content areas had different tests.

Weirner said her test was not difficult but the testing day was grueling.

"It wasn't hard, it was just a long day because I had to take both tests in one day, but it was just like taking your SAT test; you just have to study," Weirner said.

History Teacher Matt Beder said it just took commitment to get through his tests, he said, "I became committed and passed all my exams," he said.

Some teachers were certified before the tests were required in their content.

"After 15 years, I had to take a history test to make sure I could still teach it, and I passed," Principal Jonathan Parker said. Other content areas, like English, have required the test for decades.

"The test isn't hard, not if you prepare for it," English Teacher Patty Holmstruck said.

Many teachers had family who inspired the career, or just good high school teachers inspired them.

"My dad is a teacher, so he played a part in my choice, also in high school, I had awesome teachers, so their love for teaching math rubbed off on me," Harris said.

Beder said that his wife is a teacher so she impacted his decision.

Parker's parents are teachers as well, but he also said, "I was lucky to have a lot of great teachers."

"My third-grade teacher, Mrs. Rowe, she was amazing," Holmstruck said. "I already knew I wanted to be a teacher, but I knew for sure when I had her."

Cusumano said "I wanted to coach and be an influence just as my coaches had been for me. I feel like they helped mold me into the man I am today."

Most teachers will usually say it was someone in their school experience who influenced them to become a teacher.

All these educators said they love helping teens and watching their students grow into mature young adults.



Photo by: Sol Contreras
Jessica Weirner tells a joke in a history lesson.



Photo by: Henschberger
Paul Henschberger takes his class outside.



Photo by: Jordae Cusumano
Jordae Cusumano demonstrates geometry.



Photo by: Matt Beder
Matt Beder explains aspects of economics.



Photo by: Jordae Cusumano
Jordan Cusumano records running times and discusses them with students in the PE class.

FEATURE STORY | HONORABLE MENTION

**ANNA
MYERS**

**PERRY
HIGH SCHOOL**

*Cover of community
magazine features Perry
student's work*

Cover of community magazine features Perry student's work

Anna Myers, Features Editor | May 10, 2020



For most high school students and adults, childhood hobbies do not often come to fruition later on in life. Not many twenty year olds are interested in the same things that they were when they were three. Otherwise, we would have a lot more astronauts and fairy princesses living among us.

While this may not be true of most teenagers and adults, it is not true for senior Jadyn Clement, a photography student. Clement, who was chosen as the student of the year out of the photography classes as a junior, stated that she has been taking photos since she was a kid, and "started really getting into it about three years ago."

Now, as a senior, Clement takes Renee Clancy's AP Digital Photography Class, and was recently presented with the opportunity to have her work featured on the cover of a local magazine.

According to Clement, the publisher of Gilbert Lifestyle Magazine reached out to Clancy, looking for pictures to feature on the cover of their publication. "[Clancy] asked me if she could show them mine, and they really liked it," Clement said.



Jadyn Clement

The photo, featuring junior Ella Butler, chosen to be featured on the cover of Gilbert Lifestyle Magazine. The photo was taken by AP Photography student, Jadyn Clement.



FEATURE STORY | HONORABLE MENTION

PEYTON THOMPSON

SANDRA DAY
O'CONNOR
HIGH SCHOOL

*Social Media: The good,
the bad, the ugly*

Social Media: The good, the bad, the ugly

Peyton Thompson, Editor in Chief

December 18, 2019



Within the last decade or so, there has been a huge leap within the technological industry. Smart phones have become the center of people's lives, texting has expanded the horizons of communication, and the invention of certain social media platforms has affected society, as well.

Programs, such as Instagram, Snapchat, and Twitter, have become a large part of people's daily lives. The length of which it has an effect on teenagers today can only be a prediction as to what impact it will have in the future.

"It's a big influence. It shapes the way that we think. Because we think very differently from our parents today and especially for our kids. When our kids are teenagers, their motto is going to be a lot different from ours because it's all about the progression of ideas nowadays," said Andy Nguyen, junior.

One of the benefits of using social media is the ability to stay connected to people over a long distance. It allows people to stay in touch, and informs them of others' whereabouts and daily lives.

"I personally like it a lot, because even though I'm not a big fan of using it, per se, because I just don't like taking pictures and posting them for others to see. But on the flipside I like watching other people, see what they are doing with their lives, getting caught up with people I haven't seen in a while," Nguyen said.

From a productivity standpoint, social media can, in many ways, become a distraction. It diverts people's attention away from the more tangible things in life, and towards the transient activities that pop up on a screen. From a teacher's standpoint, it can clearly be seen how students are affected by it.

FEATURE STORY | HONORABLE MENTION

LILLY THRELKELD

COMBS HIGH SCHOOL

Is It Really Worth It?

Is It Really Worth It?

Lilly Threlkeld, Business Manager
January 13, 2020



Your phone buzzes and you look down, you're only distracted for what feels like less than a second but meanwhile the car in front of you slams on their breaks at a red light, you hit the car going 50 mph and rear end them, destroying both cars.

Doing random tasks while you are driving may not seem like a very dangerous thing, but on average in a day nine people are killed and countless are injured as a result of people being distracted while they were driving.

"Each day in the United States, approximately 9 people are killed and more than 1,000 injured in crashes that are reported to involve a distracted driver," according to information published by [Centers for Disease Control and Prevention](#).

Driving needs more attention than what most people think. You're not the only person on the road so you can never really know what is going on in the cars surrounding you.

"You can't be distracted because you don't know what distractions are happening in the cars around you, so you need to be alert and able to drive defensively in case they are driving destructively," Drivers Ed. teacher Greg Moyes said.

FEATURE STORY | HONORABLE MENTION

DAVID
VAZQUEZ

LA JOYA
COMMUNITY
HIGH SCHOOL

*Here's to a New
Chinese New Year!*

Here's to a New Chinese New Year!

David Vazquez, Staff
February 3, 2020



AVONDALE- As we roll into the new year, a brand new decade for memories and changes for us, it's time for the Chinese New Year! In China, every year on January 25th they celebrate



David Vazquez

"Lunar Year" or also called a Chinese New Year. Their purpose for their festival is all about luck, whether it's one's year or not, the main point of it is to bring good fortune for your family and seeing what's in store.

As 2019 was the year of the pig, the Chinese zodiac wheel restarts back to first animal and the year of the Rat is welcomed. People born of the following years, 2020, 2008, 1996, and finally, 1984 is their lucky year.

"I like the parties and festivals they put out around the world, like in New York City for China Town, its all festive and Red" said Olivia Stenner.

Jade Emperor, a Chinese god figure asked and sent out a message to living world to animals an opportunity to be one of the twelve guards and known as The Heavenly Gate Race story. Where in one part of the race the rat had to cross a river and the ox lends him a hand by letting him hang onto him till they reach land to where the goal was. In the end, the rat ran to the finish and it's why the rat is ranks first in Chinese zodiac.

FEATURE STORY | EXCELLENT

SHEAREL COHEN

DESERT MOUNTAIN HIGH SCHOOL

*Yes Yes! DM's only
remaining founding
teacher has been
molding great dancers -
and minds - for 25 years*

YES YES!

DM's only remaining founding teacher has been molding
great dancers—and minds—for 25 years

Shearel Cohen, Staff writer
April 17, 2020



Since Desert Mountain High School opened 25 years ago, it has witnessed state championships, award-winning performing arts, and thousands of success stories. But it also has witnessed its share of tragedy—from 9/11 to fear surrounding shootings in other schools to the current COVID-19 pandemic.

But through it all, there has been one constant.

And if you've ever ventured into the eerie and barren halls of this school's basement, or perhaps participated in a dance class, you may have met that constant: Ms. Liza Noriega—the only teacher who has taught at DM for the past 25 years.

'I taught myself'



Courtesy of Ms. Noriega

'A WONDERFUL OUTLOOK' — Members of DDC, Desert Mountain's elite dance group, surround Nori. (Clockwise from far left): Ashton Gause (12), Kira Levy (11), Audrey Chang (11), India Josephon (10), Laura Nickson (10), Mia Person (12), Kiki Innes (11), Allie Angus (11), Kamryn Smith (12), and Lauren Oh (12). "Working with Nori is always a fun and positive experience," said Levy. "She has a wonderful outlook on things and makes school a better place to be". Many of Noriega's students have ultimately achieved success, including television appearances, Grammy shows and even "So You Think You Can Dance" appearances.

FEATURE STORY | EXCELLENT

GWYNETH DAVIS

SUNNYSLOPE HIGH SCHOOL

*Cheerleader recognized
for generous nature,
tenacious character by
those who know her*

Cheerleader recognized for generous nature, tenacious character by those who know her

By Gwyneth Davis
Contributing Writer

Hardworking students may be everywhere, but there is one Junior at SHS who plays a huge role in not only participating in many school activities but in supporting all the other students on campus too.

Heather Cunningham, 17, participates in cheer and exceeds expectations going towards her future.

Figuring out how to balance her participation in cheer, still get good grades, and have a social life is pretty much a full time job.

Cunningham said, "It's definitely hard with cheer and grades and stuff, but my teachers know that I'm in cheer, so if I ask for extra time, they will usually let me have it."

She maintains a high GPA at 3.8, and she has participated in cheer and dance every year that she has attended Sunnyslope High School.

Cunningham said her mother, whom she lost, was always her biggest supporter.

"When my mom was in high school, she was a cheerleader, so when she passed away I wanted to follow in her footsteps."

She keeps her devotion and love for cheer going because of her mom and the legacy she left behind.

Jenna Davis, one of Cunningham's closest friends, is another one of Cunningham's allies.

"Heather is not only a huge asset to our school, like by showing school spirit, and high grades, but she is also one of the most friendly and welcoming people I've ever met," Davis said.

Heather stated that she is shy when first meeting new people, but loves making other students feel comfortable and opening up.

Glenn Cunningham, Heather's father, also opened up about Heather.

He said, "She is very dedicated to keeping a high GPA, and doing well in school, and dance. She was the cheer captain freshman year, and is now on varsity cheer. She has recently been shadowing students also, all of this is going towards her future goals and what she wants."

In addition to the time she puts in on campus, Cunningham works at Impact Gymnastics and she said she loves working with the kids and helping them accomplish their goals.

"I get along with my teachers really well," Cunningham said. "They are all really nice and understanding. Same goes for the kids I work with and most of the people at Slope."



Heather Cunningham
Photo by: Gwyneth Davis

FEATURE STORY | EXCELLENT

CHRISTOPHER LESSLER

DESERT MOUNTAIN HIGH SCHOOL

*Besting the Bard: DM
thespian earns first in state
Shakespearean competition*

Besting the Bard

DM thespian earns first in state Shakespearean competition

Christopher Lessler, Staff writer
May 15, 2020



*Why should I love this gentleman? 'Tis
odds*

He never will affect me. I am base...

Sophomore Trystan Davenport's depiction of the jailer's daughter from Act II, Scene 4 of Shakespeare's *Two Noble Kinsmen* proved anything but common-earning first in the state in Arizona's annual English-Speaking Union National Shakespeare Competition.

"I didn't know Shakespeare was my thing," said Davenport, who is in Ms. Mumaw's Theater II class; she only competed in the competition because she already memorized her monologue. "It wasn't something I did in the past, but I always was interested in it."

Davenport has spent much of her life working to become a theater professional. And her dreams recently became much closer to reality- because her first-place finish earned her a seat at the table at the national competition.



Morgan Karam

Bringin' the Bard: Sophomore Trystan Davenport shows off her first place ribbon in Arizona's annual English-Speaking Union National Shakespeare Competition. Her performance catapulted her into the top 50 in the nation; the national competition, normally held in New York, was held online in early May.

FEATURE STORY | EXCELLENT

KADEN RYBACK

SANDRA DAY O'CONNOR HIGH SCHOOL

*Teen Artist Guild
paints a future for
aspiring young artists*

Teen Artist Guild Paints A Future For Aspiring Young Artists

Kaden Ryback, Features
Editor/Opinions/Editorial Chief
November 4, 2019



Photo courtesy of Sandra Zally. The Teen Artist Guild comes together for another group meeting.

Teen Artist Guild is a club devoted to helping students across the valley who are interested in pursuing a career in the arts. Founded in 2014 with the mission of supporting aspiring young artists, the Teen Artist Guild has helped students achieve their goals in the art world by giving them unique opportunities to help foster their passion, and further progress their art education.

Sandra Zally is the founder of The Teen Artist Guild, a club that grew out of the Phoenix Center for the Arts. Zally went to art school at the University of Southern Maine, and although she believes the school was a rewarding experience, she claims that it didn't teach her how to make a living as an artist. This experience led to one of her main motivations in starting the club, which is to give artists guidance in turning their passion into a feasible career path.

"It has always been a desire of mine to help young artists, because in other fields, like if you are going to be a doctor or a lawyer, or even a chef, you can go to school for that and there are clear steps to accomplish that goal. Artists usually have a more difficult path. A lot of people, when you say you are going to be an artist, they say, 'Well, how are you going to make money?' I think that a baker bakes, a doctor is a doctor, and I think that an artist should be an artist," Zally said.

FEATURE STORY | SUPERIOR

BRIANNA CASTILLO

SUNNYSLOPE HIGH SCHOOL

Female wrestler embraces challenge of battle on the mats; struggles, tough workouts create sense of accomplishment

Female wrestler embraces challenge of battle on the mats; struggles, tough workouts create sense of accomplishment

By Brianna Castillo
Contributing Writer

Girl's Wrestling is a demanding and laborious sport that appears daunting to many; many others, though, find the challenge to be a wonderful sport.

Hours of training go into the sport even before it begins and those who cannot endure the grueling practice will not make the team.

One Freshman by the name Ximena Hernandez went through the long process of joining the team and made it and claims wrestling is a sport she is proud to be in because of the great sportsmanship and her love for the sport.

It makes no difference if you are a boy or a girl when it comes to competing in this sport, she said. Only the style of the moves vary.

"Our wrestling styles are the only real difference, our coach tries to treat us all the same even when we might wrestle a guy."

Girls on the team have to be prepared for any time when they might be paired against a boy, she said.

The sport does not discriminate between genders and matches between males and females are more common than one might think.

She also said that being on the team as a girl "feels empowering," the reason, she said, is because "There aren't many people who do it, especially girls."

Hernandez was one of the 10 girls to join the team this year and seeing that the sport is an area that requires much strength and technique and is more prominently dominated by boys and men, it can be assumed that a girl on the team would feel pride in being able to say they joined a sport many other girls are afraid of joining.

The wrestler also said the relationship with fellow her teammates is strong.

"We are like best friends even though we've only

known each other for a few months," Hernandez said.

Wrestlers spend much of their time together in sport-related events, so it is clear to see why one might grow close to a teammate after being able to relate to each other's experiences.

Her mother, Rosalba Hernandez, also expressed pride in her daughter.

She said, I am glad that she (Ximena) gets to spend time with kids her age that have the same interests as her."

Wrestling can provide a way for students to get to know one another and make friends because it is easier to find common interests, wrestlers spend many hours together practicing, discussing strategies and talking about the difficulties of the sport, so it is common for them to create close bonds.



Freshman Ximena Hernandez

The sport is very demanding; Hernandez said the athletes "have to stay in the same weight range or else we won't be able to wrestle."

The athletes go against others around the same weight to make matches fair.

They are designated to the appropriate weight class because there have to be competitors in each of the weight classes; there are more wrestling matches if there are more weight classes.

Head SHS Wrestling Coach Tayl Tolman also added that wrestling helps you "find out that you are more mentally tough than you could be," and that it pushes you "in situations that you would typically just give up on."

Wrestlers are put in situations that require them to think in a matter of seconds, they also learn that they have to keep trying because one mistake could cost them the match.

Tolman said Hernandez has a "willingness to learn and push herself beyond what she thought she could."

Pushing one's self beyond their limits might be an admirable trait for a wrestler, but it could also be the cause of injuries.

Her mother said she worries for her daughter.

"As any other parent would, I go through a lot of different feelings when she is away on tournaments for example: is she ok physically, broken bones, hospital visits," Mrs. Hernandez said.

The athletes, indeed, are prone to injuries since they play an aggressive sport.

It is common for an athlete to have to take a small break from wrestling because they have been injured; even if the injury is not serious at first, they are given a break so as to not worsen it and cause a more severe injury.

Hernandez, however, still wants to continue playing the sport because she has a great challenge for herself.

She is "trying to get to nationals and hopefully to state," she said.

To achieve this, she will need to practice diligently but carefully, so as to not cause an injury that may hold her back.

Her mother said she supports her daughter no matter what.

"Ximena has the opportunity to make her own choice when it comes to school activities" as long as she tells her mother beforehand.

"The wrestling team is worth the experience," Hernandez said. "It's a lot of work but it pays off."



This year's wrestling teams included an all-female group of competitors.
Photo by Phoenix Photography

FEATURE STORY | SUPERIOR

JALYN KNIGHT PERRY HIGH SCHOOL

*Boone defines
respect in sports*

Boone defines respect in sports

By Jalyn Knight
the precedent

In 2013, Joelyn Boone started at Perry by helping with the football team, which eventually led to her position as the first female weights coach. Principal Serrano, knowing Coach Boone's background, eventually asked her to start the strength program for all the sports, which for the first time, also included girls' sports. While the weight room is now open for everyone, that was not how it was back in 2013 when it was mostly dominated by the football players.

Interestingly enough, one of the main concerns when Coach Boone first started was, "Would the girls have time to do their hair and makeup?"

Coach Boone says, "Well, I thought, that's crazy, that's an obstacle to taking a sports performance program that you've

never had the option to take?"

The issue proved to be as superficial as it sounds. After two weeks of starting the program, that concern was never heard from again. "It's almost like women are our own worst enemy sometimes," Coach Boone explained, "It's almost like they prevented themselves from doing the program for something that really isn't that much of a concern."

When she was fifteen, Coach Boone joined a gym without much of a care for the social norm of that time. "You know, when I was in high school, girls were not allowed in the weight room," and because of this, she began lifting in the gym. Rather than be disheartened by the fact that she was the only female in the gym, she persisted by continuing to do what she wanted to do.

"Are guys stronger than girls? Yes, but does that mean we train them any differently? No." Coach Boone says that every person is trained with an equal amount of intensity and it never has been, nor ever will be, any different.

Coach Boone, being one of the few female coaches, is constantly asked the question, "are you treated with the same amount of

"It doesn't matter if the person teaching you is male or female."

One of Coach Boone's weight students, Obinna Nwankwo

says, "Yes, we all give Coach Boone her due respect, it doesn't matter if the person teaching you is

male or female, if they have the knowledge, then they have the knowledge, and Coach has the knowledge."

Coach Boone serves as a prime example for someone who is easily judged but has more knowledge than the next person has. Daneli Reynoso is an excellent model for this as well. She is, according to Coach Boone, one of the strongest female girls on campus.

Daneli explains a fantastic mindset for all females: "Girls can't be afraid to try lifting, doesn't matter how you look or who's in the class, you're doing it for you," Coach Boone has defied the social standard that women do not belong in the weight room since she was a high school student herself. She continues to be an example and role model through her coaching work here at Perry.

FEATURE STORY | SUPERIOR

REID SHNIDERMAN

BROPHY COLLEGE PREP

*Families around the world
find solace in
communication, hobbies
during global quarantine*

News

Families around the world find solace in communication, hobbies during global quarantine

🕒 5 months ago

By Reid Shniderman '20

THE ROUNDUP

Aurora Plummer, an 18-year-old from Bologna, Italy, recalled her first moments when news of the pandemic spread in her country.

"I met up with my parents at our local supermarket, and it was absolutely full," Plummer said. "People were panicking, grabbing onto everything that was on the shelves. It felt surreal."

Italy, currently the nation with the third most coronavirus cases, was one of the first countries besides China that was hit hard by the disease. On March 9, 2020, with over 12,000 cases, Italy went into lockdown in an attempt to prevent further spread of the virus.

"My dad, who is often at work all day and usually travels abroad at least a few times a month for his job, has been at home for over two months, leaving only in the early hours of the morning once a week to go shopping," Plummer said.

"I haven't left the house in eight weeks, and we've had to learn how to survive via technological platforms. It just seems like a completely different world."

Meanwhile, almost 500 miles away in Aachen, Germany, Elf Ersen was living with her brother when she and her family first learned about the pandemic. Her parents, who were in Turkey for a medical emergency in the family, quickly bought tickets to return home. Only a day after their arrival in Germany, the country's borders closed.

"Our immediate reaction was to stock hand sanitizers, wet wipes and some immune-strengthening vitamins," Ersen said. "When we first heard the news, things were still not as crazy, so we did not take many measures. The coronavirus was caught very early in Germany."

Aachen is located in the most western state of Germany, North Rhine-Westphalia, which is now the state with the second-most cases in Germany. Currently with over 32,000 cases and over 1,100 deaths, the state's rate in confirmed cases has gradually started to decrease, as well as the rest of the country.

Sports Story



SPORTS STORY | HONORABLE MENTION

RONALD FEITZINGER

RED MOUNTAIN HIGH SCHOOL

*Lost a season,
kept their game*

Lost a Season, Kept Their Game

The sports industry's toughest Americans when they shut down games, stadiums, and seasonal broadcasting. The NBA was first to close down its season, followed by the NFL, NHL, and NCAA, and even the newly formed AHL, which only played that game, created some optimism. At Red Mountain, with the closure of the school, the sports for athletes in the Class of 2020 just as hard as the majority of Americans.

"This season was going to be the one of my [back and back] career, and to be that it's a season that I truly began with [difficult]," said Senior Miles Oakley. "I was looking forward to a lot of improvement this season and to chasing on my teammates. ... I think that track will always be a part of me."

Senior started out in years of work, effort, and dedication into their athletic skills. And then after much anticipation for the completion of their goal, they got that hard work to finish the line, moments of their athletic season taken away from them was heartbreaking.

"It was very disappointing to think that I had spent all of my high school working towards this season," said Senior Miles Oakley. "I was the leader for the team and we were looking very good and could potentially take Region Champions."

However, Miles continued to be positive, even despite the obstacles he had to face this year.

"I have to remember that what's really important is the hard work ethic I have developed from sports that I can now apply in future endeavors."

By Ronald Feitzinger



Chase Lohik

"I feel for what the spring athletes are going through. The biggest takeaway is appreciating the previous seasons and appreciating anything you are doing as you never know when it will be your last time doing it."

SPORTS



KOBY BELLEFLOREZ

PITCHER



DAKOTA BUFFALO

BATTER

SPORTS STORY | HONORABLE MENTION

ASHLYN MINER

PERRY HIGH SCHOOL

*Pumas looking
to grow after difficult
postseason loss*



Senior Stan Richardson spikes a ball during the SA state championship game on Nov. 12. The Pumas fell to the Bears, 3-2 in an epic battle.
photo by Lacey Wardell

Pumas looking to grow after difficult postseason loss

*By Ashlyn Miner
the previous*

The tension was boiling and the student section was excited with intense school spirit for the much anticipated volleyball state championships against Basia High School. There was so much anxiety but also excitement in hopes for a great game and a win.

"We felt like we had a game plan and we had a shot," Coach Brian Wagner said.

Perry dominated the first two sets, but the game took a turning point when Basia won the third, fourth, and eventually the fifth set. Despite the Pumas being far ahead in the first half, Basia caught fire again leading them to victory.

The girls were feeling confident going into the championship, although they knew it was going to be a tough game.

"There were a lot of nerves but there was also a lot of faith," Senior Jillian Hatch said.

When the game ended, there were lots of tears, disappointment, and realization that they were so close to winning it this year, but the girls knew that they had really accomplished a lot this year and had a great season. Going to state was a great accomplishment, and it was a bittersweet moment for the team.

"Overall, not what we wanted, but I'm proud of us," Hatch said.

The coaches were also very pleased with the girls and the progress they have made in the past few months. Defeating team after team, and overcoming many difficult obstacles, including going after state.

"So proud of the season we had obviously not the outcome we wanted, but to be there with a team as good as Basia makes me proud," Wagner said.

"We are building something special, it took a while to get here and we'll keep working," Wagner continued. As senior volleyball players, the loss was especially hard on Tatum Sroll, Jillian Hatch, Sydney Badhorn, Sydney Sands, and Stan Richardson who have put in so much effort into their volleyball career and team and have also left an impact on the school.

Regardless, the experience of playing for the volleyball team is one that they "wouldn't trade for the world."

However, there is still much sadness and regret for the Pumas.

"Give it everything you've got because one day it will be your last game and so you might as well fight it now," said Hatch.

The Pumas have some unfinished business to pick back up on next year, but they had one amazing season and they are continuing to move forward with hope.

SPORTS STORY | EXCELLENT

MAC PANGBORN

SUNNYSLOPE HIGH SCHOOL

*Fall sports wrap up, teams
keep up tradition of wins*

Fall sports wrap up, teams keep up tradition of wins



After their 35-7 win against Apollo last Friday, football is moving onto State tonight at 7 p.m. at Cienega High School. Photo by Hearbeck

Mac Pangborn
Reporter

Volleyball, cross country, swim and football are still in it.

While fall sports has ended for the rest of the sports, these are still competing, striving to take down opponents at State.

Badminton finished their season last week after losing to Horizon High School at the State tournament, 2-5.

The team had an undefeated regular season, with a total of 14 wins, and they were ranked second in the state.

Last year, the Viking badminton team won the state championship for the third time in a row, so it was a tough legacy to keep up.

This year, badminton beat Horizon in the regular season, but they lost to them in the first round at state.

Volleyball began the state playoffs Tuesday, playing Campo Verde at home, and they won all three sets.

They moved on to play Horizon in a away game last night.

The team is currently ranked number one in the 5A Northwest region and number 6 overall in the state.

One of their few losses was their last regular season match against non-conference opponent, Sunrise Mountain, Oct. 29 in a close battle.

Sunnyslope golf finished their season strong at 9-3 on Oct. 22.

Golfer, Junior Adam Buskirk, said that the team did well this year, winning the majority of their rounds.

"I had a lot of fun this year with the boys," Buskirk added.

Next year, the team will lose many high performing players, but Buskirk is optimistic that younger members of the team will step up.

Viking cross country sent runners to sectionals this week in hopes of moving through the competition towards the state tournament.

Couch Pandy Linnartz said the entire varsity team would compete Wednesday, and the top half of runners would go on to state.

Boys cross country runner Junior Payton Fox said, the team "has a lot of young talent" adding he is "expecting big things to continue into next year."

Viking swim and dive became GHSF district

champions, and many swimmers qualified for State this weekend.

Couch Mike Brauer led the team at the district championships last weekend.

"I was ecstatic about the Championships this past weekend," Coach Brauer said.

He also said he has high hopes that the team can put up some winners at the state level. When the meet ended last weekend, the team anxiously waited for qualifying results, especially for six of the leaders and record-breakers on the team.

"All six are qualified. All relays are automatics, and we have a lot of automatic qualifiers," Brauer said. "We are looking awesome."

Varsity swimmer, Senior Katie Blessington, said the team performed quite well, and she was sorry for the completion of the season.

"I had a lot of fun this season, and am sad to be leaving since I am graduating," Blessington said.

Varsity football enjoyed some early successes in the season this year when four out of the six first games was a win for the Vikings.

Varsity Football Player Colin Hooper said, "Slowly over time, we got to bond more and really understand what we were running and just kept perfecting our performance."

The last two games of the season were blow-out wins as the team posted scores of 43-14 against Ironwood and 35-7 against Apollo last Friday.

Overall, they worked their way through many tough opponents as they ended the season 6-4 and qualified for State.

Football plays at Cienega tonight in the first round at state.

SPORTS STORY | EXCELLENT

SAMANTHA PARKER

SUNNYSLOPE HIGH SCHOOL

*Unified Athletics program
reflects best of Slope's
community, their hard
work, skills*

Unified Athletics program reflects best of Slope's community, their hard work, skills

Sam Parker
Page Editor

With outstanding performances in badminton, and a basketball championship under their belt, it comes as no surprise that one of the highlights of the Slope community is the Vikings Unified Athletics program.

The Unified Sports organization, as a whole, was initially started by Special Olympics, and was established as a means of "promoting social inclusion through shared sports training and competition experiences. Unified Sports joins people with and without intellectual disabilities on the same team. It was inspired by a simple principle: training together and playing together is a quick path to friendship and understanding", according to Special Olympics.

The Slope Unified team reflects these sentiments of inclusion and compassion, maintaining an environment of

positivity that benefits all who are involved.

Instructional assistant Patrick Kelly has seen firsthand all the positive impacts Unified has to offer for those that choose to take part.

Kelly stressed the importance of the friendships fostered, as well as the atmosphere of care and understanding that surrounded the program.

He also acknowledged the wonderful opportunities participation has provided his students.

"It's amazing watching them interact with all the other kids, just like every other kid gets to be really good friends with the people in your sport.

They get that too," Kelly said.

Student Council member and Unified volunteer Junice Angela Santana also highlighted the positive impacts of the program, and how being involved inspires her every day.

Santana said that she especially admired how the athletes "have so powerfully broken societal barriers

based upon prejudices and stereotypes with great courage and dedication."

Sophomore Unified athlete Abe Bello feels also cites activity in Unified Sports as a really great experience for him and his peers.

When asked his favorite sport, Bello responded, "Basketball, because it's fun getting to play with all of them."

Kelly derives his enjoyment of the Unified program from a similar place that Bello does, with the excitement of the sports environment.

"I love getting to watch my kids play," Kelly said.

This organization rewards all those who are involved, and has been recognized and commended for doing just that.

Recently, Slope's Unified athletes were honored with the National Unified Champion School Banner of Recognition.

"This is the highest recognition a Unified Program could receive from the Special Olympics team, so we are all very proud and thankful that we achieved it!" Santana said. "It perfectly shows all of the great hard work placed by each and every one of us."

The speed in which this accreditation was received also cannot go ignored.

"It usually takes about 7 years to get it, but we got it after just one year and a half!" Santana said.

With great diversity and good times for all, Slope's Unified Athletics program offers an environment of encouragement, passion for sport, inclusivity, and understanding; this why Slope's community excels.

As Santana puts it, "these students inspire us to always be the very best that we can be in all aspects of life. And that is truly beautiful."



Unified athletes pose for a celebratory photo
Photo taken by Angelo Santana

Opinion



OPINION | HONORABLE MENTION

**AMIRA
JOHNSON**

**PERRY
HIGH SCHOOL**

*District-wide deep equity
leads to controversy*

Staff Editorial

District-wide deep equity leads to controversy

Deep Equity has recently presented a great amount of controversy to community members ranging from parents to teachers to students. The focus of this issue is that the program is costing the district more than \$200 thousand every year and it focuses on making sure that “every student can be successful,” according to CUSD board vice president Dave Evans.

The curriculum is written by a company named Corwin and is heavily influenced by the work of Dr. Gary Howard. Corwin’s mission statement outlines student inclusion and equitable learning environments.

OPINION | HONORABLE MENTION

KATIE KUSTUDIA

DESERT MOUNTAIN HIGH SCHOOL

*An Empty Den: DMHS
seniors are 'an inspiration'
in face of COVID-19*

An Empty Den

DMHS seniors are 'an inspiration' in face of COVID-19

Katie Kustudia, Editor-in-chief
April 18, 2020



Instead of waking up in the early morning, driving to school, and spending at least five hours behind a desk in a Desert Mountain classroom, students have spent the final quarter of the school year reorganizing their closets, dyeing their hair, experimenting in the kitchen, and taking up brand-new hobbies.

Let's talk about the elephant in the room: COVID-19 and its impact on the Desert Mountain community.

COVID-19 has impacted the world in ways that people could have never foreseen. With major outbreaks in China, Italy, and the United States of America, it has instilled a sense of fear, sorrow, and uncertainty into the hearts of people all over the world.



Courtesy of Megan Yarnall

MASKED GRIEF—Megan Yarnall (12) uses a chalk pastel on gray cardstock paper for an International Baccalaureate Art HL exhibition. "Honest emotion is the easiest thing to portray because staying truthful comes organically, but it's also somehow the most difficult because you have to make yourself vulnerable with your work. I'm not one to typically expose that

OPINION | HONORABLE MENTION

SAMANTHA PARKER

SUNNYSLOPE HIGH SCHOOL

Academics get more challenging as students mature, confront higher educational standards

Academics get more challenging as students mature, confront higher educational standards

Sam Parker
Page Editor

In any given corridor at Sunnyslope High School, it is commonplace to hear the groans of an aggrieved student complaining about the excessive amounts of classwork they have been assigned.

With the school year in full swing, Slope students re-acclimated themselves to the daunting piles of homework necessitating completion each night.

Students of all grade levels noted a change in their course-load as they transitioned from the previous school year.

Sophomore Ava Claus recognizes that her classes have immensely increased in level of difficulty this year.

"Last year, my classes were fairly easy, but this year, the work is much more strenuous and takes much more time," Claus said.

Junior Alannah Stone echoes this sentiment.

"I've definitely had to put more hours into studying and homework, especially on weekends," Stone said. "Last year I'd have around 1-2 hours of homework on average on the weekend, now it's closer to 3-4"

However, this year I have anywhere from 30 minutes to 2 hours of work per night, and this can even be more depending on the day"

Freshmen offer a different perspective.

Freshman Sophia Manthey noted a major difference in the amount of work assigned in middle school versus high school.

"I definitely noticed a big change in my workload," Manthey said. "I thought I was busy in middle school, but now I really have to work hard and not procrastinate to get good grades."

Even when no homework is assigned, students are also responsible for extensive studying outside of the classroom.

Sophomore Megan McNair has not seen a major difference in her workload when compared to freshman year, but she noticed a greater need in studying for her classes.

"My workload has increased, but only because it takes more studying for my classes this year," McNair said.

This increase in workload takes a huge toll on students involved with multiple extracurriculars at Sunnyslope, who find difficulty in balancing class



Students finish classwork in the media center during a break in their school day. Photo By: Sam Parker



Students work to complete assignments in the morning. Photo By: Sam Parker

something for Speech and Debate or studying for tests," Claus said. "It often requires sacrificing some much-needed time to relax in favor of going to practice or a game or a tournament, but it's all worth it in the end."

Stone, who participates in Speech and Debate and NHS, agrees.

"I can still complete all my homework and get in needed studying, but it adds a lot of pressure and forces me to time manage in often overwhelming ways," Stone said.

Lifshitz, who participates in swim at Sunnyslope, feels similarly.

"It can be quite difficult to balance schoolwork with extracurriculars," Lifshitz said. "Every day, I have

OPINION | EXCELLENT

ERZI TYLER

SUNNYSLOPE HIGH SCHOOL

Sunnyslope's thriving art community deserves attention, promotion

Sunnyslope's thriving art community deserves attention, promotion

Ezri Tyler
News Editor

Sunnyslope is positioned in the center of a thriving, changing community.

With new local businesses pushing into North Phoenix and a surge of home purchases for renovation in surrounding neighborhoods, the atmosphere is bound to continue to change.

Particularly in regards to art.

With more studios rented out than ever, and annual art walks organized along the canals, an artistic community is beginning to thrive.

Many might expect the students to be excited about this shift, but many aren't aware of it, while others are intimidated by the subject.

For example, Juniors Isabel Del Orco and Axel Vaillancourt both felt that they didn't know enough about Sunnyslope's surrounding community to express an opinion on it.

Meanwhile, Junior Kyla Manzutto, an aspiring cartoonist and involved theatre student who actively seeks out organizations and local artists to support in her community, said, "No, not really (noticed more art), not an increase but about the same level which is always a good thing."

Similarly, Junior Mia Ferring, a student who enjoys creating visual arts, was not aware of any new artistic movement.

"I have a lot of respect for artists

because, as someone who creates art, I understand what a long process it is and how expensive materials can be," Ferring said. "I usually try to buy something whenever I see a local artist selling things."

This sentiment appears to be a common one, where art, at a distance is greatly appreciated, but when it is at our very own doorstep it goes unnoticed.

This phenomenon is not unique to Sunnyslope students, but rather the general of the United States as a whole.

Art Teacher Nicholas White agreed. "I guess it depends on the public," he said.

"I have been in communities where art is super-valued, and then others where it's not at all. I play

in a band, and we have toured in Europe and in those communities, art is definitely high on the scale," White said.

Although European countries seem to highly value art, this is not necessarily the case here.

"Overall in America I see less of it (support for the arts) I'd say," White added.

The U.S. has enjoyed many decades of artistic revolutions in music, visual arts, and cinematography and often boasts an appreciation of it.

Still, art walks are not popular, and art house theaters are closing.

An answer can be found in public priority, which is fostered first in a schooling environment.

As funding to public education has been cut since the recession in 2008, or

schools struggle the first to go is the fine arts, particularly since the No Child Left Behind Act and Common Core Standards which place the highest priority on the maths and sciences.

According to the Seneca Academy, art being taught in the curriculum encourages critical thinking skills, the development of community, and even improves SAT scores.

However, it still is excluded from many campuses out of necessity, with 80% of school districts having their budgets cut.

Sunnyslope makes a strong effort to support the arts, with a robust theatre program and musical successes; however, there is still a lack of general appreciation among the students.

As White has noticed, "most of them have never been to a gallery or never seen a live performance other than what's here at school."

In order to foster a more tightly knit community, we need to encourage the sharing and appreciation of art around campus and in the surrounding areas—students self-expression allows for unique perspectives to be available to the campus and has long term impacts of inclusion, creativity, and a better environment for students to learn in.

As Manzutto said, "I think it would be very beneficial because it never hurts to have art; it spreads a lot of good messages, and it could bring about change, so there is nothing bad about an artistic community."



Art Club's display adds beauty to the campus and supports an appreciation of the local arts. Photo By: Ezri Tyler

OPINION | SUPERIOR

ROUNDUP STAFF

BROPHY
COLLEGE PREP

COVID Staff Editorial



The screenshot shows the website of 'THE ROUNDUP', Brophy's Student Newspaper. The header includes the newspaper's name, a small logo of a building, and navigation links for News, Sports, Opinions, and Entertainment. The article title is 'A Letter to the Brophy Community', dated May 2020. The byline is 'By The Roundup Staff'. The article text discusses the impact of COVID-19 on the school community, mentioning social distancing, the fear of leaving homes, and the strain on livelihoods.

THE ROUNDUP
Brophy's Student Newspaper | Phoenix, Ariz.

News Sports Opinions Entertainment

A Letter to the Brophy Community | Home / 2020 / May / News / *A Letter to the Brophy Community*

News

A Letter to the Brophy Community

🕒 5 months ago

By The Roundup Staff

Dear Brophy Community,

No one in our community could have ever expected this: that we'd be out of a physical classroom for the whole rest of the school year, that we'd be stranded in our homes, that we wouldn't be able to finish our sports seasons or that some of us wouldn't be able to see our friends until summer or even the next school year.

COVID-19 has forever changed the world in so many ways, mostly through social distancing, the fear that some people feel leaving their homes without protective masks and gloves, and the way governments respond to outbreaks and material shortages.

There has not been a global health event quite like this since the HIV/AIDS epidemic or even the 1918 Influenza outbreak after World War I.

We are in unprecedented times in terms of the tests we are slated to undergo and the strain on our livelihood.

Column Writing



COLUMN WRITING | SUPERIOR

ISABEL BEHRENDT

PERRY HIGH SCHOOL

*Has teaching 9/11 become
obsolete in schools*

Has teaching 9/11 become obsolete in schools?

ISABEL
BEHRENDT
the precedent



With the anniversary of 9/11 having come and gone within the past 18 years, each graduating class moves on with their life, and students have become more dissociated and less connected with the tragedy, loss, and overwhelming sense of anxiety that enveloped the nation.

To this year's group of students on campus, hearing about the catastrophic events occurring on Sept. 11 is similar to their generation parents hearing to John F. Kennedy shooting. They see and understand how these events unfolded, but without being immersed in this event and unable to remember a first-person-perspective, students often find themselves incapable to establish a personal connection with the event.

As a whole, the vast majority of the class of 2020 was not born when the attacks of Sept. 11 occurred, and, for those who were alive, were likely only days to weeks old. Either way, this lack of remembrance has

created a buffer regarding teaching students about these events.

Students may never understand the true magnitude of these attacks.

Airports were shut down for days. Workplaces and businesses closed. Americans remained essentially house-bound. The idea that our country that we swore to fight for and protect was safe was simply a thought of yesterday. America was still. The whole world was put on halt.

But what does this entail for teachers in the Chandler and Gilbert suburbs? In a place isolated by a harsh climate and surrounding mountains, we are already removed from tragedies, but as timeliness fades, so does empathy.

So where do we go from here?

No longer a current event for students, the ability to form an empathetic connection is often lost with the ability to gain a perspective into this event.

"For some people, they almost have to prove they are pro-American in order to be accepted as American," stated history teacher John Prothro with an almost despondent look.

He went on to discuss the difficulties and precautions he takes when discussing this

topic in class.

He went on to speak of the importance of context when discussing history. The context being approximately 3.16 million Americans enlisting in military services after the attack.

They have been forced to discuss being an American, a title that has been stripped since the attacks. Feelings of pride and unity have risen once more, with fear and anger ebbing out like tar.

"Once I think everyone understands the context of what was happening... then people won't... be so offended by 2019 standards," he explained.

In other words, when teaching the future generations about 9/11, emphasizing the importance of context and resulting consequences is crucial in order to allow students to form their own opinion on the matter.

By discussing what it truly means to be an American in relation to the attacks, students will be able to gain their own perspective and truth regarding the events and how they influenced present-day America.

There may never again be a time where discussing the events of 9/11 is an easy thing, but we must consider the day it is no longer current enough to be a serious one.

In-Depth Reporting



[illegible]

IN-DEPTH REPORTING | SUPERIOR

ANNA MYERS

PERRY HIGH SCHOOL

Equity program's aim is that 'every student can be successful,' and is not political, district says



Sareya Taylor speaks on the student panel sponsored by the Y.E.S. program for Pairy faculty members at the October staff meeting. It was an opportunity for teachers to ask questions about equity in the classroom and get students' responses.

Photo by Shannon Egbert

Review Writing



REVIEW WRITING | HONORABLE MENTION

LINDSEY
HARRISON

PERRY
HIGH SCHOOL

*Taylor Swift shines in
revealing new
documentary*

Taylor Swift shines in revealing new documentary

Lindsey Harrison, Staff Reporter | February 7, 2020



On a Friday night in late January, I dragged my friends to a crowded theatre at Alamo Drafthouse. We were there for the premiere of "Taylor Swift: Miss Americana". We were surrounded by other fans (called "Swifties"), who had waited all day to watch a documentary that had already been out on Netflix for 17 hours.

Many would ask "Why?" and the answer is simple: that is what Swifties do. This documentary would provide one and a half hours of content and answer countless questions we had asked each other every day. So, like so many times before, we stayed up late, threw whimsical parties, and took over Twitter: all in the name of Taylor Alison Swift.

What might surprise you though is this movie is not just for the Swifties. This film is for the lovers, the haters, and anyone who ever wondered, "What happened to Taylor Swift anyway?"



Taylor Nation

The new documentary premiered at the Sundance Film Festival
Jan. 23



REVIEW WRITING | HONORABLE MENTION

NADINE LOUREIRO

PERRY HIGH SCHOOL

New Shake Shack at San Tan works up an appetite

New Shake Shack at San Tan works up an appetite

By Nadine Loureiro
the presider

The food foundation of America contains two very important factors: burgers and milkshakes. A classic that has continued down the line of the foodie history.

A new Shake Shack has opened in the San Tan region, and people have definitely noticed.

Since the grand opening, there has always been a huge line to get into the burger joint.

The building itself is decently large, entering it there is the place to order in front of you and a sitting area to the left (though with the large amount of people, it is usually hard to find a place inside).

Within the indoor burger joint, the vivid, vibrant contrast of white, green, and brown all complemented one another. It gave the entire place a modern chic feeling that could usually become the cool place to hang out with your friends.

Ordering is also incredibly easy,

you can either choose to order from a cashier or go to their iPad lined up under the large menu resting on the wall.

After standing in line for about 5-7 minutes (I got there when the line was the shortest), I rushed to the iPad and ordered a cookies and cream shake, the Shack burger, and the Chick'n Shack.

One of the cool things about Shake and Shack is the variety of choices, want a hot dog? They got it! Chicken pieces! Yep! Frozen custard! Definitely! All of the options that fill the comfort food cravings all at an affordable price.

When paying on the iPad, you put in your number and automatically receive a text that would soon tell you when to go pick up your order from the counter.

This efficient method solves the situation where you have to awkwardly stand near the counter, attempting to avoid eye contact with the person next to you.

In the food itself, the burgers may have been on the smaller side, but as someone who does not eat in large portions, it was the perfect size. The Shack burger had a soft bun and core, so if you are a crunch lover, this may not be the burger for you. The meat was cooked well and every bite was a mouthful of flavor and satisfaction.

Personally, I preferred the Chick'n Shack, the chicken was crispy on the outside and soft on the inside, a proper balance to treat yourself to.

However, you cannot go to Shake Shack and NOT order a shake. The cookies and cream shake hit the sweet spot. I did not have to go through that waiting phase where the shake has to melt more to be able to consume. As soon as I got it, I was able to drink it with ease. Put a good shake and good burger together and you have reached a sense of fuzzy nirvana.

Shake Shack not only checks



photo by Nadine Loureiro
Shake Shack's modern exterior brings a welcoming atmosphere to their customers for good comfort food.

the good food category, but the environmental friendly category as well! The cups are 100% compostable and the Angus beef is 100% all natural. They even have gluten free buns and safe options for those who have allergies. On their website all

of the nutritional information can be found.

Overall, the service, food, and environment put together guarantee a fun, delicious night out. Trust me, your taste buds are ready for the Shake Shack experience.

REVIEW WRITING | EXCELLENT

LEXI
GASS

SANDRA DAY
O'CONNOR
HIGH SCHOOL

*'Little Women' is a
feminist movie, and that's
not a bad thing*

"Little Women" is a feminist movie, and that's not a bad thing

Lexi Gass, Design Chief
January 30, 2020



The feminist movement has erupted in the past few years, evolving from the original 1960s organization into today's fights for equal pay, representation, and treatment. The He for She organization fights for equal pay for

women, the #MeToo movement stood up against sexual harassment, and many other organizations are all connected to the feminist movement. In modern times, anything that exists to positively impact women is seen as a feminist thing. Yet, that word means different things to different people. To some, being a feminist means that women and men are inherently equal and fighting to bring those changes into the world is great, but to others, feminism is about misandry, hating men and belittling them to the point of trying to make women the dominant sex. This is why when something is deemed a 'feminist' thing, there is always some backlash.



Photo courtesy of ign.com. A still from the new "Little Women" movie (2019).

REVIEW WRITING | EXCELLENT

PEIGHTON
GELLINGS

SANDRA DAY
O'CONNOR H.S.

Taylor Swift's 'Lover' introduces a new take on modern music

Taylor Swift's 'Lover' introduces a new take on modern music

Peighton Gellings, A&E Editor
September 6, 2019



From writing love songs in her bedroom to being a 10 time Grammy Award winning artist, Taylor Swift has defied odds and broken boundaries, ever since the release of her first album, 13 years ago. Every year she has managed to grow her career to the next level and stay relevant through changing genres and sounds, staying very near and dear to her fans' hearts.



photo courtesy of Amazon.com

Through her journey, Swift has made her fair share of iconic songs, and with the release of "Lover" on Aug 23, she has added more to her collection of greatest hits.

"Lover" is already considered an award winning album with "You Need to Calm Down" winning Video of the Year and Best Video for Good at the VMA's on Aug 26. She also took the the VMA for Best Visual Effects with the Brendon Urie collaboration, "ME!". Swift even tied with Ariana Grande for most nominations, with each having received 10.

REVIEW WRITING | EXCELLENT

HANNAH
LORENZO

SANDRA DAY
O'CONNOR
HIGH SCHOOL

*'Doctor Sleep' shines
as a sequel*

Doctor Sleep shines as a sequel

Hannah Lorenzo, Copy Chief
December 17, 2019



The world of horror films has its own unique characters from other genres. That feeling of unease and terror seeps into the audience as they continue to delve into what happens next to the ill-fated characters on screen. However, like with other genres, horror film sequels can either hit or miss the mark in reviving their beginnings. But this year, one particular sequel caught the eyes of diehards of one very famous horror film, and it did not disappoint.

Director Mike Flanagan's "Doctor Sleep", which was released on Nov 8, follows the horrific storyline of the 1980 film "The Shining". This film adaptation now brings both of Stephen King's novels to life, as just like the novel sequel, it came out nearly 40 years later. Of course, fans of "The Shining" were curious as to how it would fare in the horror film world, and if it would be as successful as its origins.



Photo Courtesy of IMDb.com

REVIEW WRITING | SUPERIOR

CHRIS
BONIFAZ

SANDRA DAY
O'CONNOR
HIGH SCHOOL

*Dolittle leaves fans
bored and confused*

Dolittle leaves fans bored and confused

Chris Bonifaz, Staff Writer

January 22, 2020



Courtesy of Universal Pictures

"Dolittle" is not a film. "Dolittle" is a crime scene in need of forensic analysis. Watching the film doesn't tell the whole story, because it doesn't behave like the usual errant vision, which might be chalked up to a bunch of different reasons. This one has been stabbed multiple times, and only a thorough behind-the-scenes examination could sort out whose fingerprints are on what hilt.

The credited director of "Dolittle" is Stephen Gaghan, who won an Oscar for scripting "Traffic" and wrote and directed the oil thriller "Syriana" — an odd résumé for a children's film to say the least. After poor test screenings, the film's release date was pushed from spring of 2019 to January of 2020, and it underwent extensive reshoots under director Jonathan Liebesman ("Teenage Mutant Ninja Turtles") and writer Chris McKay ("The Lego Batman Movie"), who reportedly punched up the script. During that same period, the name of the film changed from "The Voyage of Doctor Dolittle", referencing the second book in Hugh Lofting's series about an eccentric animal doctor, to simply "Dolittle", stripped even of the honorarium.

Photography



PHOTOGRAPHY | HONORABLE MENTION

MADISON LAMB

COMBS
HIGH SCHOOL

It's Over

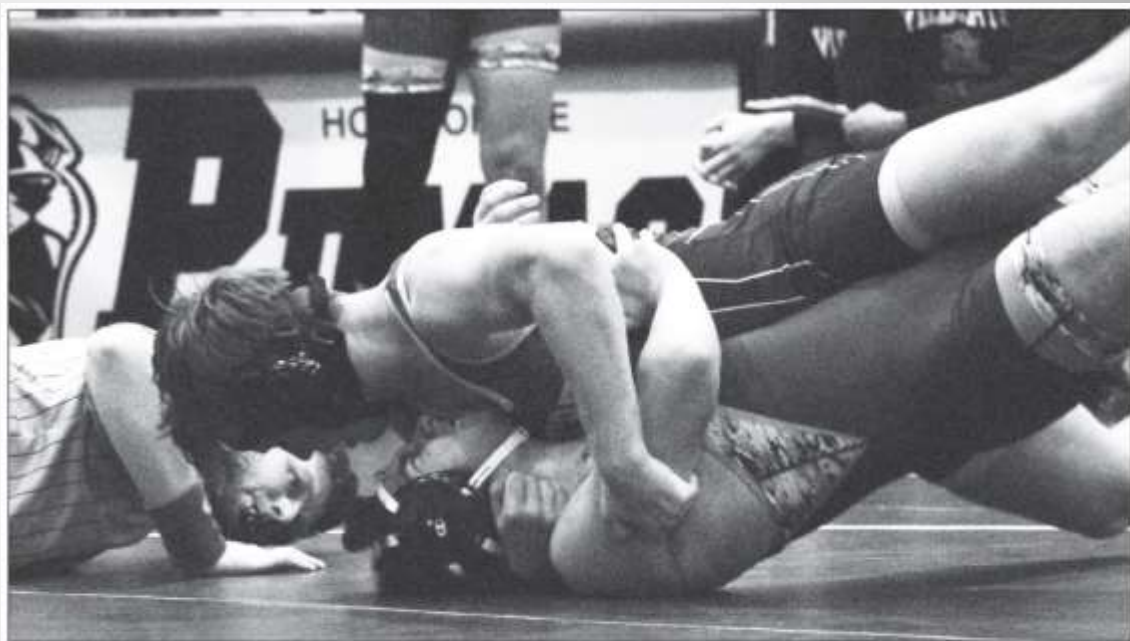


PHOTOGRAPHY | HONORABLE MENTION

ROMAN
VALENZUELA

PERRY
HIGH SCHOOL

*Wrestling pin over
Willow Canyon*



Sophomore Hershail Hall pins Willow Canyon's Alex Rivera of 160-pound weight class.

photo by Roman Valenzuela

PHOTOGRAPHY | EXCELLENT

RIVER BRADSHAW

PERRY
HIGH SCHOOL

*Park offers 'Ninja Warrior'
course*



photo by River Bradshaw

**Senior Logan Themins going through the ninja course
at nearby Meadowbrook Park in Chandler.**

PHOTOGRAPHY | EXCELLENT

**LANEY
WARDELL**

**PERRY
HIGH SCHOOL**

Grid Locked



photo by Laney Wardell

Students pour out of the south exits of the C-building last Thursday morning. The new addition to the C-building has more than 30 new classrooms that can house approximately 1,000 students at any time, and only one shared staircase with the original C-building, which has caused massive delays for students rushing during passing period.

Portrait



PORTRAIT | HONORABLE MENTION

LANEY
WARDELL

PERRY
HIGH SCHOOL

Fall Sports



photo by Lacey Wardell

Fall athletes Nikhita Jayaraj, Talum Stall, Justin Tassinari, Chubba Purdy, and Taylor Lovell.

Original Artwork



ORIGINAL ARTWORK | EXCELLENT

JORDAN GONZALEZ

SUNNYSLOPE
HIGH SCHOOL

Just For Fun



ORIGINAL ARTWORK | SUPERIOR

**MEGAN
YARNALL**

DESERT MOUNTAIN
HIGH SCHOOL

Masked Grief



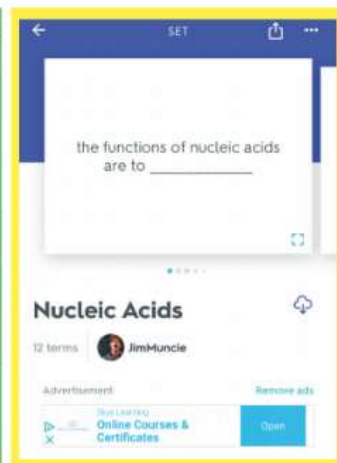
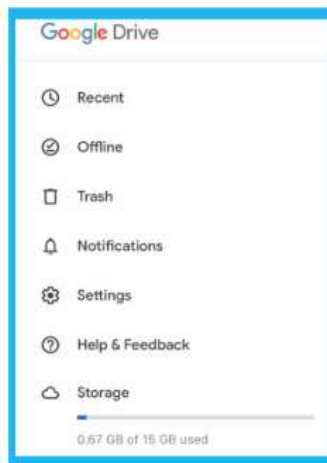
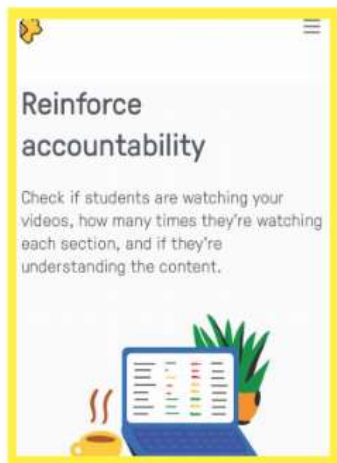
Graphics and Artwork



GRAPHICS & ARTWORK | HONORABLE MENTION

ANNA MYERS and NADINE LOUERIO PERRY HIGH SCHOOL

Technology in schools throughout the decades



graphic by Anna Myers
From left to right: Ed-Puzzle, Google Drive, Turnitin.com, Tompkins' Twitter hash tag, #APGovTompkins20, and Quizlet. As more and more platforms, similar to these, pop up and grow in popularity, teachers will have to accommodate and adjust their curriculum to include these things.

Information Graphics

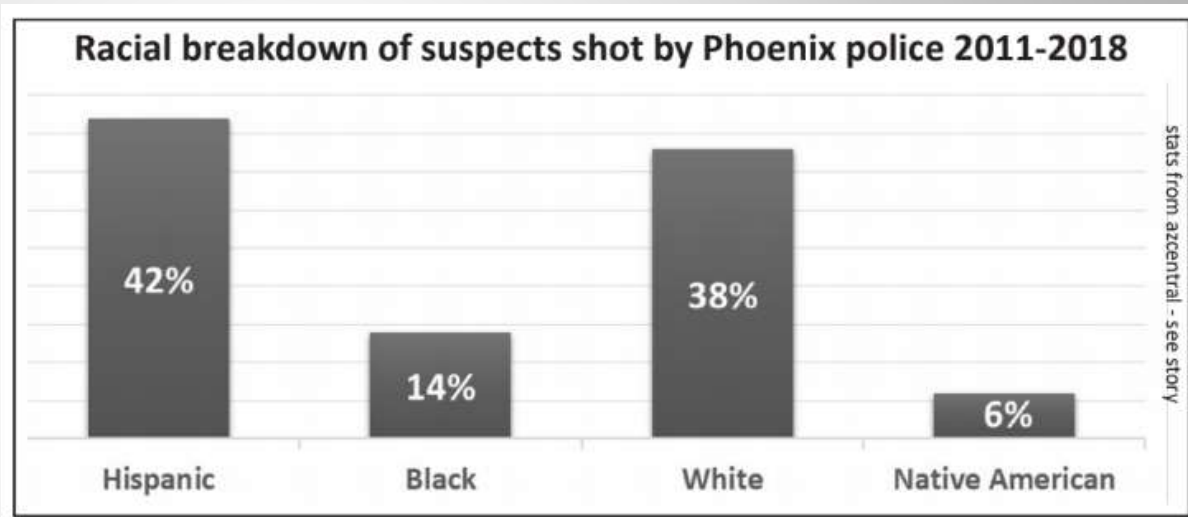


INFORMATION GRAPHICS | HONORABLE MENTION

EZRI TYLER

**SUNNYSLOPE
HIGH SCHOOL**

*Racial Breakdown
of suspects shot
by Phoenix police
2011-2018*

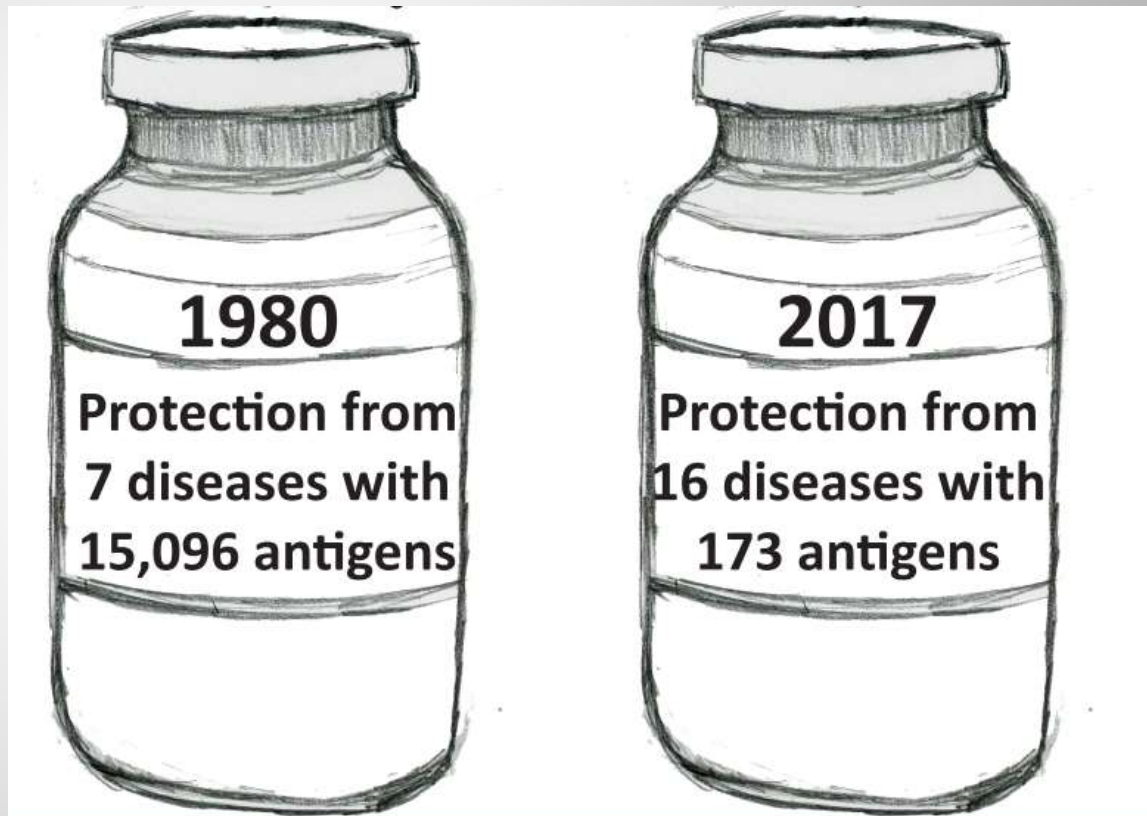


INFORMATION GRAPHICS | HONORABLE MENTION

**EMMA
SALAZAR
AND
SOL
CONTRERAS**

**SUNNYSLOPE
HIGH SCHOOL**

Vaccines



Newspaper Front Page



NEWSPAPER FRONT PAGE | HONORABLE MENTION

EZRI TYLER AND SAMANTHA PARKER

SUNNYSLOPE
HIGH SCHOOL

October 2019

Sunnyslope Viking Views
Free Speech Free Thought Free Press
Issue 2 October 14, 2019 sunnyslope.vikingviews.com

Sunnyslope students join climate strike

Staff Writer and Staff Photographer
Sara Carter and Staff Writer
Ezri Tyler

Over 2,700 protesters gathered in front of the Arizona State Capitol last Friday.

This assembly was just one part of the globally organized Youth Climate Strike movement, organized by Greta Thunberg, a 16-year-old Swedish climate activist.

Members of Sunnyslope's Student Union and the Green Club were among the protesters.

The protesters were predominantly students who organized for the sake of their education, demanding action to be taken to address the growing issue of climate change.

14-year-old Daniela Lopez, a student at Mesa High School, spoke to the crowd about her experience last year, when she presented a petition to the Capitol after school every day.

Junior Liam Stone, who is involved with LGBTQ, said she was surprised by the number of students who showed up.

"Seeing teenagers and young children, being so very clear that this is a very important thing," Stone said. "It's all so much clearer, but hopefully my voice will be heard and things will change."

Junior Luke Perry also had a similar sentiment.

"I had a question. I had some time to ponder, and I was really surprised and happy to see so many people taking these actions and expressing their climate change."

High school students were the only ones present for the assembly. However, many students of the opportunity to speak during the assembly, and many other members of the climate action community spoke of their experience with the event.

Children as young as five years old also got the chance to share their views.

Despite age differences, there was a common theme among protesters: all were passionate about the need for new government policy regarding the changing climate.

From the protest, some students like "The sun is rising and so are we," or "Daddy I wonder because I can't see it."

Several organizations in the community actively are addressing the issue, including the Sunnyslope High School, which is organizing the fact that "Latter communication are being implemented to help in pollution that exists in the job, at school, and in their homes."

Climate change strikes, Thunberg said, are a global movement, and members of the Sunnyslope High School, organized a similar movement, speaking about the importance of youth climate change efforts to society.

The strike continued in the form of a week of action, with Monday as a day of community meetings, Tuesday as a day of organizing, and Wednesday for community meetings. Thursday showed a protesting school strike, and Friday set aside for supporting the Student and Climate Strike that will be held at Arizona State University's Design Campus.

Students 18th members of Sunnyslope's LGBTQ, only given in response to address the climate crisis.

Each community has been very active, with more than 8 million attending the strike globally, the largest protest taking place in the United States. Available with 100,000 in attendance.

There were New York with 170,000, and then Sydney with 60,000.

The government should deal with the issue with forcing them to act. "The government doesn't do anything to fix the damage to the environment or prevent climate change, and for doing this, some people worry to think of it."

Students joined climate change protest after school and before school. A large crowd of students took part in the strike, with many students holding signs and chanting. The strike was held in front of the Arizona State Capitol building.

In this issue...

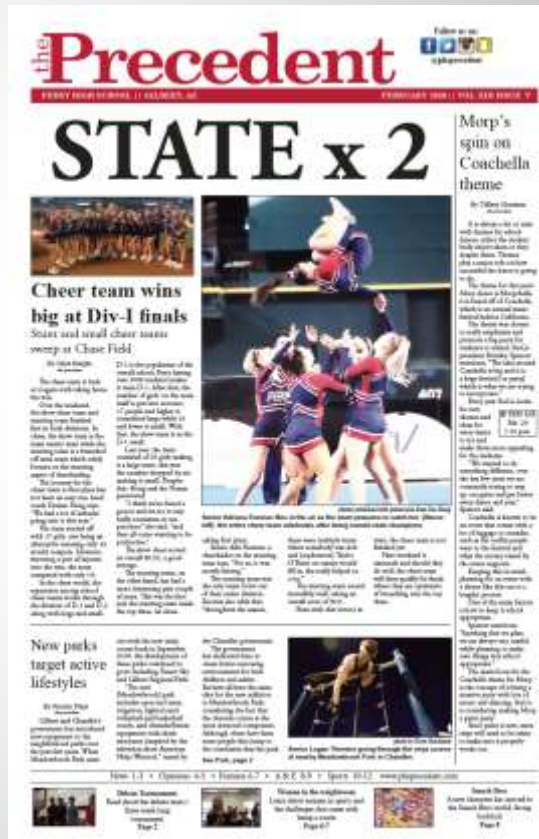
Drinking Age Page 3	Gang Affiliation Page 6	Teacher Pay Page 2
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NEWSPAPER FRONT PAGE | EXCELLENT

NADINE LOUERIO

PERRY HIGH SCHOOL

February 2020



NEWSPAPER FRONT PAGE | SUPERIOR

JACKIE ROSALES

PERRY HIGH SCHOOL

August 2019



News Magazine Front Page



NEWS MAGAZINE FRONT PAGE | HONORABLE MENTION

JACQUELINE BEGAY

RED MOUNTAIN
HIGH SCHOOL

Special Issue



News Page Design



February 2020



NEWS PAGE DESIGN | HONORABLE MENTION

EZRI TYLER AND EDEN WEIN

SUNNYSLOPE HIGH SCHOOL

March 2020



NEWS PAGE DESIGN | EXCELLENT

EDEN WEIN

SUNNYSLOPE HIGH SCHOOL

March 2020



March 2020



Feature Page Design



PERRY HIGH SCHOOL

Technology in classroom



FEATURE PAGE DESIGN | HONORABLE MENTION

STAFF

RED MOUNTAIN HIGH SCHOOL

Coping amid COVID-19

Coping Amid COVID-19

As of right now everyone is trying to get used to our new techniques for learning, such as online school, but trying to keep up and figure out how to do all this when being stuck at home can be very stressful. Here are some tricks and tips that we learned along the way.

BREATHING

One easy way to lower the stress is by slowing your breathing. There are many tricks to doing that one way is finding something relatively square shaped and running your eyes along the sides. Dedicate two sides attached at an edge to breathing out and the other two to breathing in. While your eyes are running along the 'breathe in side' you breathe in and repeat with breathing out on the 'breathe out side'.

FOCUS ON YOUR SENSES

Another trick to help if you're feeling super anxious is focusing on your senses and using mindfulness. You can do this by locating 5 things you can see, 4 things you can hear, 3 things you can feel, 2 things you can smell, and one thing you can taste. This can be done easily and quickly by just taking a moment and focusing on your surroundings.

EXERCISE

In a neuroscience study conducted at Harvard in 2019, Karan Choi found exercising for just 15 minutes a day helps promote neural growth, less inflammation, and an overall calmer state of mind, due to new activity patterns within your brain.

GOOGLE NEW TIPS

You can find many other helpful tricks like those by going into google and looking up things like "Tricks to help calm down when feeling anxious", or "Tricks to keeping yourself mentally healthy in self isolation." In these stressful times, just remember there are always tricks to help ease the stress and that Red Mountain connections are always open to listen and talk to you.

What Seniors Look Forward To:



Senior Erin

Getting enough sleep, self-care, & free time.



Senior Kaitlin

Knit, cook, & talk to friends.



Senior Lauren

Take care of loved ones, mostly her parents, & her pets.



Senior Rachel

Crack math, functioning, finish, & getting out for a second.



Senior Sydney

Reading, traveling, & driving around driving.

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FEATURE PAGE DESIGN | EXCELLENT

ANNA
MEYERS

AND

GAVIN
BRENNAN

PERRY HIGH SCHOOL

Far From Home

6 | features
the president | gkagproedent.com
december 2018
the president | gkagproedent.com
features | 7

Far from home

ELL students strive to excel in foreign country

ELL stands for English Language Learner

• 26 out of 3,630 students on campus do not speak English as their first language

• 13 out of the 26 students on campus who are affected by the language barrier are in the ELL program

Taylor Dale creates inclusive ELLA club

Senior Taylor Dale was the first to start the ELLA (English Language Learner Association) club. He was inspired by his own experience as an ELL student and wanted to help other students who were struggling with the language barrier. The club provides a safe space for students to learn and practice English, and it also offers a chance for students to share their own cultures and traditions.

Three students navigate high school while learning to speak English

Three students, Taylor Dale, Gavin Brennan, and Anna Meyers, are featured in this article. They are all ELL students and are currently in the ELL program. The article discusses the challenges they face in high school and how they are overcoming them. It also highlights the support they receive from their teachers and friends.

More info at gkagproedent.com

For more information, check out phsprecedent.com!

Sports Page Design



SPORTS PAGE DESIGN | EXCELLENT

RONALD FEITZINGER

RED MOUNTAIN HIGH SCHOOL

*Lost a season,
kept their game*



Editorial Page Design



AIDAN CURRENT

RED MOUNTAIN HIGH SCHOOL

Big Ideas

New Celebrations

COVID-19 has brought on new ways to celebrate seniors as they graduate and move on to become adults. Some celebrations are beautiful, while some seem downright ridiculous.

► virtual graduations

Upreti Winfrey hosted a virtual graduation for seniors with special guests Jack-william, Jennifer Carriere, J.H. Nee X, Simona Riley and others.

► inspiring words to the class of 2020

Jimmy Fallon, Haley, Hillary Clinton, John Legend, Kaitlin, Pihall, David Chang and many others will give inspiring words for the Class of 2020 on a new podcast from iHeartMedia on May 17th.

► virtual proms

John Krasinski hosted a virtual prom for seniors and Don Lips re-hosted the 2020 iHeartRadio Prom. American Eagle held a virtual prom with actor Jerry Harris, 10 Cash Cash, Yik Yak celebrity Addison Rae and guest performers by Tinashe.

► live events

Kristen Krems celebrates the class of 2020 with live events.

► virtual speeches

Barack and Michelle Obama are giving multiple commencement speeches for the class of 2020 and are appearing on television networks to do so.

Looking Towards the Future

From the scorching days before spring break, students had not a care in the world. Studying for tests, practicing for AP exams, and maybe even staying in shape for spring sports took a back seat while everyone, including staff, prepared for their much needed time off. Flash to the middle of spring break, the coronavirus,

the new pandemic taking the world by storm, gains a lot of traction, so much that schools will not be allowed to reopen. The pandemic has more and more rapid, businesses close down, self quarantine is recommended, and school papers become a new form of currency in most states. Well, no, but it is truly hard to get a hold of at first. Now what does this mean for the Mountain Lion?

Some of the most important lessons are no longer possible, one last prom, one last game, one last concert or musical, all out of reach.

Despite how dreadful this all seems, from making the best of their circumstances.

Senior McKay Miller is one Varsity Captain from spring sports who models positivity for his teammates. "It's easy to dwell on the moments we missed out on," Senior McKay Miller said.

"But we have to cherish the moments that we already made and be thankful for everything we've been given."

Students are diving in head first and making waves in their community in brilliant and helpful ways. Applying for local jobs, providing homemade masks to friends or donating them to

hospitals, even the simplest things like staying home and practicing social distancing is the new ambition. When you take away all of the usual and events in your calendar, you realize that there are new ways to do things and new ways to be. Together, we can move mountains.

—Aidan Current

BIG IDEAS

EDITORIAL PAGE DESIGN | HONORABLE MENTION

EZRI TYLER AND SAMANTHA PARKER

SUNNYSLOPE
HIGH SCHOOL

October 2019



EDITORIAL PAGE DESIGN | EXCELLENT

MAC PANGBORN AND SOL CONTRERAS

SUNNYSLOPE
HIGH SCHOOL

March 2020

March 17th, 2020

Sunnyslope Viking News

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OPINION

Applebee's server disappoints once happy customer

by Contreras
Thompson

Applebee's was the place to go for the summer of 2019 for me (Contreras). I had been there for a long time and I was a regular customer.

On February 11, however, that all changed. I went with a couple of friends and we all agreed that the food and service did not live up to the experience.

When we were asked, the server did not go to the kitchen to get the food. The server was not helpful and was not helpful to the customer.

I had been there for a long time and I was a regular customer. I had been there for a long time and I was a regular customer.

The server was not helpful and was not helpful to the customer. The server was not helpful and was not helpful to the customer.

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Contreras

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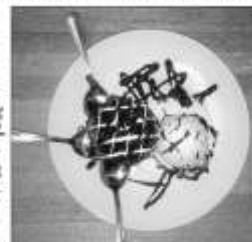


Photo by Contreras

Contreras

Contreras

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Contreras

ALIENS? Radio waves strike up new extraterrestrial online debate

by Contreras
Thompson

It's hard to believe that the topic of extraterrestrial life is still a topic of debate. It's hard to believe that the topic of extraterrestrial life is still a topic of debate.

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Trade school offers good choice for after high school

by Contreras
Thompson

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Story Package



STORY PACKAGE | SUPERIOR

STAFF

PERRY HIGH SCHOOL

Students, staff, community deeply torn on 'Equity' training

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the president | phyepresident.com

november 2019

the president | phyepresident.com

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Students, staff, community deeply torn on 'Equity' training



Equity program's aim is that "every student can be successful," and is not political, district says

As the equity program's aim is that "every student can be successful," and is not political, district says. The equity program is a district-wide initiative to ensure that every student has the opportunity to succeed. The program is not political, but it is a goal that every student can achieve. The program is a district-wide initiative to ensure that every student has the opportunity to succeed. The program is not political, but it is a goal that every student can achieve.

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Perry teachers sound off on Deep Equity policy

The recently introduced Deep Equity program has been met with both support and criticism from Perry staff members. Here's what some teachers have to say about the new policy. The foundation of the policy is to ensure that every student has the opportunity to succeed.



The equity program is a district-wide initiative to ensure that every student has the opportunity to succeed. The program is not political, but it is a goal that every student can achieve. The program is a district-wide initiative to ensure that every student has the opportunity to succeed. The program is not political, but it is a goal that every student can achieve.



According to the equity program, every student has the opportunity to succeed. The program is not political, but it is a goal that every student can achieve. The program is a district-wide initiative to ensure that every student has the opportunity to succeed. The program is not political, but it is a goal that every student can achieve.

Photo: Kaitlyn Taylor speaks on the equity program at the meeting for Perry faculty members of the district and meeting. It is an opportunity for teachers to ask questions and express their views on the equity program.

Q&A with CUSD director of equity, Dr. Adams Salu

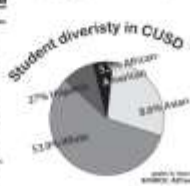
Q: What is the equity program? **A:** The equity program is a district-wide initiative to ensure that every student has the opportunity to succeed. The program is not political, but it is a goal that every student can achieve. The program is a district-wide initiative to ensure that every student has the opportunity to succeed. The program is not political, but it is a goal that every student can achieve.

Large crowd attends CUSD governing board meeting to discuss Deep Equity

A large crowd of community members gathered for the CUSD governing board meeting to discuss the Deep Equity program. The meeting was held in the district's main auditorium and was attended by a large number of community members. The meeting was held in the district's main auditorium and was attended by a large number of community members.



A large crowd gathered for the CUSD governing board meeting to discuss the Deep Equity program. The meeting was held in the district's main auditorium and was attended by a large number of community members.



Check out our website, phyepresident.com, for more information!

Photo Package



PHOTO PACKAGE | HONORABLE MENTION

KAITLYN ASKEW AND SOL CONTRERAS

SUNNYSLOPE HIGH SCHOOL

Sunnyslope teachers

SHS teachers love connecting with their students

Sol Contreras
Photographer

They're with us from the day we begin reading, to the day we walk across the stage to graduate.

In grade school, they teach us all the basic skills that will get us through our education.

Although grade school teachers are wonderful, they don't really teach us life skills like our high school teachers do.

Math Teacher Tamarika Harris said that the reason she wanted to be a teacher her senior year of high school.

"I was sure I wanted to pursue this career, and it definitely took a lot of dedication," Harris said.

"You can't really connect with little kids like you can with high schoolers," she said.

Science Teacher Jordan Conanan said, "I love high school kids. They are fun and keep me young."

Conanan added that the coolest thing about teaching high school is observing "when a high schooler begins to mature into an adult. It's awesome watching kids grow up."

Like Harris, many teachers decided they wanted to become teachers either in high school or early in college.

Conanan said, "I knew I wanted to be a teacher after high school, then later on, I knew I wanted to coach."

History Teacher Jessi Weisner said she knew when she was in college she wanted to be a teacher.

Teachers must have a college degree and they also have to pass tests in the area that they teach as well as in education.

"I had to take a couple of tests to be certified, but my coursework in college made the tests easy to pass," Conanan said.

"It's actually two tests, a professional and a content test," Harris said. "The content test was a stressor because it includes everything from calc to statistics."

Teachers in different content areas had different tests.

Weisner said her test was not difficult but the testing day was grueling.

"It wasn't hard, it was just a long day because I had to take both tests in one day, but it was just like taking your SAT test; you just have to study," Weisner said.

History Teacher Marc Beder said it just took commitment to get through his tests, he said. "I became committed and passed all my exams," he said.

Some teachers were certified before the tests were required in their content.

"After 15 years, I had to take a history test to make sure I could still teach it, and I passed," Principal Jonathan Proker said. Other content areas, like English, have required the test for decades.

"The test isn't hard, not if you prepare for it," English Teacher Patty Bolmakor said.

Many teachers had family who inspired the career, or just good high school teachers inspired them.

"My dad is a teacher, so he played a part in my choice, also in high school, I had awesome teachers, so their love for teaching math rubbed off on me," Harris said.

Beder said that his wife is a teacher so she impacted his decision.

Proker's parents are teachers as well, but he also said, "I was lucky to have a lot of great teachers."

"My third-grade teacher, Mrs. Koon, she was amazing," Bolmakor said. "I already knew I wanted to be a teacher, but I knew for sure when I had her."

Conanan said "I wanted to coach and be an influence just as my coaches had been for me. I feel like they helped mold me into the man I am today."

Most teachers will usually say it was someone in their school experience who influenced them to become a teacher.

All these educators said they love helping teens and watching their students grow into mature young adults.



Photo by: Sol Contreras
Jessi Weisner tells a joke in a history lesson.



Photo by: Sebastian
Marc Beder explains aspects of economics.



Photo by: Kaitlyn Askew
Tamarika Harris demonstrates geometry.



Photo by: Kaitlyn Askew
Jordan Conanan records running times and discusses them with students in his PE class.



Photo by: Kaitlyn Askew
Jordan Conanan records running times and discusses them with students in his PE class.

Social Justice Reporting



SOCIAL JUSTICE REPORTING | HONORABLE MENTION

ANNA MYERS AND ISABEL BEHRENDT

PERRY HIGH SCHOOL

Equity training package

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Students, staff, community deeply torn on 'Equity' training

Equity program's aim is that "every student can be successful," and is not political, district says

Pro: The equity program is a necessary step to ensure that every student has the opportunity to succeed. It is not a political statement, but a commitment to the future of our district.

Con: The equity program is a political statement that is divisive and harmful to our community. It is not a commitment to the future of our district, but a statement of intent to change the status quo.

Q&A with CUSD director of equity, Dr. Adama Salifu

Q: What is the purpose of the equity program?

A: The purpose of the equity program is to ensure that every student has the opportunity to succeed. It is not a political statement, but a commitment to the future of our district.

Q: How do you respond to the criticism that the equity program is a political statement?

A: The equity program is not a political statement. It is a commitment to the future of our district. It is a statement of intent to change the status quo.

Large crowd attends CUSD governing board meeting to discuss Deep Equity

A large crowd of community members gathered at the CUSD governing board meeting to discuss the Deep Equity program. The meeting was held in a large hall and was attended by many people from the community.

Student diversity in CUSD

27% Black
23% Asian
20% White
30% Other

Check out our website, phageproject.com, for more information!

SOCIAL JUSTICE REPORTING | EXCELLENT

EZRI TYLER AND SAM PARKER

SUNNYSLOPE HIGH SCHOOL

Sunnyslope students join climate strike

Sunnyslope students join climate strike

Ezri Tyler and Sam Parker
News Editor and Page Editor

Over 2,700 protesters gathered in front of the Arizona State Capitol last Friday.

This assembly was just one part of the globally organized Youth Climate Strike Movement, sparked by Greta Thunberg, a 16-year-old activist from Sweden.

Members of Sunnyslope's Activism For Our Lives Club attended the march and rally.

The protesters were predominantly students who organized for the sake of their own future, demanding action be taken to address the growing issue of climate change.

14-year-old Daniela Lopez, a student at Mesa High School, spoke to the crowd about her experience last year, when she protested outside of the Capitol after school every Friday.

Junior Lana Stone, who is involved with AFOL, said she was encouraged by the number of students who showed up.

"Seeing teenagers, and even children, being active about their futures is really inspiring," Stone said. "It's sad we need climate strikes, but hopefully our voices will be heard and change will come."

Junior Mia Ferring echoed a similar sentiment

"I had a good time. I had never been to a protest before, and it was really interesting and inspiring to hear everyone talking about their personal experiences with climate change."

High school students weren't the only ones present that day, however.

Protesters took advantage of the opportunity to speak during an open mic session, and many older members of the climate activism community spoke of their experiences with the issue.

Children as young as five years old also got the chance to share their stories.

Despite age differences, there was a common theme among protesters: all were passionate about the need for new governmental policy regarding the changing climate.

From this passion came chants like "The seas are rising and so are we," or "Today I strike because I can't afford not to."

Several organizations in Arizona focus entirely on addressing strategies that will facilitate change, including Chiripa, which spotlights the fact that "Latino communities are disproportionately exposed to pollution and toxins on the job, at school, and in their homes."

College student Megan Thompson, and member of the Navajo tribe, expressed a similar sentiment, speaking about the disproportionate ways climate change affects minority



Youth activist: Listening to the community open mic out front of the Arizona Capitol building during the climate strike. Photo by Sari Ujan

communities.

Each community has their own stories, with more than 4 million attending the strike globally, the largest protests taking place in Melbourne, Australia with 100,000 in attendance.

Next was New York with 270,000, and then Sydney with 80,000.

The protesters showed their agreement with Ferring when she said, "The government doesn't do anything to try and help conserve the environment or prevent climate change, and by doing this, some people seem to think it isn't

important."

The strike continued in the form of a week of action, with Monday as a day of community meetings, Tuesday aimed at registering voters, Wednesday for community trash clean-up, Thursday directed at contacting elected officials, and Friday set aside for supporting the Walkout and Climate Strike that will be held at Arizona State University's Tempe campus.

Students like members of Sunnyslope's AFOL club plan to continue to advocate for climate justice.

HARRISON COHEN AND JACOB CROSS-MAYHEW

BROPHY COLLEGE PREP

*Racial and economic inequality play
major role in worldwide water crisis*

Racial and economic inequality play major role in worldwide water crisis

6 months ago



Data collected and illustrated by Jacob Cross-Mayhew '20 and Nick Peters '21

By Harrison Cohen '20 and Jacob Cross-Mayhew '20
THE ROUNDUP

A recent report by the United States Water Alliance and human rights nonprofit, Big Drops, stated that race is the strongest determinant in access to clean water in the U.S.

"More than two million Americans live without running water and basic indoor plumbing, and many more without sanitation," said the National Action Plan, titled "Closing the Water Access Gap in the United States."

The report found that clean, running water is "out of reach" for some of the most vulnerable people in the United States: communities of color, lower-income people in rural areas, and tribal communities, among others.

YEARBOOK AWARDS



Theme Development



THEME DEVELOPMENT | HONORABLE MENTION

STAFF LA JOYA COMMUNITY HIGH SCHOOL

*Montage 2020
Once | Always*



THEME DEVELOPMENT | EXCELLENT

STAFF GREENFIELD JUNIOR HIGH SCHOOL

INGENIUM 2020
Uncover the Uncommon



THEME DEVELOPMENT | EXCELLENT

STAFF SHADOW RIDGE HIGH SCHOOL

*THERIOT 2020
Double Take*



THEME DEVELOPMENT | SUPERIOR

STAFF CACTUS CANYON JUNIOR HIGH SCHOOL

ORO 2020
What Will They Think?



THEME DEVELOPMENT | SUPERIOR

STAFF COMBS HIGH SCHOOL

2020 EPOCH
Clarity



Student Life Spread



RYAN BAILON MORALES

Homecoming 2019



STUDENT LIFE SPREAD | HONORABLE MENTION

REGAN GENTRY AND SOPHIA FABIANO

SUNNYSLOPE
HIGH SCHOOL

10



OUR OWN TIME

After the bell each day, students engaged in a variety of activities in and out of school.

An online poll showed that students who participated in extracurricular activities had higher grades and more positive attitudes toward school.

Academically-minded students used their free time to prepare for school.

"My friends and I have a history study group where we compare notes and learn material for upcoming tests."

Megan McNair '22 said.

Many students also had jobs outside of school and one was fortunate enough to find one that was similar to their hobby.

"For the past few years, I have worked on a cattle ranch where I saddle horses and fix fences," Michael Poulis '22 said.

Teachers also engaged in a wide variety of after school activities.

Business teachers enjoyed included coaching, gardening and reading.

"I go to the gym every day and work out," French Teacher Angela Koutscher said.

Students also got exercise after school by playing club sports and intramural sports.

Volunteering was one way students could spend their free time after school, while also contributing to their community.

Students and teachers alike found many different ways to prepare for the next day and just pass the time after school.



1. Megan McNair '22 said she likes to work out after school.

2. Angela Koutscher '22 said she likes to work out after school.

3. Michael Poulis '22 said he likes to work on a cattle ranch after school.

4. Megan McNair '22 said she likes to work out after school.

5. Angela Koutscher '22 said she likes to work out after school.

6. Michael Poulis '22 said he likes to work on a cattle ranch after school.

7. Megan McNair '22 said she likes to work out after school.

8. Angela Koutscher '22 said she likes to work out after school.

9. Michael Poulis '22 said he likes to work on a cattle ranch after school.

10. Megan McNair '22 said she likes to work out after school.

11. Angela Koutscher '22 said she likes to work out after school.

12. Michael Poulis '22 said he likes to work on a cattle ranch after school.

"AFTER SCHOOL I VOLUNTEER AND HANG OUT WITH

FRIENDS AND FAMILY." - REGAN GENTRY '21

STUDENT LIFE SPREAD | HONORABLE MENTION

ALEX WESTPHAL AND MAYA JARRETT

LA JOYA
COMMUNITY
HIGH SCHOOL

STAYING CONNECTED A HELPING HAND

Together La Joya Lobos have a great heart to give back to the community in many ways. Some of the ways Lobos give back to the community are by the annual tree, pajama drive, 9 A Day, and the blood drive. Suigo hosted the third annual Toy Drive, giving toys to the Arizona Child Protective Services during the holidays. "We donated hundreds and hundreds of toys to children in foster care with doing this it gives me joy," said Junior Stephanie Ceron, Suigo representative. The Lobos always give back in a time of need. Many clubs on campus have done a lot to give back to the student body and community. Being a person of the good means to take care of one another

when needed. "Giving back gives me an empowerment since I know I'm making a difference," said Sophomore Riana Del Toro-Mendoza. We should always try to make a difference everyday which could be by our attitudes or being there for a friend. Giving back could be a little as helping out your peers in class to donate to people in need. "Knowing you are making someone's day a little better is honestly the best feeling ever," said Freshman Liam Peres. Donating does not always have to deal with money, but also time, support, and love. Giving a helping hand not only better the community, but also yourself.



"The students look up to us as leaders, which challenges others to give back."
-Davenesh Whiteley, Junior



"It makes the best reward given because you're helping out without expending anything in return."
-Tancito Lopez-Rivera, Senior



"A random act of kindness can brighten a community and best part of impact!"
-George Gonzalez Garcia, Freshman



"Top donated box of toys to the Arizona Child Protective Services."



Parent Club meeting Card Portraits who represent products for the whole community.



Catering team setting at the College and Career Fair.

SADIE ALVARADO

SANDRA DAY
O'CONNOR
HIGH SCHOOL

Powder Puff



STUDENT LIFE SPREAD | EXCELLENT

KEIRA BAILEY

RED MOUNTAIN HIGH SCHOOL

Homecoming 2019

Weeks 3-4

EMER IN WEIR

Working hard for the team, EMER and Keira Bailey are a lot of fun during the game.

As the football team plays, Keira Bailey is one of the cheerleaders who is cheering for the players.

Working pretty much non-stop, EMER and Keira Bailey are a lot of fun during the game.

EMER IN WEIR

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The difference between one team and other teams in the past is that we have been playing together for a long time.

—Keira Bailey

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Page 101
Keira Bailey

Welcome Back

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One Team, One Goal

Varsity Football players have worked very hard before the first game of the season. The team has the ground running and the first game was exciting for everyone to watch. From the bright lights in the party, much to the rush of energy you get from the crowd, this game was our first Friday Night Lights to remember.

Showing their spirit proudly, EMER and Keira Bailey are a lot of fun during the game.

As the football team plays, Keira Bailey is one of the cheerleaders who is cheering for the players.

Working pretty much non-stop, EMER and Keira Bailey are a lot of fun during the game.

Mountain Movers Cafe is a program that helps students with disabilities work experience by serving delicious food and beverages at affordable prices. The students and adults on campus who help this program spend good time to help them work experience and have fun. My favorite part about this cafe is the customers, Evan Erickson said. "We have 16 customers that I enjoy."

One Team, One Goal

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INSIGHT WITH Noah McInney

What are you looking forward to in your year?

I am happy about photo class and learning the in and out of photography.

What's been good about classes so far?

Class being able to see my learning to get more and more and I will see them the whole year and photo class is becoming a piece.

STUDENT LIFE SPREAD | EXCELLENT

HANNA NKULU AND JOHDEE GENEROSO

MOUNTAIN POINTE HIGH SCHOOL

HIKING, AND STUDYING, AND LIFTING, OH MY!

HOW LONG WERE YOU DOWN?
"I spent my entire summer out of the area. I left for Hawaii five days after school let out and the Friday before school started, that was the day I finally arrived back in Arizona."

WHAT WAS YOUR FAVORITE MEMORABLE?
"I loved going on beach trips and hiking with my friends in Hawaii, because it's been my home since I was seven years old. In the Philippines, I went with my dad and spend a lot of time giving back to the community."

WHAT DID YOU MISS THE MOST?
"I miss feeling free from my responsibilities and spending time with only life and breath back home. I also miss Kalia Pog, my favorite shirt from Hawaii. He sold in Arizona, but every time I put it, I get so homesick for Hawaii."

SUMMER VACATIONS



WHAT DID YOU DO IN JAPAN?
"I lived with a host family and we went to different parts of Japan and nearby cities. We went to Osaka and Nara. Then, I went to school for a few days."

WHAT DID YOU MISS THE MOST?
"I definitely miss my host family the most. I loved going to Nara too, there was a bunch of wild deer and if you walked down the street there's like a park just following you."

WHAT DID YOU GO TO IN JAPAN?
"I was part of an exchange program and they sent me to Japan. Schools are kind of similar to the U.S., but they are a lot stricter."

NATALIE JARRELL [12]



HOW DID YOU FEEL FOR FOUR EIGHTS?
"I have never been out of the country before, but I was so excited about anything. Getting there, I was so ready for the competition, but coming back, we had four flights in one day, so I was so tired."

WHAT DID YOU GO TO IN SWEDEN?
"I went to Sweden in June to compete in the World Championships for powerlifting. I placed fourth in my division in the world among lifters from 72 countries, so that was pretty interesting."

WHAT WAS THE BEST?
"The city we were staying in was a big city and the landscape was like New York. And it was so quiet there. You didn't hear birds, didn't hear cars. It felt like there was no one there. It was just silent. A little freaky, but it was cool."

TURNER STANEK [12]





REMY MEMEUX
LEZ-TOURNAI, FRANCE



YEWON KIM
SOUTH KOREA



ANOUK THALMANN
ZURICH, SWITZERLAND

EXCHANGE STUDENTS

A SECOND HOME 6,000 MILES AWAY

WHAT DO YOU THINK ABOUT SCHOOL IN THE U.S.?
REMY: I think classes are way more easier here. Teachers here are much more cooler than in France - I even know my teacher's first name.
ANOUK: At the beginning, this school is so big and I can get lost after every class period. During the first week, I asked many people, "Can you help me find my class?" and my classes also have so many students every period.
YEWON: Korean students only study, but American students seem much more free. My math class here is Algebra Two, but I learned it in middle school, so we do a lot of studying in Korea.

WHAT IS THE GREATEST DIFFERENCE BETWEEN YOUR COUNTRY AND THE U.S.?
REMY: American culture is so fast, everything is so quick, but in France, we will spend maybe two hours drinking one cup of coffee. It's so fast-paced here.
YEWON: When I first came to America, I first thought that America is so hot. In Korea, we used a lot of rice, but in America, the bread, pizza, hamburgers. The food is very easy for me.
ANOUK: I think that the attitude about school and the here is very different. You need to have a car, or have a friend with a car to go anywhere.

WHY DID YOU COME TO STUDY IN THE U.S.?
REMY: I have been to the U.S. in 2006, 2016, and very recently. I think that is why I came here, because I like the people. Every time I came to the U.S. I was a tourist, but I wanted to learn the culture, talk to people, and improve my English, so I am studying here now.
ANOUK: I came to the U.S. because I have seen many of the American high school movies growing up. It's not like high school teachers where we're doing on the sides, but there's more of the same things. I am here to experience life for a year.
YEWON: American life is very different and I know life is very interesting to learn everything different here.

PHOTOS BY: Hanna Nkulu, Johdee Generoso
REPORTING BY: Hanna Nkulu

STUDENT LIFE SPREAD | EXCELLENT

STAFF

AMERICAN LEADERSHIP ACADEMY

Patriot Pride



**JENNY
FAJARDO
AND
HANNA
NKULU**

MOUNTAIN POINTE HIGH SCHOOL



Instrumental Ensemble

STUDENT LIFE SPREAD | SUPERIOR

MONTY HARVILLE

MOUNTAIN POINTE HIGH SCHOOL

Social Media

SNAPCHAT OR INSTAGRAM?

"I like Instagram better because you get to see everything on there up for as long as you want, and other apps..."

CAMERY-JOHNSON
@cameryjohnson16

"Snapchat, because I like how convenient it is and I can post what I want and it will only be gone for 24 hours, so it doesn't have to stay on my feed for such a long time."

BRANA CHAVEZ
@brana02003

"Snapchat, because my friends and I send other dumb things to each other using the filters, their goal with other on our phone is why?"

ANGEL FLOWERS
@angelflowers1644









John Baker (11) and Brana Chavez (11) are social media and sharing each other's best shots on Instagram. They have shared photos of their friends, their pets, and their favorite places. Baker and Chavez are also active on social media platforms like Snapchat, Instagram, and TikTok. Baker says that sharing photos is a great way to make a closer connection with his friends and their families.

Twitter "The Secrets Behind the Chirps"



"I like Twitter because it is a complete app and if you don't know how to use it, you can't use it. I like how people get together to discuss the things and just the memes in general, people..."

JALEN SHARP
@jsharps1630



"I go on Twitter because people have a lot of interesting things to say and I can go to that app to find things, and it's interesting to read people's opinions..."

TONE POLAMALI
@tone1630



"Twitter shows a lot of the media that is happening now. I update my bio and I have a lot of good things I can't tweet about. I can't tweet about my dog and I can't tweet about my cat..."

ADRIAN TAYLOR
@adriantaylor1630

#FYP #FORYOU #FORYOUPAGE

"My favorite social media app is TikTok. I like how easy it is to use and how it's so fun. I can post what I want and it will only be gone for 24 hours, so it doesn't have to stay on my feed for such a long time."

SHAINA HUNT
@huntshaina



"My favorite social media app is TikTok. I like how easy it is to use and how it's so fun. I can post what I want and it will only be gone for 24 hours, so it doesn't have to stay on my feed for such a long time."

CHRISTIAN LYONS
@christianlyons16



"My favorite social media app is TikTok. I like how easy it is to use and how it's so fun. I can post what I want and it will only be gone for 24 hours, so it doesn't have to stay on my feed for such a long time."

DANAY WILLIAMS-POPE
@danay_hoops3



PICK YOUR SOCIAL POISON | Get Active On That Social Media

Social Media is a platform that is interesting, fun, and complex. Teenagers and young adults today seem to be the ones on social media the most.

On apps such as TikTok, Snapchat, Instagram, and Twitter, it's teenagers who drive the trending hashtags and memes.

"My favorite social media app would be Snapchat because that's the one I have the most friends on and it allows for me to interact with people the most."

Jaden Young (11) said.

Snapchat is an app that the students like to use the most, as well as TikTok.

"Well, I like how funny the people are on the apps and how it's so fun. I can post what I want and it will only be gone for 24 hours, so it doesn't have to stay on my feed for such a long time."

Shameeney Young (11) said.

On the upside of things, social media helps in many ways to spread news and give people a good laugh.

"Social media continuously helps bind us together and makes us find a way to express ourselves through all trends and news."

Samiyah Shabazz (11) said.

169
232

"My favorite social media is Snapchat. A positive thing about social media is it gives users the ability to talk to people that may not have the chance to communicate with on a everyday basis. A negative thing is it takes a long time to compare just the other photos."

JANE STRICKLAND (12)

TIFFANY HUTCHESON

CACTUS CANYON JR. HIGH SCHOOL

Putting Off the Polka



TIFFANY HUTCHESON

CACTUS CANYON JR. HIGH SCHOOL

The World On Hold



STUDENT LIFE SPREAD | SUPERIOR

GINIA McFARLAND AND SOPHIA RIZO

SHADOW RIDGE
HIGH SCHOOL



STUDENT LIFE SPREAD | SUPERIOR

HANNA NKULU AND SAMIYYAH SHABAZZ MOUNTAIN POINTE HIGH SCHOOL

THE LEGACY OF SCHOOL PICTURE DAY

Can Anyone Here Tie A Tie?

In their first month as seniors, the class of 2020 had more than a few loose ends to tie. Senior portraits were taken on campus this year, with formal dress being a requirement. Dress and location came as changes from before, where students scheduled their senior portrait sessions at the studio on their own time.

"Having the photos here on campus makes less pressure for the students to schedule things in their busy schedules, so this is a good idea," **Lorena Bryant [12]** said.

What took students by surprise, however, wasn't the change in the senior photo process, but the fact that so few of the seniors knew how to tie their ties. YouTube videos were taken to YouTube and Wikhow to help the seniors and make the lines more quicker.

"I don't know how to tie my tie. I still don't know after today, but I use the guides that they provided, which helped a little," **Bryant** said.

Students who were the school drape approached them with confusion, but they soon warmed up to their new surroundings.

"The drape was unexpected and I didn't really want it, but it does look really cool," **I think I will look nice with everyone wearing it,"** **Chayenne Parker [12]** said.

Although the editorial board faced opposition from the senior class, students soon became excited for the results of their last school picture day.

"It's hard to believe that this is the last school picture, but I guess it is. These are the pictures that everyone will really remember as to be," **Angel Adrian Lopez [12]** said.



Angel Adrian Lopez [12] helps his classmate, **Sam Kelli [12]** after taking his senior portrait. The formal attire requirement was much easier said than done for the boys, so only a handful of students carried some ties to the last day. "To be the formal suit, it's not like every senior we need to be our seniors. I've known how to tie my tie since freshman year. I thought it was a skill that everyone learned, but I guess not," **Lopez** said.



Seniors Kate Hodge and Samuel East shared the spotlight in their senior portraits. In the search for a senior photo, the senior class made sure to get a senior photo that was not just for the school but for the students to look at.

Sophia Parker [12] and **Samira Ibrahim [12]** practice the art of tying in their portraits, and here it shows. They thought the senior class would find it really funny when they saw the girls in their portraits. "I'm glad to make sure it's a pretty senior photo," **Sophia** said.

Seniors Sam Hodge and Samuel East shared the spotlight in their senior portraits. In the search for a senior photo, the senior class made sure to get a senior photo that was not just for the school but for the students to look at.

CAPTURING THE 2381/2381



1. **Monty Hodge [12]**, **Sam Hodge [12]**, and **Samuel East [12]** were the first to look at their senior photo. Standing the senior portraits through the night, English classrooms and a few more things to do, but these students volunteer their time across the two days to get it done.
2. **Samira Ibrahim [12]** and **Sam Hodge [12]** were the first to look at their senior photo. Standing the senior portraits through the night, English classrooms and a few more things to do, but these students volunteer their time across the two days to get it done.
3. **Sam Hodge [12]** and **Samuel East [12]** were the first to look at their senior photo. Standing the senior portraits through the night, English classrooms and a few more things to do, but these students volunteer their time across the two days to get it done.

Picture day was a blast—a blast of confusion.

Despite signs being posted inside and around 1223, it was a struggle for the yearbook staff to organize the dress of English classes that moved through the room.

To pass the time spent involved in the walls of the wind-down yearbook classroom, the staff took to other forms of entertainment off their phones.

"There were so many students going through the wrong doors, that the staff working that day concluded a week-based off of what door the students exited through," **Jessie Stamps [10]** said.

Scheduling the entire school day within an classroom might not be the ideal school day for every student, but it led to a greater sense of teamwork through healthy competition for the

yearbook staff. "It was really funny seeing everyone miss the door and give up, we staff were willing to look forward to throughout the day," **Stamps** said.

Students came wearing their best outfit to take a great picture in which they would ultimately show off to family and friends. Thankfully the staff did their best to keep everything quick, nice, and organized.

STAFF

GREENFIELD JR. HIGH SCHOOL

Friends in All Colors

FRIENDS IN
ALL COLORS

It isn't
everyday
that your
teacher gets
permission
to shoot you
with color
and ruin
your clothes

[illegible][illegible]

James Van Der Beek For once it's all on his own terms. In *Beast*, the 26-year-old actor plays a werewolf who's been bitten by a werewolf. "I'm a werewolf, and I'm going to be a werewolf," he says. "I'm not going to be a werewolf."



NEWS FIT
TO PRINT

Editing rough drafts gave us the worst paper cuts

TRANSFORMING: When choosing articles, the newspaper staff looked at their white board to figure out which three articles they wanted to write. Once selected, they scribbled up notes for inclusion here.

WRITING: Each article went through three drafts: handwritten draft, typed rough draft, and final typed draft.

UPLOADING: After you've finished your draft, you'll need to upload it to the GRE® Test Center. You'll be able to upload your draft to the GRE® Test Center once you've received your test date and location.

[illegible]

Volunteering opportunities are available in many areas, including: animal care, education, fundraising, and more. For more information, visit www.birds.org/volunteer.

"It was a good experience that helped me strengthen my skills. I hope to be able to use them during basketball tryouts in November."

©2000 AAEP/AAEP/AAEP

**NOT YOUR TYPICAL
TRICK-OR-TREAT**

Not everyone goes to parties with their friends or raids their closet for last minute costume



“I dressed again for my wedding—over from Disneyland. Now that it was better because I was a bit taller,” says her sister. “I was in my white wedding dress. It was with a long train and a lot of lace.”

[illegible]

**CHECK
OFF THE
LIST**

Full Creek, we
w always be
catch up on all
of our to-do's.

ORTHODONTIST
"On Wednesdays,
Christina P. might be
the middle of
break, I had had to
get my braces
tightened and get
my X-rays!"
—Laura (Age 17)

DR. CHICKLEP
I had to go to the doctor's office because I missed myself when I left apart my love on concrete and more.
(Sings: "I'm a Doctor")

OPTOMETRIST
"It's my first time
having glasses,
but I really like
going to work
glasses and I'm
getting used to
them." (Avery
Thomas, 10)

SLEEPING IN
 "I sleep a lot more
 but haven't become
 my sleep schedule
 was thrown up
 because of all the
 stress and the
 paperwork."
 Mary Tamm [2]

Anywhere but the Backyard Pool

the time to visit
iconic symbols of
countries near on
for

Rocky Horror Summer, Cool Country Jams, Summer TV, The Worst Theme Park, Sky High Adventure

Academics Spread



ACADEMICS SPREAD | HONORABLE MENTION

NICOLE CUELLAR

LA JOYA
COMMUNITY
HIGH SCHOOL

Lobo Excellence

LOBO EXCELLENCE PUTTING IT TO THE TEST

La Joya is filled with students who want to reach their goal in life and who want to strive for their peak achievements in their very own academic ways. Many students who are trying to earn an academic award are also part of sports teams and clubs. Many students have put their intelligence to their best test ability. Each student pushes themselves to their best ability and strives to do the best ability they could ever do. "It feels good to be acknowledged for working hard and having assignments, making teachers for help phase

needed, anyone can receive this award if they really wanted to." Says Samantha Barrera, Senior Student's put their best ability in on their work. Many students have the passion of being able to earn an Academic Award but during the process each individual have within themselves to accomplish every amount of their school work. At the pressure and the responsibility, each individual can be hard but at the end of the day when they get that award it shows and let them know how much hard work can pay off.



Practicing French, Senior, studying and reviewing their test scores for the final exam.



Seniors and students cleaning their school grounds and participating in a service project.



Senior working on a project, showing their work to the teacher for feedback.



Mr. Thompson's English class, senior, has been on an assignment.

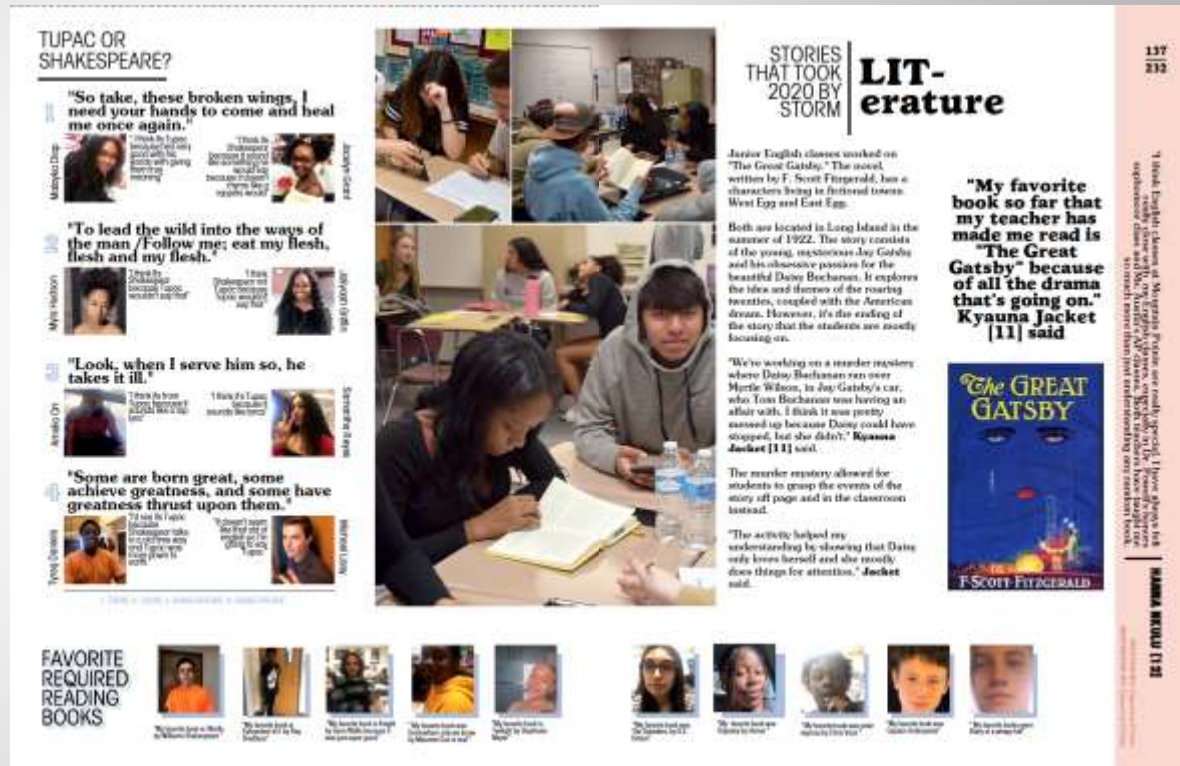
"If you try your hardest, you're always going to get good grades."
-Cristian Solis, Junior.

"It feels rewarding when you earn an award because then you know your whole past year of all that hard work paid off."
-Mikael Aguilar, Senior

"Earning an academic award makes me feel that all the work I did was worth it even if it was not easy."
-Alex Flores, Junior.

DAYOVION FOSTER

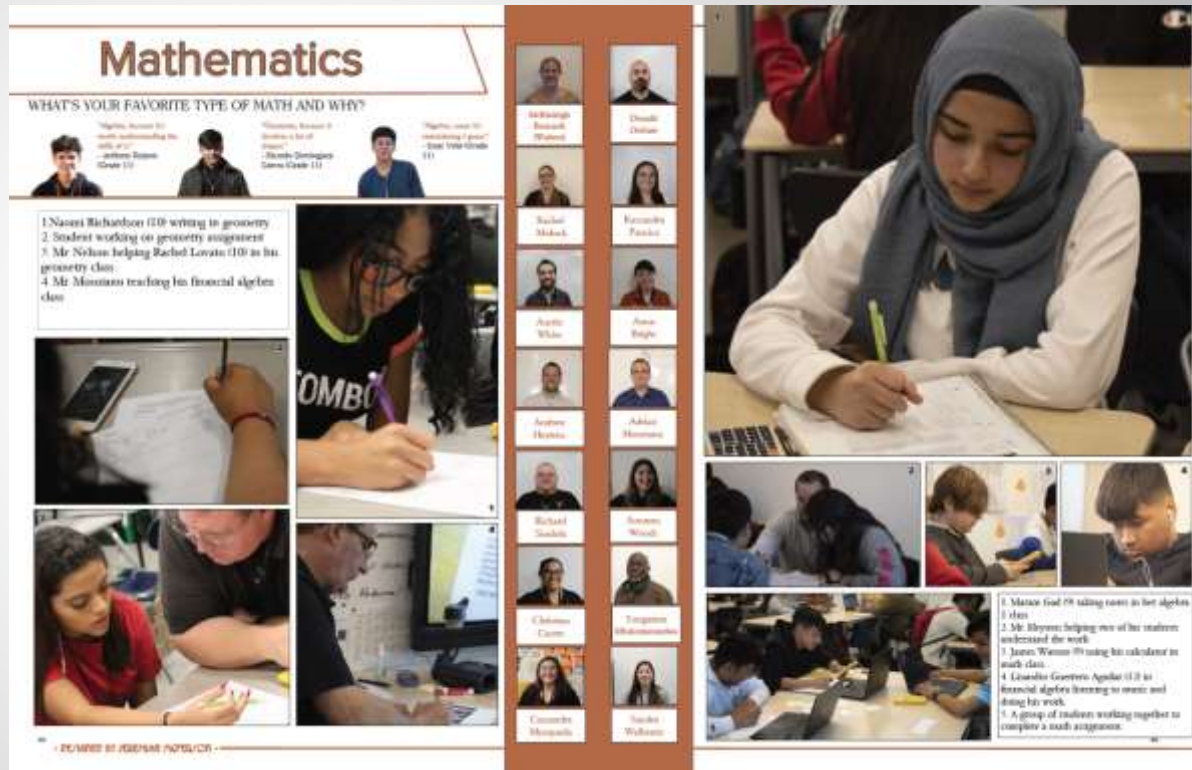
Literature Studies



**JEREMIAH
McFERSON**

COPPER CANYON HIGH SCHOOL

Mathematics



ACADEMICS SPREAD | EXCELLENT

JACQUELINE BEGAY AND CIERRA DENT

RED MOUNTAIN
HIGH SCHOOL

FISH AND FRIENDS, NOT FOOD

Marine Biology

In the 30s, we hardly had access to things under the sea. But in all of the 40s, we had access to the sea. We know more about it now, and that information leads to expanding every day.

On campus we had one very nice Marine Biology class and club. With all the fun resources I had like turtles, fish, snakes, algae, a snake and a herpetology, who wouldn't want to join?

I really liked the Marine Bio Club because it's a great way to interact with nature while also as well as learning about them," Zane Laffin, the Co-President of the club said.

Mr. Dominant keeps and cares for the animals with the help of several club members, who spend most of the summer and autumn but never leave his and attached days helping them and care for the animals.

Learning in class, Paige Morris smiles as one of the larger class fish, Dave, curiously hovers near her hand.

Thomas Dominant has been teaching the Marine Biology class and overlooking the club at Red Mountain for years while doubling as a football coach.

Page 11
Cierra & Jackie

A. Looking through the camera, Karoline Kocher smiles while taking a small herpetology.
B. Handling a baby ball python, Joseph Taylor proudly holds the snake up high.
C. While talking to a student, Nicholas O'Hall has a student gently cradling up his arm.

D. Holding a bottle, Mackenzie Hand shows off the camera before the next group of students in the classroom.
E. Cheryl's smiling, open to work and also through her hands. Linda Denton holds a dark colored salamander.
F. After watching a break from the back, Emilee Peterson holds up a track that day's talk.

Marine Bio Club

After looking under the microscope, Mackenzie Hand shows off the camera before the next group of students in the classroom.

Even in the late, Williams Lightfoot watches in the classroom view, he something that can't be seen by the naked eye.

Looking in person under the microscope, Mackenzie Hand shows off the camera before the next group of students in the classroom.

Learning forward, Michael Bengtson steps across of the spread on his nose.

Catalina

I Don't Think You're Ready for This Jelly

Holding a live jellyfish, Brooke Ballard shows off the paper thin marine creature.

Reaching into the fish bowl, Miguel Torres scoops up a cloud but prevented jellyfish.

Marine Bio Club

Paddling along, Nicholas and Michael Stedl and others from the 2019 Catalina trip, take in the sights around them.

Catalina

Trip

Standing in front of a marine band stand, four girls pose for a picture to remember their trip by.

2019

Marine Biology

Fall Play

ACADEMICS SPREAD | EXCELLENT

LINDSEY SCHUBERT AND MACKENZIE BANKS

SUNNYSLOPE
HIGH SCHOOL



ACADEMICS SPREAD | SUPERIOR

TIFFANY HUTCHESON

CACTUS CANYON JR. HIGH SCHOOL

Clay on Campus



ACADEMICS SPREAD | SUPERIOR

TIFFANY HUTCHESON

CACTUS CANYON JR. HIGH SCHOOL

Conquering Catalina



TIFFANY HUTCHESON

CACTUS CANYON JR. HIGH SCHOOL

In Our Element



TIFFANY HUTCHESON

CACTUS CANYON JR. HIGH SCHOOL

Stage Fright



ACADEMICS SPREAD | SUPERIOR

KYMBER MILLER AND MAKAYLA BROUWER COMBS HIGH SCHOOL

FAST AND FOCUSED

Photography students had the opportunity to capture popped water balloons, blown bubbles, and gold balloons frozen in motion. Students had the choice to freeze water balloons at photography teacher Kris Wood's face, while others photographed the amazing optical effects, as well

as his students. Although, photography faced difficulties with these activities. "The balloons wouldn't pop on Mr. Wood's face. Also it was hard to freeze on the bubbles, especially when trying to get a single picture of them," said senior Justin Laffin. On the bright side,

students found beneficial changes for next time. "We should do it when Mr. Wood doesn't have a headache. So we can get more cool pictures of the balloons exploding his face," junior Jocelyn Marabona said. Looks like the photographers got back into the swing of things.



1. Junior Jocelyn Marabona capturing the balloons exploding into Mr. Wood's face. 2. Mr. Wood taking one for the team for the students by having water balloons on his face. 3. Junior Justin Laffin getting ready to freeze another set of colorful bubbles for students to photograph. 4. Different student taking bubble shots. 5. Mr. Wood's face with water balloons on his face.

INSANE IN THE BRAIN

The option to take AP Psychology is finally here, bringing new experiences to the table. In September the AP Psychology class got the opportunity to dig deeper into their studies and engage in the topic they learned on a trip to OCU. They reviewed the many functions of the brain, including locations within it by using actual brains.

"We had a hands on experience with the sheep

brains," senior Darryl Chase said. "It was very cool, we also got to program the arms of the brain." In learning about the experience gray matter in human brains, there's been some revelations. "I am hoping they've learned more. There's new discoveries that have proven old stuff wrong about brain function, mental health, and how the brain works." Hopefully the students took advantage of this new experience in expanding their knowledge.

1. A student with OCU is showing senior Darryl Chase the brain of a sheep. 2. Senior Darryl Chase and Makayla Brouwer are looking at a sheep brain. 3. Senior Darryl Chase and Makayla Brouwer are looking at a sheep brain. 4. Senior Darryl Chase and Makayla Brouwer are looking at a sheep brain. 5. Senior Darryl Chase and Makayla Brouwer are looking at a sheep brain.



HONORING THE ARMED

The Symphonic Band performed a song that tributed to people serving in the military at their first concert of the year in the relatively new auditorium. A part of the song contained a beautiful poem on the life of soldiers in the armed forces, which was read by the director of bands J.J. Musker while he was conducting. But what made them choose this song to perform?

"The poem had such a poignant tone on the lives of armed service members and with the taps of the drums, as I was reading, sounded so beautiful. It really moved me and it made me choose to do this poem for our first concert," director J.J. Musker said.

Some of the freshmen were a little intimidated by the CBAC, but that didn't affect their performance. They had an extremely successful first concert, and there will be many more to come from all these amazing groups.

1. Symphonic Band director J.J. Musker conducting the band. 2. The band performing on the stage. 3. The band performing on the stage. 4. The band performing on the stage. 5. The band performing on the stage.



ACADEMICS SPREAD | SUPERIOR

STAFF

GREENFIELD JR. HIGH SCHOOL

Red Carpet Season

SOUNDS TO HELP US STUDY

Three unique ways students found the best way to study

BY KYLE HARRIS

The school year is only a week left. It's time to study hard and get ready for the next year. But how? For some students, the answer is to listen to music.

BY KYLE HARRIS

Music is a great way to study. It can help you focus and remember things. For some students, the answer is to listen to music.

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IN THE SPLASH ZONE

If it's raining most people will have a parent take them home, but these kids prefer to ride a bike.

BY KYLE HARRIS

If it's raining most people will have a parent take them home, but these kids prefer to ride a bike.

BY KYLE HARRIS



RED CARPET SEASON

Eighth graders worked the runway in the name of conversational Spanish

BY KYLE HARRIS

The Spanish II runway show was the culmination of a year of learning Spanish. The students showed off their skills in a fun and creative way.

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BY KYLE HARRIS



JOY OF GIVING

Learning social and motor skills with the help of friends

BY KYLE HARRIS

The students learned social and motor skills through a series of activities. They had a great time and learned a lot.

BY KYLE HARRIS

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BY KYLE HARRIS



ACADEMICS SPREAD | SUPERIOR

STAFF

GREENFIELD JR. HIGH SCHOOL

Rolling with the Setbacks

PEP UP YOUR GAME

StuCo planned new games in hopes of a better assembly experience for both grades 7-12.



HELPING THE HUNGRY

Grizzlies knew how to give back to the community in more ways than one.



WACKY CHOIR WARM UPS

NUMMING "I chose my friend and from different parts of the world, I'll have the student and one of my friends sing a song about me."

VOICED CHANGE "We're going to sing about change."

GOING SCALDS "I obviously got up and sang a song about me."

ROLLING WITH THE SETBACKS "I obviously got up and sang a song about me."



ROLLING WITH THE SETBACKS

Behind the scenes of the biggest baking project of the year



UNCOVERING PASSIONS

ANDREA BUENDIA

SHADOW RIDGE HIGH SCHOOL

Measuring Molarity



Clubs Spread



CLUBS SPREAD | HONORABLE MENTION

ELYSIA CASILLAS

LA JOYA COMMUNITY HIGH SCHOOL

Ready to Help

READY TO HELP LOBOS FOR LIFE

Stugo, the alpha of the pack, is a true representation of school spirit, strength, and leadership. After their minds put together they are a solid team. "Stugo is a secured family for me because believe it or not, I have a special bond with all of them," Miguel Ortega, former class, vice president said. Despite being a team each individual is a fire that burns bright. Stugo is the student body who prepares multiple events from large to small such as: assemblies, games, and even homecoming. For the students in Stugo, it may be tedious to plan events but they manage to balance school work, and outside activities. This makes them one of the most hardworking groups of students on campus.

When Stugo communication is key. Members speak out to all students and adults on campus to give an insight on what they would love to see around La Joya. Of all things Stugo doesn't have a work-driven environment it's also a fun, playful way for students to incorporate their ideas and knowledge together. "It helps give dream ideas students a voice, while also giving them important the skills such as facilitating an opinion, becoming a leader, and learning how to have everyone's ideas become one," said Lori Farris, former class representative. Not only is Stugo a family but the heart of La Joya and its students.



Stugo Photo: Aguilera and Lori Farris. Meeting outside the main school door.



Stugo wearing up their spirit during a homecoming.



"I speak hard for what I love and what I do, and that gives me everything in my life and just Stugo!"
Pamela Acosta, Senior.

"I continue to do for the improvement and I know I can be who I want to be if I keep pushing myself."
Pamela Acosta, Senior.

"I'm one success because that you have helped to reach and accomplish your goals."
Miguel Ortega, Sophomore.

The Stugo team displaying their new leadership.

EMMA MANNING

AMERICAN
LEADERSHIP
ACADEMY

*Another Day
Another Destiny*



STAFF

A Central Strategy



A CENTRAL STRATEGY

CLUBS SPREAD | HONORABLE MENTION

STAFF

MOUNTAIN POINTE HIGH SCHOOL

Going Clubbing

Going Clubbing

SWINGING INTO POPULARITY

Swing is a club that dance dancers are in and enjoy doing. They perform during some of the biggest assemblies, which catches the audience's attention. Dancers in the club take this type of dance seriously and practice very hard to get their moves and stunts right.

"For me, swing dance is really an outlet to be able to express how I feel and its really something that I started doing freshmen year and I just fell in love with it. It's so fun to do tricks and be able to move around so much."

Nicholas Lincoln (12th) said.

Swing is a form of dance known all around the world, to which a big part of it are the stunts. This can be tricky on its own considering how careful the dancers have to be with their partners, to not get them or themselves hurt. Swing is a form of art and the students work really hard to get their techniques on point.

MADISON KORMAN (11th)



NICHOLAS LINCOLN (12th)



Swing dancers are known for their stunts and tricks. They practice hard to get their moves and stunts right. Swing is a form of dance that is known all around the world.

WHY JOIN?

A message from club presidents on what makes clubs a worthy investment for The Pulse.

HOPE SWATTON

Joining clubs in high school helps you gain confidence and make friends. It brings you closer to the community of the school and helps me enjoy it more.



GRACE TUCKER

"Clubs give the students more experience in things that you might not be originally interested in. I've learned a lot of respectability and social skills with my club."



President of Hope Swatton and Grace Tucker.

What's In A Club?

Students will graduate with around a fifth of their lives spent in high school. What's a better way to spend these four years than in a club? With over 70 clubs available, students can join for creative practically any club imaginable. Being able to be a part of something that's enjoyable, or even creating something with love, can bring everyone closer to the high school lifestyle. Being part of a club is a great responsibility to have, but can also be really fun and eye-opening to new experiences.

Brian Basach, assistant principal of activities has been influential in organizing the inter-club Council. They meet once a month to discuss issues important to the clubs and the student leaders on campus. They help implement things like club rush and other school events.

"First thing is I reached out through inter-club council, through various members of clubs on campus. It was their idea to have another club rush at the second half of the year, to bring in more members." Mr. Basach said.

To put on an event as big as club rush is not easy and involves a lot of direction and organization with every student group on campus.

"Then, I reach out to all the club sponsors letting them know we were having the event. I sent out a google form that says if you're interested, please reply and then they sign up. That way we know how many tables to have and who's participating. Lastly we send that info out to the rest of the staff and students." Mr. Basach said.



"I think our most interesting club is student council, because they govern over our school and they have a lot of input on everything that goes on here." Marie Slany said.

CLUBS SPREAD | EXCELLENT

ANNA MORRIS AND NADIA KHAN

PERRY HIGH SCHOOL



CLUBS SPREAD | EXCELLENT

BRADEN OLSEN AND HANNAH MINER AMERICAN LEADERSHIP ACADEMY



CLUBS SPREAD | EXCELLENT

STAFF

AMERICAN LEADERSHIP ACADEMY

*Drumline Drops
The Beat*



TIFFANY HUTCHESON

CACTUS CANYON JR. HIGH SCHOOL

Check Mate



Sports Spread



**BROOKLYN
HAWKINS
AND
ALEXIA
JACKSON

PERRY
HIGH SCHOOL**



BRIANA LOPEZ

COPPER CANYON HIGH SCHOOL

Eat. Sleep. Run. Repeat.

[illegible]

**EMMA
MANNING
AND
SARAH
NESBIT
AMERICAN
LEADERSHIP
ACADEMY**



TIFFANY HUTCHESON

CACTUS CANYON JR. HIGH SCHOOL

Kickin' It New School



SPORTS SPREAD | EXCELLENT

IAN LAKANDULA

SHADOW MOUNTAIN HIGH SCHOOL

Frequent Flyers

Healthy habits in the final season against the Shadow Flyers

After the Shadow team's final season against the Shadow Flyers, Ian Lakandula, a senior, reflects on his journey. "It's been a great experience," he says. "I've learned a lot about myself and my team. We've been able to overcome a lot of challenges and we've been able to win a lot of games. I'm proud of what we've accomplished and I'm looking forward to the future." Ian Lakandula, a senior, reflects on his journey. "It's been a great experience," he says. "I've learned a lot about myself and my team. We've been able to overcome a lot of challenges and we've been able to win a lot of games. I'm proud of what we've accomplished and I'm looking forward to the future."



STEADY SCORING

Ian Lakandula, a senior, reflects on his journey. "It's been a great experience," he says. "I've learned a lot about myself and my team. We've been able to overcome a lot of challenges and we've been able to win a lot of games. I'm proud of what we've accomplished and I'm looking forward to the future."

THE SHADOW TEAM HAS BEEN EVERYONE TO PLAY CONFIDENTLY AND STAY AGGRESSIVE.

TYSON GIBBS, JR.



He shot a career-high 10 points in the final game, and he was named MVP of the team. "It's been a great experience," he says. "I've learned a lot about myself and my team. We've been able to overcome a lot of challenges and we've been able to win a lot of games. I'm proud of what we've accomplished and I'm looking forward to the future."

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EXCUSE ME? WHY TO THE COURT? I'M NOT A FOUR-LEGGED BEAST.

SPORTS SPREAD | EXCELLENT

HANNAH MINER AND BELLA McCOMBER AMERICAN LEADERSHIP ACADEMY



TIFFANY HUTCHESON

CACTUS CANYON JR. HIGH SCHOOL

An Extra Hard Loss



Avoid the Blocks

17

People Spread



TIFFANY HUTCHESON

CACTUS CANYON JR. HIGH SCHOOL

Scaled-Down Skateboarding



BRIANA LOPEZ

Performing Visual Arts



LEAH SCOTT

PERRY HIGH SCHOOL

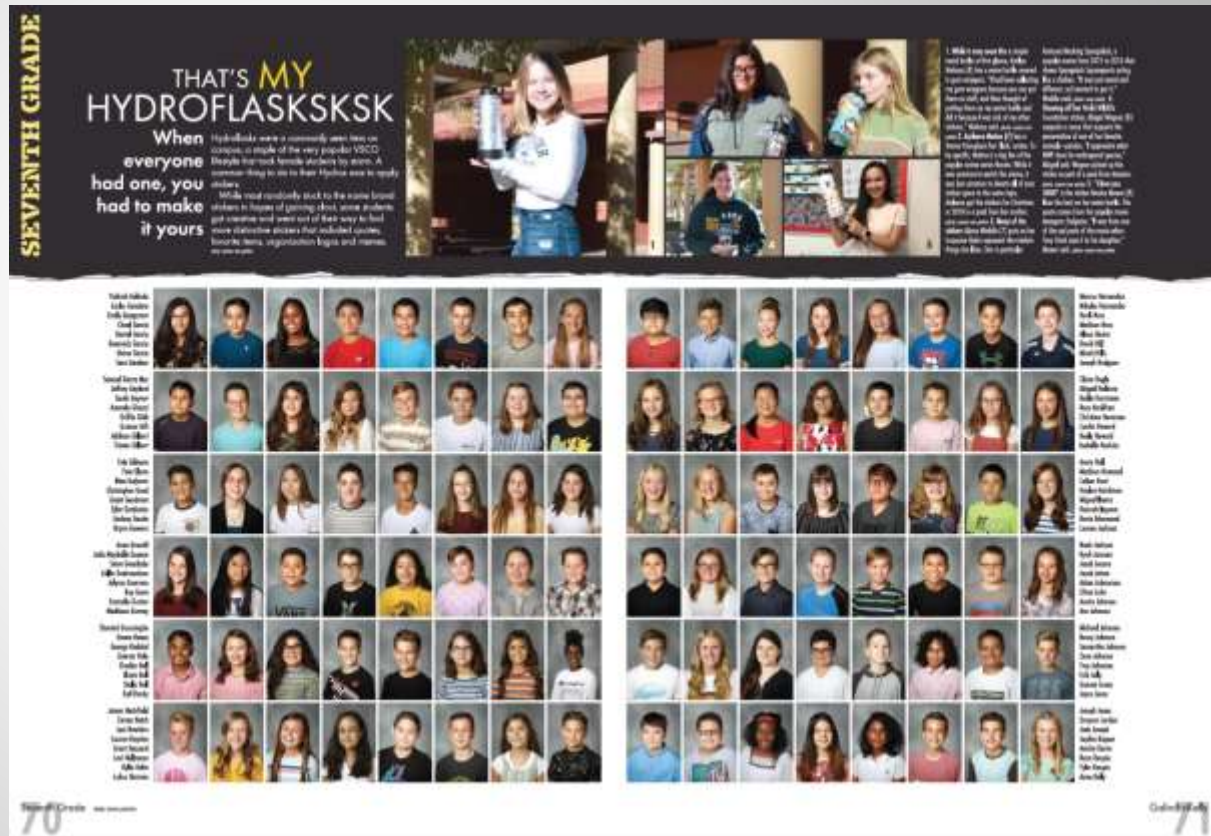
Junior Portraits



STAFF

GREENFIELD JR. HIGH SCHOOL

*That's My
Hydroflasksksk*



STAFF

Uncommon Food Favorites

EIGHTH GRADE

UNCOMMON FOOD FAVORITES


Everyone had their cravings, some were just a little more unusual

SWEET

SALTY



Picket, Turkey and Cream Cheese
"The pickles add a little crunch and the cream cheese is beautiful and creamy."
Chris Lanning (1)



Ice Cream and Ketchup
"Ice cream is so delicious and it is great you can get the vanilla flavor and the ice cream. Ketchup is the condiment I get, it is still my go-to treat and you know what I love about it."
Michael Evans (2)


SWEET



Hot Chocolate and Marshmallows
"I make it up one day when I miss hot chocolate. I love when I heat it in the house to make me feel cozy."
Jocelyn McKinley (1)



Hot Chocolate and Marshmallows
"It's my favorite treat. It's very delicious. The marshmallows are soft and delicious."
Caitlin Barry (1)



Snacks
"I love chips and a cookie and they were everything I needed, although they had a weird dry texture."
Caitlin Barry (1)



Hot Chocolate and Marshmallows
"My dad just prepared it for me tonight with hot chocolate and marshmallows. We ate it with some marshmallows and some brownies. I love it because it's so good."
Jocelyn McKinley (1)



Hot Chocolate and Marshmallows
"I make it up one day when I miss hot chocolate. I love when I heat it in the house to make me feel cozy."
Jocelyn McKinley (1)



Hot Chocolate and Marshmallows
"It's my favorite treat. It's very delicious. The marshmallows are soft and delicious."
Caitlin Barry (1)

Samir Khan
John Jorgensen
Jaden Lee
Tara Lee
Kaitlyn Lee
Kaitlyn Lee
Kaitlyn Lee

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JOHDEE GENEROSO

Bucket List



STAFF

Staff Rooms



PEOPLE SPREAD | SUPERIOR

SOPHIA COURSEY AND CLAIRE TEWALT

HIGHLAND
HIGH SCHOOL

PURE **PASSION** THE DAY EVERYTHING CHANGED

Dallen Johnson (10) was found and center on the field at the Friday night pep assembly on Friday, September 27. A video was posted of him performing, and in the next few hours went viral. When Dallen went viral he said, "It felt like a crazy dream."

A short time after, Dallen was invited to go on the Jimmy Kimmel Live! to perform with the band, and truly rocked his part. Surprisingly, Dallen started playing the drums just this year and he plays the part extremely well. Johnson said, "I always love bringing joy to others and having music in my life."

Johnson is an inspiring role model. His former low brass section leader, Regan Swift (12) said "He's a great kid. Super smart. He always has a positive attitude and he's really nice because he loves just being around and helping people."

Johnson replied to Jimmy Kimmel's statement regarding him to being the "only good thing in America" with "Honestly, I don't think I am the only good thing in America. There are plenty of other good things, and I just want them to be noticed as well." Even though

Dallen is now well known, he continues to be humble and kind to everyone around him.

John Kevin Bennett, Johnson's band director states "Dallen is like someone who belongs. Someone who has found his passion and is doing something that he loves to do." He goes on to say "Dallen makes me successful. He always has a pair to learn and he does his best. He adds everything he needs to affect the band program." Although Dallen is new to percussion, he works hard and with his incredible work ethic he expects Highland High School to be so many ways.

Dallen Johnson is a talented performer whose smile and energy is contagious. His happiness fills wherever he is and he greatly affects the people around him. In the future, Dallen wants to become an engineer, but said "I will always have music, performing, and writing as a part of my life."

Story by: David Swarth
Photos and art permission by: Student Staff Dallen Johnson, Victoria, and Derek Mandy

CALLER BEFORE THE SPOTLIGHT



BEFORE THE SPOTLIGHT
Johnson played his first gig at the age of 10. He was the first to play at the Highland High School pep assembly on Friday, September 27.



BEFORE THE SPOTLIGHT
Johnson played his first gig at the age of 10. He was the first to play at the Highland High School pep assembly on Friday, September 27.



BEFORE THE SPOTLIGHT
Johnson played his first gig at the age of 10. He was the first to play at the Highland High School pep assembly on Friday, September 27.



Seniors Spread



SENIORS SPREAD | HONORABLE MENTION

LEXI
SNYDER

SANDRA DAY
O'CONNOR
HIGH SCHOOL



COLTON KUCERA

Colton Kucera will be attending Augustana University in South Dakota. He will be playing baseball for the university while studying. Kucera has spent all four years of high school playing baseball for OC, helping to win the 2008 State Championship and the 2015 Desert Valley Region Championship.

SENIOR FEATURE

Oh the Places We'll Go!



QUINN DICKERSON

Quinn Dickerson will be attending Arizona State University and will be studying nursing. Dickerson has spent four years in the Sports Medicine program at OC. He has received hundreds of hours as a student trainer for O'Connor helping out athletes.

Jada Seguritan will be attending Brigham Young University in Hawaii. She will be studying Comparative Literature and Chemistry. Seguritan ended her time at O'Connor having the top one percent grade point average in the class of 2024 OC seniors.



JADA SEGURITAN



JOSEPH BAXLEY

After high school, Joseph Baxley will be going on a mission for the Church of Jesus Christ of Latter-day Saints. He will be moving to Edmonton, Canada to Atlanta to work as a missionary. Baxley has excelled in each of his classes during his time in high school.

Kenny Ngo will be attending New York University and will be studying art. During his time at OC, Ngo has been in the art program, attending two AP Art classes. Ngo has created many pieces that have inspired the students of O'Connor.



KENNY NGO



MACIE BRIES

Macie Bries will be attending Grand Canyon University. She will be a part of the honors college while studying global ministry. During her time in high school, Bries has given in several missions, traveling to Africa and Mexico to help those in need.

CUMORAH McOMBER

AMERICAN LEADERSHIP ACADEMY



Advertising Spread



CHRISTINE SMITH

SUNNYSLOPE HIGH SCHOOL



ADVERTISING SPREAD | SUPERIOR

DeASIAH BALL

LA JOYA COMMUNITY HIGH SCHOOL

Jesse ROMERO



Jesus, my first born, my only son, my first true love, you have been very blessed to have a son like you!

You always know how to light up a room, whether it's your big heart, beautiful smile, deep conversations, 3 drinks, or your contagious laugh, you were the center with your unconditional love. The greatest part of you is your protective nature. I could write a million of sonnets but that would take more than this page.

I always imagined this moment difficult. Since your accident and TBI, the greatest achievement in your strength everyday is amazingly bright! You will live in what I hope is going when I can't get on. Although we will not have the privilege of watching you graduate, we pray for your miracle, and that you will witness the love & support surrounding you. We are so proud and privileged you're our son, student, the BEST big brother, nephew, friend, cousin and grandson. You love you Jesus, you Brothers Gordo & Pomponi.

To the class of 2020 - I Jesse could not say, thank you always and always for us!

All your loves,
Mom, Dad, Isabella & Hailey

Class of 2020!



154

Jaylin MIRANDA



For my Mr. Jay!

Can't wait to see what the future holds for you. You'll always be my favorite.

Love Mom

Class of 2020!

Alex WESTPHAL



I am blessed to know Alex.

He is one of the most incredible people I have ever met. He is so proud of the person he has worked hard to become, and I can't wait to see his future!

Love you, kiddo!
Mom

Class of 2020!

155

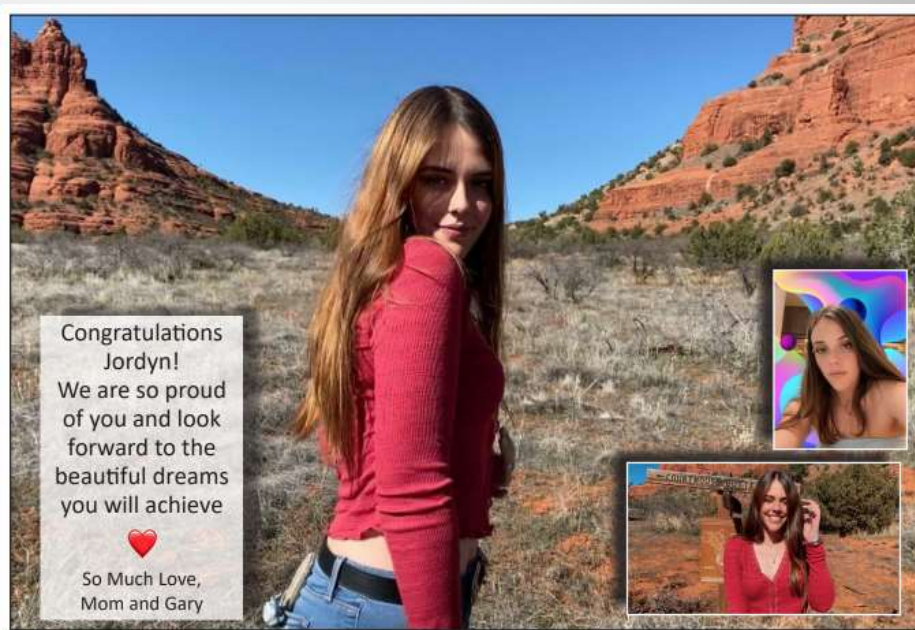
Single Ad Design



SINGLE AD DESIGN | EXCELLENT

**CHRISTINE
SMITH**

**SUNNYSLOPE
HIGH SCHOOL**



SINGLE AD DESIGN | EXCELLENT

STAFF

SANDRA DAY
O'CONNOR
HIGH SCHOOL



Theme Photo



THEME PHOTO | HONORABLE MENTION

TIFFANY HUTCHESON

CACTUS CANYON
JR. HIGH SCHOOL

Here We Go



THEME PHOTO | EXCELLENT

**RYAN
BAILON
MORALES**

**COPPER CANYON
HIGH SCHOOL**

*From Here On ...
We Are One!*



THEME PHOTO | SUPERIOR

CUMORAH McOMBER

AMERICAN
LEADERSHIP
ACADEMY

Be The One



Student Life Photo



STUDENT LIFE PHOTO | HONORABLE MENTION

**KYMBER
MILLER**

COMBS
HIGH SCHOOL

Clarity



STUDENT LIFE PHOTO | EXCELLENT

TIFFANY HUTCHESON

CACTUS CANYON
JR. HIGH SCHOOL

Save the Last Dance



STUDENT LIFE PHOTO | EXCELLENT

**BRIANA
LOPEZ**

**COPPER CANYON
HIGH SCHOOL**

Lights Just Right



STUDENT LIFE PHOTO | SUPERIOR

**ANTHONY
ROJANO**

**COPPER CANYON
HIGH SCHOOL**

Pull Harder!



Clubs Photo



CLUBS PHOTO | EXCELLENT

**AMBER
HENDERSON**

**CACTUS CANYON
JR. HIGH SCHOOL**

Line!



CLUBS PHOTO | EXCELLENT

**JEREMIAH
McFERSON**

**COPPER CANYON
HIGH SCHOOL**

Take Two!



CLUBS PHOTO | SUPERIOR

**THOMAS
JAMES
PHIEFFER**

**COPPER CANYON
HIGH SCHOOL**

*Let's get this
Club Carnival started!*



Sports Photo



SPORTS PHOTO | HONORABLE MENTION

**THOMAS
JAMES
PHIEFFER**

**COPPER CANYON
HIGH SCHOOL**

Strike Zone



SPORTS PHOTO | EXCELLENT

**ALEXIS
HANSEN**

SANDRA DAY
O'CONNOR
HIGH SCHOOL

At the Net

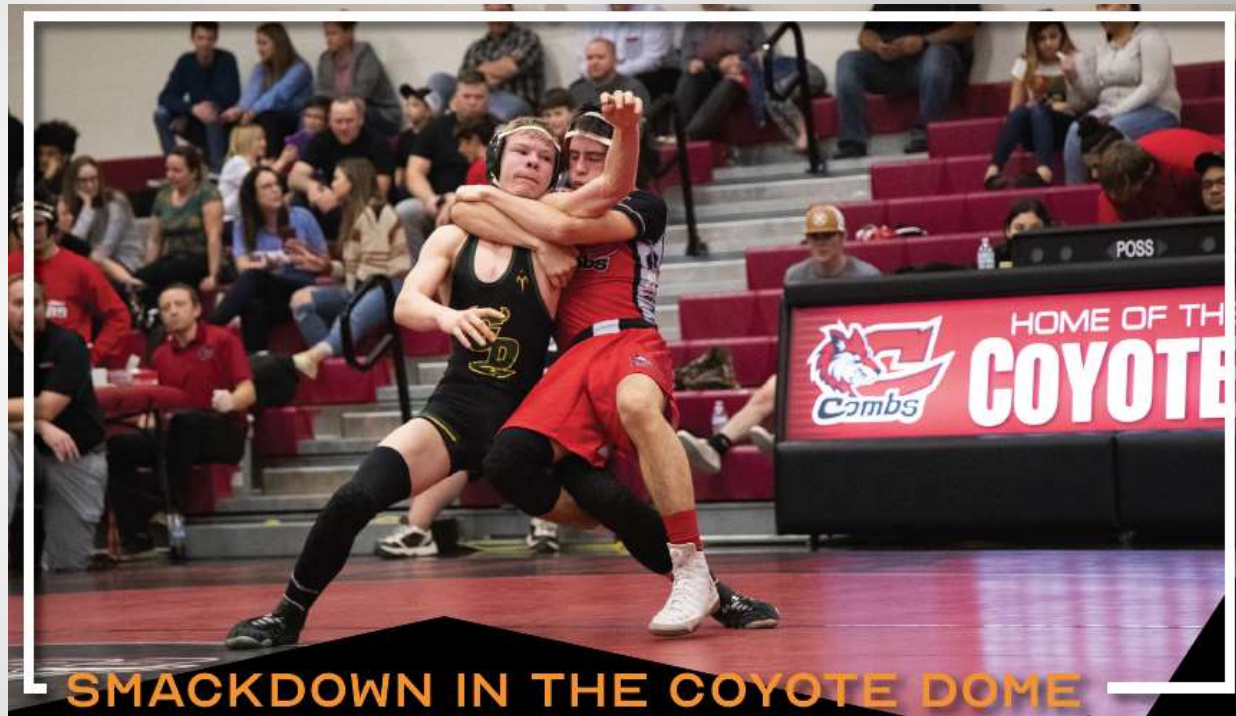


SPORTS PHOTO | EXCELLENT

**KYMBER
MILLER**

**COMBS
HIGH SCHOOL**

*Smackdown in the
Coyote Dome*



SMACKDOWN IN THE COYOTE DOME

SPORTS PHOTO | SUPERIOR

BROOKLYN GAINES

RED MOUNTAIN HIGH SCHOOL

Contact



Hitting the softball, Makayla Donahoo hits herself a stand up double at the Lion Country Classic tournament.

SPORTS PHOTO | SUPERIOR

HAILY SPEARS

CACTUS CANYON
JR. HIGH SCHOOL

Red Light



Academics Photo



ACADEMICS PHOTO | HONORABLE MENTION

**OLIVIA
BAKER**

**CACTUS CANYON
JR. HIGH SCHOOL**

Hanging Around



HANGING AROUND Amazingly, Olivia Baker won \$100. Roaming Heavens (91) hangs on a bar at one of the midway games. To win, and get the money, players have to stay up for 100 seconds, and make it for 20. "I knew I wouldn't be able to do it, but I thought that I'd give it a try," Heavens said. "There was this guy that was yelling that I could do it and he would tell people how many more seconds they had left." (O. Baker)

ACADEMICS PHOTO | HONORABLE MENTION

HAILEE FOSMARK COFFIN

CACTUS CANYON
JR. HIGH SCHOOL

Don't Blink



ACADEMICS PHOTO | HONORABLE MENTION

**TIFFANY
HUTCHESON**

CACTUS CANYON
JR. HIGH SCHOOL

Echo



ACADEMICS PHOTO | HONORABLE MENTION

**NAOMI
RICHARDSON**

**COPPER CANYON
HIGH SCHOOL**

Is That What You Got?



ACADEMICS PHOTO | HONORABLE MENTION

**ANTHONY
ROJANO**

COPPER CANYON
HIGH SCHOOL

Here Little Birdie



ACADEMICS PHOTO | HONORABLE MENTION

TY
ROPATI

RED MOUNTAIN
HIGH SCHOOL

CTE



ACADEMICS PHOTO | EXCELLENT

**BRIANA
LOPEZ**

**COPPER CANYON
HIGH SCHOOL**

One One Hand ...



ACADEMICS PHOTO | EXCELLENT

**TANNER
PETTERUTI**

**PERRY
HIGH SCHOOL**

Cardboard Boat



ACADEMICS PHOTO | SUPERIOR

**HENRY
GREAR**

**COPPER CANYON
HIGH SCHOOL**

What You Knead



ACADEMICS PHOTO | SUPERIOR

HAILEY
WEBB

CACTUS CANYON
JR. HIGH SCHOOL

Fruity Experimentation



Featured Photo



FEATURED PHOTO | HONORABLE MENTION

**BAILEY
BRUMMER**

CACTUS CANYON
JR. HIGH SCHOOL

Do Over



FEATURED PHOTO | HONORABLE MENTION

ELYSIA CASILLAS

LA JOYA
COMMUNITY
HIGH SCHOOL

Baseball



FEATURED PHOTO | HONORABLE MENTION

BROOKLYN HAWKINS

PERRY
HIGH SCHOOL

JV Volleyball



photo by Brooklyn Hawkins

FEATURED PHOTO | HONORABLE MENTION

STAFF

LA JOYA
COMMUNITY
HIGH SCHOOL

*You're Going
To State*



FEATURED PHOTO | EXCELLENT

BAILEY BRUMMER

CACTUS CANYON
JR. HIGH SCHOOL

Almost Had It



FEATURED PHOTO | EXCELLENT

**CIERRA
DENT**

**RED MOUNTAIN
HIGH SCHOOL**

Track



FEATURED PHOTO | EXCELLENT

VICTORIA MONTES

COPPER CANYON
HIGH SCHOOL

In The Pocket



FEATURED PHOTO | EXCELLENT

STAFF

LA JOYA
COMMUNITY
HIGH SCHOOL

Empty Shelves



FEATURED PHOTO | SUPERIOR

ROSY BARRAZA

CACTUS CANYON
JR. HIGH SCHOOL

Friendship Goals



FEATURED PHOTO | SUPERIOR

SAVANNAH
MOELLER

CACTUS CANYON
JR. HIGH SCHOOL

Finger Painting



Graphic Design



GRAPHIC DESIGN | EXCELLENT

KELSI KITAGAWA AND JORDAN COLETTO

SUNNYSLOPE
HIGH SCHOOL



94

TREASURE VILLAREAL '20
“Since I’ve attended this school, classes have helped me find my love for reading. I enjoyed participating in school events as well.”

NATHANIEL JUAREZ '21
“Sunnyslope is dope because of how far you can excel, in both regular courses and in electives, in ways you can never think of. Photography was a fun class to take and meet new people.”

KATELYN RUCK '21
“I study to achieve good grades and to be successful. I like history because it has lots of interesting topics.”

TEDDY JACKSON '20
“This year has been such a good experience overall, and especially when it came to achieving good grades. Go Crazy!”

MORGAN WILLIAMS '22
“School is such a roller coaster, but no matter what, it always turns out to be a good experience if you study.”

MAXWELL TAFOYA '23
“School is important because it will help me get a job later in life. I enjoy being a student here at Sunnyslope with such great people around me.”

EXAMINING CONCEPTS

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STAFF

CACTUS CANYON JUNIOR HIGH SCHOOL



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Feature Writing



FEATURE WRITING | HONORABLE MENTION

STAFF

LA JOYA COMMUNITY HIGH SCHOOL

Covid-19



FEATURE WRITING | EXCELLENT

**SADIE
ALVARADO**

**SANDRA DAY
O'CONNOR
HIGH SCHOOL**

Little Brown Box



Little Brown Box

Copy by: Sadie Alvarado

A pen. A journal. A card. Little items here and there. All enclosed in a cardboard box. This collection of trinkets and generic brown packaging may not seem like a lot to many, but to some students at OC, it can mean the world.

The life and community inside a high school is busy, a flurry of grades and assignments and exams and extracurriculars. It's easy for things to fall through the cracks, get lost in the hurricane of stress and high expectations. But this is no excuse for the mental health and well-being of our own students to go neglected. At least that is the opinion of English teacher Ms. Stephenson and her team of equipped students.

Equipped with a grant of money amount, a love for this school, and a willingness to lend a helping hand where nobody else would, Ms. Stephenson and the students of both Eagle PAC and Encourage OC are setting out to make a difference in the school.

The idea all started out with a box. A box holding a collection of items and resources that a student can grasp onto when they feel like they're drowning. The resources that were hand-picked by students can make help available where it might not have been before. The journal can encourage expression in an outlet that people haven't considered in the past. The notes can help students realize that they're not alone in their struggles. If nothing else, just knowing that a box was hand-assembled with you in mind, can pick you up when you're down. "Getting a box and knowing that it was made for you by a fellow eagle and that someone out there cares about you and is there for you is what this school needs, I think," said Ms. Stephenson, English teacher.

An amazing feature of this project is the fact that the people at the forefront are your classmates, fellow students that walk next to you in halls and sit alongside you in the classroom. One of the clubs involved in making this idea a reality is Eagle PAC. Alexander Kasten, senior is the president and founder of this club and is dedicated to making his fellow students feel heard and cared about when they're at school. "We have our counselors that are academic based solely and there's really nowhere else for students to go. That's why I started the Eagle PAC on campus in the first place. So this box is an amazing extension to that, so we can provide resources," said Kasten.

Considering the ever-growing amount of stress and change that continue to overwhelm high school students, it seems that a project like this came just in time. Now, more than ever, students need something to make their problems feel seen and heard and taken care of. "High school is tough. You're here for four years and so much changes. So when you are in those down moments, you want to feel uplifted and inspired," said Joseph Wetherbee, senior and Encourage OC President.

Items placed into a box seem useless in the face of a growing mental health crisis. However, it's never wise to underestimate the power of kindness and what it can mean to know that a classmate is looking out for you in the form of a little brown box.

FEATURE WRITING | EXCELLENT

SARAH
NESBIT

AMERICAN
LEADERSHIP
ACADEMY

*Under Pressure:
How Patriots
cope with stress*

UNDER PRESSURE

How patriots cope with stress

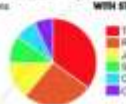
Learning how to cope with stress is a big part of high school—and life. Stress can be difficult to manage and some students struggle to deal appropriately with their stress level, whether it is fueled by sports, school, family, or some other part of their life. After conducting a survey, the average stress level of high school students on a scale of 1 to 10 was found to be approximately 7.8. A majority of surveyed students said that school was the leading contributor to their stress. This survey also questioned how students deal with their stress; everyone has their own unique way. 10% of students surveyed said that they dealt with their stress by playing a sport or participating in other physical activities. 14% stated that they dealt with their stress by journaling and writing down their thoughts and it's stated that they use some sort of creative outlet, such as drawing or singing. A large percentage of the students surveyed (20%) said that they dealt with their stress by talking through their problems with friends or family.

Another 14% stated that when she is stressed about her schoolwork, she makes sure she is taking short breaks regularly and taking time to take care of herself. Although there are times when stress can be good, and some level of stress is necessary for people to achieve goals and reach their potential, dealing with stress can be difficult at times. In high school and in life, when people are struggling to deal with their stress, one of the most effective things they can do is to reach out to a family member or someone they trust. Always remember that there are people willing to help.

CAUSES OF STRESS



HOW STUDENTS DEAL WITH STRESS



Sarah Nesbit, a sophomore, created the Sarah Nesbit's Chronic Joy Foundation in 2016 after years of living with a chronic illness. "I struggled to find joy because I could no longer participate in many of the activities I once could," Dopp said. Once Dopp realized how many other chronically ill teens and children were struggling with finding new hobbies to bring them joy, Dopp was inspired to create her non-profit organization, Nesbit's Chronic Joy Foundation. Dopp helps to bring chronically ill teens and children new activities they can do despite their illnesses. Dopp's goal is to bring joy to others and help them learn that they can find joy no matter what. Nesbit says the most rewarding part of her foundation is seeing the big smile on the child's face when giving them a "Joy." "The hours and hours I spend are all worth it once I see the joy I'm bringing to so many," Dopp said. Dopp hopes to continue to grow her non-profit until she is able to bring joy to hundreds of chronically ill kids and teens.



Sarah Nesbit, a junior, says that martial arts have always been a big part of her life. She began doing taekwondo when she was four years old and began competing when she was eight years old. At age ten, Sarah began focusing specifically on training to compete in taekwondo and kickboxing. "Even though it seems like they should be the same, boxing and kickboxing are actually very different," Nesbit said. "Being able to keep up with the technique for both of them is a lot of work." She has competed with several fight teams at different MMA gyms and won many competitive fights in boxing and kickboxing competitions. "It's super fun, but it also takes a lot of hard work to be able to fight," Nesbit said. Nesbit highly values the connection she has made with her coaches and fellow fighters. She is very grateful for the support she receives from her family and friends and hopes to be able to continue to improve.

Students outside of the

BEYOND THE SCHOOL DAY

Sports Writing



SPORTS WRITING | HONORABLE MENTION

REESE
BROWN

SUNNYSLOPE
HIGH SCHOOL

Make A Splash

MAKE A SPLASH

Swim and Dive teammates became stars through hard work and determination.

After becoming district champions, with top performances by athletes like Tate Bahti, Colby Raffel, Annie Carlton and Kriten Keeble, among others, SHS saw athletes place at the state level at the end of the season.

"I love that I got to be a part of swim and dive for so long," Luke Howland '20 said.

This year, the team worked

with a new but experienced coach, Charlie Cunningham.

"I wanted to coach swim here at Sunnyslope in order to spread my love for swimming to the next generation," he said.

Coach Brian Metheny brought his many years to the pool too, as all the coaches helped lead the Vikings to many victories.

When it came to qualifying for state, in addition to the previously mentioned four, Ben McLaughlin, Will Raffel, Emily Nolan, Luke Howland and

Henry Krigbaum also qualified in individual events.

According to Coach Mike Brauer, five school records were broken in just one day during the state championships.

"We definitely had strong competition, but they were no match against a team as strong as ours, period," Captain Angelica Parra '20 said.

This year, with support of many coaches and teammates, swimmers demonstrated their drive and diligence in the water.

Sports Feature Writing




SPORTS FEATURE WRITING | HONORABLE MENTION

MADISON
MULLENDER

CACTUS CANYON
JR. HIGH SCHOOL

Defying Gravity



Defying GRAVITY

Keira Pascarella loves the gymnast lifestyle, but it means very long days. (Story by M. Mullender)

You might sit next to Keira Pascarella (8) in a morning class, but you won't catch her in the afternoon.

Pascarella only has core classes of science, math, social studies, and language arts before leaving for gymnastics, which she's been doing for 11 years. She is at Level 9 out of 10 Junior Olympic levels.

"I train five hours a day and I don't have a lot of free time," Pascarella said. "It's hard getting all of my homework done, but it's worth it."

She said it's all worth it for scholarships, accomplishments, and friendships, but there are always obstacles in her way.

"The hardest part of gym is probably your fears because it's really hard to get over them," Pascarella said.

She said so many hours in training puts a lot of stress on her body.

"Sometimes I feel like quitting because it's a lot of pain and a lot of stress and it really messes with your body and mental state," Pascarella said.

She reminds herself how much she loves gym and reminds herself on why she does it.

"It's just a small bump in the road," Pascarella said. "I know if I keep working hard I will get far in my gymnastics career."

A Day in the Life of a Gymnast

- 1 Wake up at 5 a.m., get ready for school
- 2 Go to school for four core classes
- 3 Go home or go to physical therapy
- 4 Five hours of gym from 1-6 p.m.
- 5 Homework time and bed

Academic Writing



ACADEMIC WRITING | HONORABLE MENTION

HANNAH
FRUTKIN

PERRY
HIGH SCHOOL

*Row, Row, Row
Your Boat*



Personality Profile



PERSONALITY PROFILE | HONORABLE MENTION

**GIAVANNA
LIEBOW**

**CACTUS CANYON
JR. HIGH SCHOOL**

Make It K-Pop



PERSONALITY PROFILE | HONORABLE MENTION

ROSY
BARRAZA

CACTUS CANYON
JR. HIGH SCHOOL

*A Christmas
Miracle*

Myracle Turner doesn't get to see her mom as much as she likes, but she knows she will during the holiday season. (Story by R. Barraza)

A Christmas MYRACLE

Ever since her parents' divorce, Myracle Turner (7) has only been able to see her mom once a year on Christmas day at her house. They divorced when she was 4 but she still gets to speak with her mom.

"At times I do get really sad, especially when someone is being mean to me because I just wish they knew how hard it was," she said.

Turner said being away from her mom is hard and she looks forward to the meet up on Christmas.

"It's the time of year where you're supposed to spend time with your family," Turner said. "I just wish that I could be with her all the time." She still goes about her day and gets her school work done, but it's not that easy.

"Most of the time I just try to ignore it, but, when I let it get to me, I just start crying," she said.

It makes it easier for her when her friends help her.

"They help me by saying it will be OK, I'll see her soon, and they try to keep my mind off of her and talk about something else," Turner said. "My dad and my stepmom - they help me, too."

Even though they don't get to see each other they keep a strong relationship by talking on the phone.

"I have my mom on my phone," Turner said. "So if I feel alone or if I felt like not going to school, I could talk to her about that because she understands me."



PERSONALITY PROFILE | EXCELLENT

AMBER
HENDERSON

CACTUS CANYON
JR. HIGH SCHOOL

A Chilling Challenge

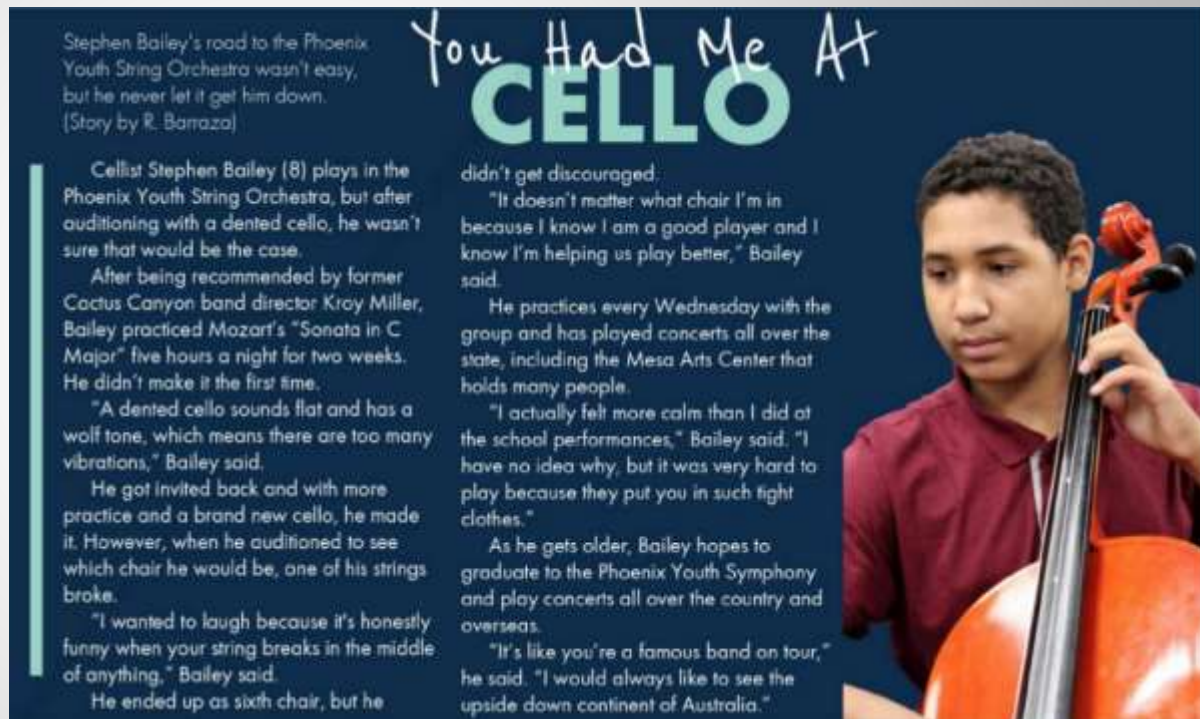


PERSONALITY PROFILE | EXCELLENT

ROSY
BARRAZA

CACTUS CANYON
JR. HIGH SCHOOL

You Had Me at Cello



PERSONALITY PROFILE | EXCELLENT

IAN
LAKANDULA

SHADOW RIDGE
HIGH SCHOOL

For Real?



Sidebar Writing



SIDEBAR WRITING | HONORABLE MENTION

**ANNA
MORRIS**

**PERRY
HIGH SCHOOL**

*Social Studies
scholar*



Headline Writing



HEADLINE WRITING | HONORABLE MENTION

STAFF

PERRY
HIGH SCHOOL

smells like teen
SPIRIT

these are the
moments we
will never
forget!

seize the clay

puma pride at the assembly

**homecoming in
PERRYDISE.**

HEADLINE WRITING | SUPERIOR

STAFF

AMERICAN LEADERSHIP ACADEMY



Caption Writing



CAPTION WRITING | HONORABLE MENTION

SEJA
ACAMOVIC

PERRY
HIGH SCHOOL



pin it to win it!

Varsity Pumas take on Brophy ending in a 40-25 win!

1 Tyler Rovnak (12) performs a double leg take down in hopes to end the match with a pin. Rovnak enjoys being part of the wrestling team. He shared, "We are all very close to each other and we all enjoy hanging out." *caption by Seja Acamovic*

2 Ernesto Aparicio (10) grabs his opponent to slam him to the mat. Aparicio fought hard through the entire match. He enjoys the individuality of the sport. "You can't rely on other people to wrestle," Aparicio stated. The win or loss sits on his shoulders alone. *caption by Seja Acamovic*

3 Daniel Mendez (12) perseveres through 3 two-minute rounds to win the match with a pin. Mendez won 2 out of 3 matches against Brophy, fighting until the very end. His favorite wrestling move is the "Treman", which involves picking up an opponent across your back and slamming them to the ground. *caption by Seja Acamovic*



"I want to work harder than I did last year so I can win more matches."

Shane Tuzg (12)



"I want to stay undefeated throughout the season."

David Roeder (13)



"I want to continue to improve so I can go on varsity, but most of all just do the best I can."

Jacki Cano (11)



"I want to meet all of the requirements to be able to letter for varsity."

Breake Sherwood (12)



"I want to keep up my hard work to be able to place in state."

Nehal Hall (13)



"I want to letter for varsity by making sure that I go positive in matches."

Andrew Cotto (11)

CAPTION WRITING | EXCELLENT

LENA
CZUDAK

CACTUS CANYON
JR. HIGH SCHOOL

THAT WAS HARD

After 11 students were asked to try this... (text continues)



26

NEW KIDS ON THE BLOCK

Meet the students who are making a difference... (text continues)



IN OUR ELEMENT

Students are... (text continues)



Students are... (text continues)

Getting In POSITION

Students are... (text continues)



CAPTION WRITING | SUPERIOR

MADISON MULLENDER

CACTUS CANYON JR. HIGH SCHOOL

How Do I LOOK?

PUTTING OFF THE POLKA

There's a new dance in town, and it's called the polka. It's a dance that's been around for a long time, but it's still going strong. In fact, it's one of the most popular dances in the world. And it's not just for the fun of it, but for the health benefits it offers. Polka is a great way to get in shape and stay healthy. It's a low-impact dance that's easy on the joints, and it's a great way to burn calories. So if you're looking for a new way to stay fit, polka might be the answer for you.

FEELING THE BEAT

When it comes to dancing, there's nothing like the polka. It's a dance that's full of energy and excitement. It's a dance that's easy to learn and fun to do. And it's a dance that's perfect for anyone who wants to get in shape and stay healthy. So if you're looking for a new way to stay fit, polka might be the answer for you.

WELL, THIS IS AWKWARD

It's a common sight at a polka dance: a couple dancing together. But what if you're not a couple? What if you're just two friends who want to dance together? Well, that's a bit awkward, isn't it? But don't worry, it's not as awkward as it seems. It's just a little bit of fun and a little bit of embarrassment. And that's what makes it so much fun. So if you're looking for a new way to stay fit, polka might be the answer for you.

10 *Photo by: [Name]*

DANCE FEVER While dancing their hearts away, Samantha Cecil (8) and Kaitlyn Grimes (8) dance to the song "Broomhilde" by MIMOLAND. The song was one Cecil recommended because her and her friends really liked the song. "Just being at the dance made me forget about the problems and the issues I had," Cecil said. "I felt like I could let go and be myself because, honestly, at the dance I didn't care if anyone judged me." Cecil said. (T. Hutcherson)

FEELING THE BEAT When it comes to dancing, there's nothing like the polka. It's a dance that's full of energy and excitement. It's a dance that's easy to learn and fun to do. And it's a dance that's perfect for anyone who wants to get in shape and stay healthy. So if you're looking for a new way to stay fit, polka might be the answer for you.

11 *Photo by: [Name]*

THE LAST LAP

AN EX HARD LOSS

It's a common sight at a polka dance: a couple dancing together. But what if you're not a couple? What if you're just two friends who want to dance together? Well, that's a bit awkward, isn't it? But don't worry, it's not as awkward as it seems. It's just a little bit of fun and a little bit of embarrassment. And that's what makes it so much fun. So if you're looking for a new way to stay fit, polka might be the answer for you.

12 *Photo by: [Name]*

TOUGH TEAM After fielding a ground ball, eighth grader Cierra DeVriese (21) beats the runner to first base on Aug. 29. The team lost that game to Coolidge and then lost to the Cubs again in the DMSAL championship game. "We could've done better than [championship] game," DeVriese said. "I feel like we didn't know what was coming because we won all our other games against other teams." (T. Hutcherson)

13 *Photo by: [Name]*

SAVE THE LAST DANCE Making the most of their time at the Winter Wonderland dance on Dec. 13, Toby Corbett (7) and Brita Miranda Garcia (7) dance to the last song of the night, "Single Ladies" with the lights turned on. "My favorite part when I was dancing was when they started to put the smoke out because it looked like people had their smoke bombs everywhere," Corbett said. "I was [the leader] because I knew I look good in it and it gets me out of my comfort zone every time in public." (T. Hutcherson)

14 *Photo by: [Name]*

Social Justice Reporting



SOCIAL JUSTICE REPORTING | HONORABLE MENTION

CYNTHIA CHARLES AND COLTON COMBS

SHADOW RIDGE
HIGH SCHOOL

Vaping



**WATCH FOR
GENERAL EXCELLENCE
WINNERS TO BE
ANNOUNCED IN SPRING!**

Three parallel white diagonal lines are located in the bottom right corner of the image, extending from the bottom edge towards the right edge.

**THANK YOU ALL WHO ENTERED,
HELPED JUDGE ENTRIES, ASU
AND TO THE AIPA BOARD**

SEE YOU NEXT YEAR!